

Charter Academy of the Redwoods

(707) 467-0500

September 14, 2021 * 6:00 p.m.

Open Session

Meeting ID: 758 5520 3349

Passcode: WwM6BN



Welcome! The agenda is provided for this regular meeting of the Board of Directors of *Charter Academy of the Redwoods*, a non-profit public benefit corporation. All business of the Board is limited to these items and is conducted to fulfill the mission of preparing students for a successful future in safe, challenging, well-managed charter schools. If you wish to speak or present written comments, please notify the chairperson. A copy of any items that are identified as “back-up” is available upon request.

I. Welcome and Opening

- a. Call to Order/Roll Call
- b. Adoption of Agenda
- c. President’s Report
- d. Secretary’s Report
- e. Treasurer’s Report
- f. Safety and Facilities Report

II. Consent Items—The following items are submitted to the Board of Directors to be acted on at one time without discussion. Each item is considered routine and non-controversial. Any Director may request any item be pulled for discussion or separate vote.

- a. **Approval of Minutes**—The Directors are requested to approve the minutes of the special meetings of June 29, August 26, and August 31, 2021. (back-up)

III. Regular Meeting—Action Items

- a. **Approval of Unaudited Actuals**—The Directors are requested to approve the unaudited actuals for Charter Academy of the Redwoods including *Accelerated Achievement Academy* and *Redwood Academy of Ukiah*. (back up)
- b. **Approval of the ESSER III Plans**— The Directors are requested to approve the ESSER III Plans for *Accelerated Achievement Academy* and *Redwood Academy of Ukiah*. (back up)
- c. **Approval of the Revised Salary Schedule**—The Directors are requested to approve revisions to the 2021-22 salary schedule (back up).
- d. **Approval of Proposed Board Policy**-- The Directors are requested to preview revisions to BP 401.6, detailing CAR’s leave policy. (back up)

IV. Public Comment for Items Not on the Agenda—The Board reserves 10 minutes for members of the public to address the Board on items not on the agenda and within its jurisdiction. The Board is prohibited by law from taking action on matters not on the agenda, but may ask questions to clarify the speaker's comment, briefly answer questions, and refer the speaker to follow up with a specific staff member.

V. Next Meeting—

- a. **Regular Board Meeting: Tuesday, October 12, 2021 @ 6:00 p.m. @ Redwood Academy of Ukiah**

VI. Adjournment

**CHARTER SCHOOL
BUDGET REPORT**

Charter School Name : Accelerated Achievement Academy

CDS# : 23-65615-2330454

Description	Object Code	Unaudited Actuals 20-21	ESTIMATED Actuals 2021-2022 6/8/2021	ACTUALS Sept 7,2021	% OF ACTUALS TO ESTIMATED ACTUALS
A. Revenues					
1. Revenue Limit Sources					
					0.00%
Education Protection Act	8012	771,066.00	286,622.00		0.00%
State Aid - Current Year	8011	388,221.00	932,855.64	86,694.00	9.29%
State Aid - Prior Years	8019	-5.00	0.00		
Tax Relief Subventions (for rev. limit funded schools)	8020-8039		0.00		
County and District Taxes (for rev. limit funded schools)	8040-8079	0.00	0.00		
Miscellaneous Funds (for rev. limit funded schools)	8080-8089	0.00	0.00		
Revenue Limit Transfers (for rev. limit funded schools):					
PERS Reduction Transfer	8092	0.00	0.00		
Charter Schools Funding in Lieu of Property Taxes	8096	372,186.00	357,082.00	22,344.00	6.26%
Other Revenue Limit Transfers	8091, 8097				
Total, Revenue Limit Sources		1,531,468.00	1,576,559.64	109,038.00	6.92%
2. Federal Revenues					
No Child left Behind	8290	313,689.93	235,263.00		0.00%
Special Education - Federal	8181, 8182	0.00	0.00		
Child Nutrition - Federal	8220	0.00	0.00		
Other Federal Revenues	8110, 8260-829	0.00	0.00		
Total, Federal Revenues		313,689.93	235,263.00	0.00	0.00%
3. Other State Revenues					
Mandated Block Grant	8550	3,818.00	3,896.69		0.00%
Lottery	8560	32,088.42	26,948.58		0.00%
All Other State Revenues	8590	161,843.05	149,361.00		0.00%
Total, Other State Revenues		197,749.47	180,206.27	0.00	0.00%
4. Other Local Revenues					
Interest	8660	10,827.84	11,000.00		0.00%
LCSSP grant	8677	5,372.57	5,372.00		0.00%
All other local	8699	4,043.43	2,000.00		0.00%
Reimbursement from Willits Charter school lunch program	8699		1,000.00		0.00%
Prop 39 Transfer	8781	26,257.00	29,386.14		0.00%
Total, Local Revenues		46,500.84	48,758.14	0.00	0.00%
5. TOTAL REVENUES					
		2,089,408.24	2,040,787.05	109,038.00	5.34%
B. EXPENDITURES					
1. Certificated Salaries					
Teachers' Salaries	1100	501,285.26	516,787.59	83,979.96	16.25%
Certificated Pupil Support Salaries	1200	0.00	0.00	0.00	
Certificated Supervisors' and Administrators' Salaries	1300	67,483.13	64,011.37	14,046.47	21.94%
Other Certificated Salaries	1900	0.00	0.00	0.00	
Total, Certificated Salaries		568,768.39	580,798.96	98,026.43	16.88%
2. Non-certificated Salaries					
Instructional Aides' Salaries	2100	47,528.65	88,203.81	1,598.26	1.81%
Non-certificated Support Salaries	2200	68,229.69	73,960.99	15,766.54	21.32%
Non-certificated Supervisors' and Administrators' Sal.	2300	40,499.79	51,335.00	9,373.49	18.26%
Clerical and Office Salaries	2400	70,747.18	83,710.59	10,063.54	12.02%
Other Non-certificated Salaries	2900	0.00	0.00		
Total, Non-certificated Salaries		227,005.31	297,210.39	36,801.83	12.38%

Description	Object Code	Unaudited	ESTIMATED	ACTUALS	% OF
		Actuals 20-21	Actuals 2021-2022 6/8/2021	Sept 7, 2021	ACTUALS TO ESTIMATED ACTUALS
3. Employee Benefits					
STRS	3101-3102	90,035.51	98,271.18	16,533.73	16.82%
PERS	3201-3202	42,683.26	68,090.90	8,195.29	12.04%
OASDI / Medicare / Alternative	3301-3302	25,190.58	31,158.18	4,184.54	13.43%
Health and Welfare Benefits	3401-3402	174,719.73	182,996.60	32,217.94	17.61%
Unemployment Insurance	3501-3502	617.84	10,799.52	801.15	7.42%
Workers' Compensation Insurance	3601-3602	9,855.38	12,336.03	1,848.75	14.99%
OPEB, Allocated	3701-3702	0.00	0.00	0.00	
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	
PERS Reduction (for revenue limit funded schools)	3801-3802	0.00	0.00	0.00	
Other Employee Benefits	3901-3902	0.00	0.00	0.00	
Total, Employee Benefits		343,102.30	403,652.41	69,781.40	15.80%
4. Books and Supplies					
Approved Textbooks and Core Curricula Materials	4100	1,017.51	4,000.00	5,717.47	142.94%
Books and Other Reference Materials	4200	319.82	1,000.00		0.00%
Materials and Supplies	4300	78,218.93	58,500.00	5,224.63	8.93%
Technology	4300		1,500.00		0.00%
Loss Learning Mitigation purchases	4300				
Misc networking equipment	4300				
Noncapitalized Equipment	4400	22,348.78	4,000.00		0.00%
ONE TIME PURCHASE OF HVAC'S	4400				
ONE TIME PURCHASE OF NETWORKING EQUIPMENT	4400				
Food	4700	6,049.05	9,200.00	607.64	6.60%
Total, Books and Supplies		107,954.09	78,200.00	11,549.74	14.77%
5. Services and Other Operating Expenditures					
Subagreements and Services	5100		0.00		
Travel and Conferences	5200	147.00	500.00	95.00	19.00%
Dues and Memberships	5300	2,804.50	3,680.96	1,394.50	37.88%
Insurance	5400	10,226.47	10,618.68	12,384.00	116.62%
Operations and Housekeeping Services	5500	45,918.64	54,873.50	3,096.22	5.64%
Rentals, Leases, Repairs, and Noncap. Improvements	5600	154,274.27	158,223.81	26,615.58	16.82%
Professional/Consulting Services and Operating Expend.	5800	298,898.57	285,064.17	11,757.65	4.12%
Communications	5900	11,411.25	8,792.40	590.72	6.72%
Total, Services and Other Operating Expenditures		523,620.70	521,753.52	55,933.67	10.72%
6. Capital Outlay (obj. 6100-6170, 6200-6500 for mod. accr. basis only)					
Sites and Improvements of Sites	6100-6170				0.00%
Buildings and Improvements of Buildings	6200				0.00%
Books and Media for New School Libraries or Major					
Expansion of School Libraries	6300				0.00%
Equipment	6400				0.00%
Equipment Replacement	6500				0.00%
Depreciations Expense (for full accrual only)	6900				0.00%
Total, Capital Outlay				0.00	0.00%
7. Other Outgo					
Tuition to Other Schools	7110-7143			0.00	0.00%
Transfers of Pass-through Revenues to Other LEAs	7211-7213			0.00	0.00%
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0.00	0.00%
Transfers of Apportionments to Other LEAs - All Other	7221-7223SO			0.00	0.00%
All Other Transfers	7281-7299			0.00	0.00%
Debt Service:					
Interest	7438			0.00	0.00%
Principal	7439			0.00	0.00%
Total, Other Outgo					
8. TOTAL EXPENDITURES		1,770,450.79	1,881,615.28	286,093.07	#REF!
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND BEFORE OTHER FINANCING SOURCES AND USED (A5-B8)		318,957.45	159,171.77		

Description	Object Code	Unaudited Actuals 20-21	ESTIMATED Actuals 2021-2022 6/8/2021	ACTUALS Sept 7,2021	% OF ACTUALS TO ESTIMATED ACTUALS
D. OTHER FINANCING SOURCES / USES					
1. Other Sources	8930-8979			0.00	0.00%
2. Less: Other Uses	7630-7699			0.00	0.00%
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999			0.00	0.00%
4. TOTAL OTHER FINANCING SOURCES / USES				0.00	0.00%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C +D4)				0.00	0.00%
F. FUND BALANCE, RESERVES					
1. Beginning Fund Balance					
a. As of July 1	9791	1,304,254.85	1,623,212.30		
b. Adjustments to Beginning Balance	9793 , 9755				
c. Adjusted Beginning Balance					
2. Ending fund Balance, June 30 (E + F. 1.c.)		1,623,212.30	1,782,384.07		
Component of Ending Fund Balance (Optional):					
Reserve For Revolving Cash (equals object 9130)	9711	2,000.00	2,000.00		
Reserve for Stores (equals object 9320)	9712	0.00	0.00		
Reserve for Prepaid Expenditures (equals object 9330)	9713	0.00	0.00		
Reserve for All Others	9719	0.00	0.00		
General Reserve	9730	0.00	0.00		
Legally Restricted Balance/ Prop 39 planning money	9740	0.00	0.00		
Legally Restricted Balance/Educator Effectiveness grant	9740	0.00	0.00		
Legally Restricted Balance/College readiness grant	9740	0.00	0.00		
Designated for Economic Uncertainties	9789	179,168.80	188,161.53		
Other Designations	9750,9775 , 978	179,168.80	188,161.53		
Future STRS and PERS increases		1,080,000.00	1,205,000.00		
Undersigned / Unapproved Amount	9790	149,926.00	139,061.01		
		0.094277453	0.111682446		

**CHARTER SCHOOL
BUDGET REPORT**

Charter School Name : Redwood Academy of Ukiah
CDS# : 23-65615-2330413

Description	Object Code	Unaudited Actuals 20-21	ESTIMATED Actuals 2021-2022 6/8/2021	ACTUALS Sept 7, 2021	% OF ACTUALS TO ESTIMATED ACTUALS
A. Revenues					
1. Revenue Limit Sources					
					0.00%
Education Protection Act	8012	437,671.00	309,964.00		0.00%
State Aid - Current Year	8011	653,323.00	794,883.08	64,128.00	8.07%
State Aid - Prior Years	8019	-24.00	0.00		
Tax Relief Subventions (for rev. limit funded schools)	8020-8039		0.00		
County and District Taxes (for rev. limit funded schools)	8040-8079	0.00	0.00		
Miscellaneous Funds (for rev. limit funded schools)	8080-8089	0.00	0.00		
Revenue Limit Transfers (for rev. limit funded schools):					
PERS Reduction Transfer	8092	0.00	0.00		
Charter Schools Funding in Lieu of Property Taxes	8096	384,608.00	369,001.00	23,090.00	6.26%
Other Revenue Limit Transfers	8091 , 8097				
Total, Revenue Limit Sources		1,475,578.00	1,473,848.08	87,218.00	5.92%
2. Federal Revenues					
No Child left Behind	8290	148,482.13	138,323.00		0.00%
Special Education - Federal	8181 , 8182	0.00	0.00		
Child Nutrition - Federal	8220	0.00	0.00		
Other Federal Revenues	8110 , 8260-829	0.00	0.00		
Total, Federal Revenues		148,482.13	138,323.00	0.00	0.00%
3. Other State Revenues					
Mandated Block Grant	8550	5,166.00	5,272.58		0.00%
Lottery	8560	31,122.98	27,848.06		0.00%
All Other State Revenues	8590	40,575.00	72,865.00		0.00%
Total, Other State Revenues		76,863.98	105,985.64	0.00	0.00%
4. Other Local Revenues					
Interest	8660	10,827.84	11,000.00		0.00%
LCSP grant	8677	5,021.42	5,021.42		0.00%
All other local	8699	2,909.22	1,000.00		0.00%
Reimbursement from Willits Charter school lunch program	8699		1,000.00		0.00%
Prop 39 Transfer	8781	22,144.00	24,209.62		0.00%
Total, Local Revenues		40,902.48	42,251.04	0.00	0.00%
5. TOTAL REVENUES					
		1,741,826.59	1,760,367.76	87,218.00	4.95%
B. EXPENDITURES					
1. Certificated Salaries					
Teachers' Salaries	1100	436,435.96	452,638.00	66,952.29	14.79%
Certificated Pupil Support Salaries	1200		0.00	0.00	
Certificated Supervisors' and Administrators' Salaries	1300	76,120.49	69,652.00	20,210.26	29.02%
Other Certificated Salaries	1900	0.00	0.00	0.00	
Total, Certificated Salaries		512,556.45	522,290.00	87,162.55	16.69%
2. Non-certificated Salaries					
Instructional Aides' Salaries	2100	34,941.57	48,763.00	2,550.32	5.23%
Non-certificated Support Salaries	2200	101,744.43	92,576.00	21,208.41	22.91%
Non-certificated Supervisors' and Administrators' Sal.	2300	40,499.55	51,335.00	9,373.49	18.26%
Clerical and Office Salaries	2400	61,772.40	61,306.00	9,551.38	15.58%
Other Non-certificated Salaries	2900	0.00	0.00		
Total, Non-certificated Salaries		238,957.95	253,980.00	42,683.60	16.81%

Description	Object Code	Unaudited Actuals 20-21	ESTIMATED Actuals 2021-2022 6/8/2021	ACTUALS Sept 7, 2021	% OF ACTUALS TO ESTIMATED ACTUALS
3. Employee Benefits					
STRS	3101-3102	79,775.32	88,371.47	14,890.47	16.85%
PERS	3201-3202	43,639.58	58,186.82	9,542.85	16.40%
OASDI / Medicare / Alternative	3301-3302	25,151.01	27,002.68	4,476.84	16.58%
Health and Welfare Benefits	3401-3402	177,391.97	179,716.47	32,576.66	18.13%
Unemployment Insurance	3501-3502	571.53	9,548.12	763.66	8.00%
Workers' Compensation Insurance	3601-3602	9,307.53	10,906.59	1,780.46	16.32%
OPEB, Allocated	3701-3702	0.00	0.00	0.00	
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	
PERS Reduction (for revenue limit funded schools)	3801-3802	0.00	0.00	0.00	
Other Employee Benefits	3901-3902	0.00	0.00	0.00	
Total, Employee Benefits		335,836.94	373,732.15	64,030.95	17.13%
4. Books and Supplies					
Approved Textbooks and Core Curricula Materials	4100	3,106.78	4,000.00	88.32	2.21%
Books and Other Reference Materials	4200	258.76	1,000.00		0.00%
Materials and Supplies	4300	46,888.35	46,000.00	6,544.14	14.23%
Technology	4300		4,000.00		0.00%
Loss Learning Mitigation purchases	4300				
Misc networking equipment	4300				
Noncapitalized Equipment	4400	12,185.17	4,000.00		0.00%
ONE TIME PURCHASE OF HVAC'S	4400				
ONE TIME PURCHASE OF NETWORKING EQUIPMENT	4400				
Food	4700	4,852.68	7,900.00	607.63	7.69%
Total, Books and Supplies		67,291.74	66,900.00	7,240.09	10.82%
5. Services and Other Operating Expenditures					
Subagreements and Services	5100		0.00		
Travel and Conferences	5200	202.00	1,000.00		0.00%
Dues and Memberships	5300	2,804.50	3,753.10	1,394.50	37.16%
Insurance	5400	13,142.47	13,646.65	10,166.00	74.49%
Operations and Housekeeping Services	5500	33,327.91	45,824.80	2,679.53	5.85%
Rentals, Leases, Repairs, and Noncap. Improvements	5600	32,471.09	47,198.23	4,862.16	10.30%
Professional/Consulting Services and Operating Expend.	5800	236,606.88	304,109.27	11,544.56	3.80%
Communications	5900	11,122.70	10,135.82	599.26	5.91%
Total, Services and Other Operating Expenditures		329,677.55	425,667.88	31,246.01	7.34%
6. Capital Outlay (obj. 6100-6170, 6200-6500 for mod. accr. basis only)					
Sites and Improvements of Sites	6100-6170				0.00%
Buildings and Improvements of Buildings	6200				0.00%
Books and Media for New School Libraries or Major Expansion of School Libraries	6300				0.00%
Equipment	6400				0.00%
Equipment Replacement	6500				0.00%
Depreciations Expense (for full accrual only)	6900				0.00%
Total, Capital Outlay				0.00	0.00%
7. Other Outgo					
Tuition to Other Schools	7110-7143			0.00	0.00%
Transfers of Pass-through Revenues to Other LEAs	7211-7213			0.00	0.00%
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0.00	0.00%
Transfers of Apportionments to Other LEAs - All Other	7221-7223SO			0.00	0.00%
All Other Transfers	7281-7299			0.00	0.00%
Debt Service:					
Interest	7438			0.00	0.00%
Principal	7439			0.00	0.00%
Total, Other Outgo					
8. TOTAL EXPENDITURES		1,484,320.63	1,642,570.02	232,363.20	
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND BEFORE OTHER FINANCING SOURCES AND USED (A5-88)		257,505.96	117,817.74		

Description	Object Code	Unaudited Actuals 20-21	ESTIMATED Actuals 2021-2022 6/8/2021	ACTUALS Sept 7,2021	% OF ACTUALS TO ESTIMATED ACTUALS
D. OTHER FINANCING SOURCES / USES					
1. Other Sources	8930-8979			0.00	0.00%
2. Less: Other Uses	7630-7699			0.00	0.00%
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999			0.00	0.00%
4. TOTAL OTHER FINANCING SOURCES / USES				0.00	0.00%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C +D4)					
F. FUND BALANCE, RESERVES					
1. Beginning Fund Balance					
a. As of July 1	9791	1,408,549.96	1,666,055.92		
b. Adjustments to Beginning Balance	9793 , 9755				
c. Adjusted Beginning Balance					
2. Ending fund Balance, June 30 (E + F. 1.c.)		1,666,055.92	1,783,873.66		
Component of Ending Fund Balance (Optional):					
Reserve For Revolving Cash (equals object 9130)	9711	2,000.00	2,000.00		
Reserve for Stores (equals object 9320)	9712	0.00	0.00		
Reserve for Prepaid Expenditures (equals object 9330)	9713	0.00	0.00		
Reserve for All Others	9719	0.00	0.00		
General Reserve	9730	0.00	0.00		
Legally Restricted Balance/ Prop 39 planning money	9740	0.00	0.00		
Legally Restricted Balance/Educator Effectiveness grant	9740	0.00	0.00		
Legally Restricted Balance/College readiness grant	9740	0.00	0.00		
Designated for Economic Uncertainties	9789	149,244.78	164,257.00		
Other Designations	9750,9775 , 978	149,244.78	164,257.00		
Future STRS and PERS increases		1,200,000.00	1,250,000.00		
Undersigned / Unapproved Amount	9790	149,926.00	203,359.65		
		0.094277453	0.11399891		

09 - CHARTER SCHOOLS SPECIAL REV FD Fiscal Year 2021/22

JE #	Description	Debits	Credits	Running Balance
07/01/21	EX22-00001	AP06302021	46.75	46.75-
07/01/21	EX22-00002	AP06302021	119.00	165.75-
07/01/21	EX22-00003	AP06302021	1,310.00	1,475.75-
07/01/21	EX22-00004	AP06302021	38.11	1,513.86-
07/01/21	EX22-00005	AP06302021	22.00	1,535.86-
07/01/21	EX22-00007	AP06302021	336.64	1,872.50-
07/01/21	EX22-00008	AP06302021	554.64	2,427.14-
07/01/21	EX22-00009	AP06302021	95.00	2,522.14-
07/06/21	CT22-00073	20/21 LOTTERY QTR3	21,043.77	18,521.63
07/08/21	EX22-00010	AP07072021	197.68	18,323.95
07/08/21	EX22-00011	AP07072021	1,780.00	16,543.95
07/08/21	EX22-00012	AP07072021	262.65	16,281.30
07/08/21	EX22-00013	AP07072021	69.00	16,212.30
07/08/21	EX22-00014	AP07072021	75.00	16,137.30
07/08/21	EX22-00015	AP07072021	50.82	16,086.48
07/08/21	EX22-00016	AP07072021	37.44	16,049.04
07/08/21	EX22-00017	AP07072021	667.50	15,381.54
07/08/21	EX22-00018	AP07072021	4,185.00	11,196.54
07/08/21	EX22-00019	AP07072021	2,000.00	9,196.54
07/08/21	EX22-00020	AP07072021	168.02	9,028.52
07/09/21	PR22-00001	20210709-REG	49,008.96	39,980.44-
07/09/21	PR22-00004	20210709-JUL	44,754.62	84,735.06-
07/15/21	EX22-00021	AP07142021	776.13	85,511.19-
07/15/21	EX22-00022	AP07142021	8,950.89	94,462.08-
07/15/21	EX22-00023	AP07142021	1,194.50	95,656.58-
07/15/21	EX22-00024	AP07142021	550.00	96,206.58-
07/15/21	EX22-00025	AP07142021	15.00	96,221.58-
07/15/21	EX22-00026	AP07142021	2,157.55	98,379.13-
07/15/21	EX22-00027	AP07142021	224.28	98,603.41-
07/15/21	EX22-00028	AP07142021	2,300.00	100,903.41-
07/15/21	EX22-00029	AP07142021	202.33	101,105.74-
07/15/21	EX22-00030	AP07142021	3,289.00	104,394.74-
07/15/21	EX22-00031	AP07142021	1,283.47	105,678.21-
07/15/21	EX22-00032	AP07142021	37.12	105,715.33-
07/21/21	CT22-00030	RETURNED CHECK DT58 REED	86.00	105,801.33-
07/22/21	EX22-00033	AP07212021	1,446.43	107,247.76-
07/22/21	EX22-00034	AP07212021	157.50	107,405.26-
07/22/21	EX22-00035	AP07212021	37.67	107,442.93-
07/22/21	EX22-00036	AP07212021	296.72	107,739.65-
07/26/21	PR22-00006	20210726-REG	58,430.49	166,170.14-
07/29/21	CT22-00029	Use Tax June Qtr Rpt & March Amended pmt	48.81	166,218.95-
07/29/21	CT22-00072	20/21 JULY APPORTIONMENT	75,411.00	90,807.95-
07/29/21	EX22-00037	AP07282021	64.00	90,871.95-
07/29/21	EX22-00038	AP07282021	985.93	91,857.88-
07/29/21	EX22-00039	AP07282021	6,003.00	97,860.88-
07/29/21	EX22-00040	AP07282021	144.00	98,004.88-
07/29/21	EX22-00041	AP07282021	97.54	98,102.42-
07/29/21	EX22-00042	AP07282021	15.00	98,117.42-
07/29/21	EX22-00044	AP07282021	389.00	98,506.42-
07/29/21	EX22-00045	AP07282021	165.51	98,671.93-

2021/22
Treasury Balance
= -433,867.72
20/21 Balance = 3,029,827
= 2,595,959.41

09 - CHARTER SCHOOLS SPECIAL REV FD **Fiscal Year 2021/22**

JE #	Description	Debits	Credits	Running Balance
		Total for 7/2021	96,454.77	195,126.70
Net Change		98,671.93-		
08/05/21	EX22-00046 AP08042021		5,684.81	104,356.74-
08/05/21	EX22-00047 AP08042021		75.00	104,431.74-
08/05/21	EX22-00048 AP08042021		22,550.00	126,981.74-
08/05/21	EX22-00049 AP08042021		83.25	127,064.99-
08/05/21	EX22-00050 AP08042021		171.12	127,236.11-
08/05/21	EX22-00051 AP08042021		2,200.00	129,436.11-
08/10/21	CT22-00055 20/21 TITLE II FOURTH APPORT PART A	130.00		129,306.11-
08/10/21	PR22-00009 20210810-REG		86,562.97	215,869.08-
08/12/21	EX22-00052 AP08112021		8,476.96	224,346.04-
08/12/21	EX22-00053 AP08112021		600.00	224,946.04-
08/12/21	EX22-00054 AP08112021	57.45	112.00	225,000.59-
08/12/21	EX22-00055 AP08112021		416.09	225,416.68-
08/12/21	EX22-00056 AP08112021		32.66	225,449.34-
08/12/21	EX22-00057 AP08112021		202.86	225,652.20-
08/12/21	EX22-00058 AP08112021		269.00	225,921.20-
08/12/21	EX22-00059 AP08112021		75.00	225,996.20-
08/12/21	EX22-00060 AP08112021		49.00	226,045.20-
08/12/21	EX22-00061 AP08112021		667.50	226,712.70-
08/12/21	EX22-00062 AP08112021		671.80	227,384.50-
08/12/21	EX22-00063 AP08112021		3,289.00	230,673.50-
08/12/21	EX22-00064 AP08112021		336.64	231,010.14-
08/12/21	EX22-00065 AP08112021		554.64	231,564.78-
08/16/21	CT22-00043 July Charter Taxes	45,434.00		186,130.78-
08/18/21	CT22-00069 20/21 ESSER III FIRST APPORT	44,462.00		141,668.78-
08/19/21	CT22-00046 CALPERS GASB68 REPORT FEE		350.00	142,018.78-
08/19/21	EX22-00066 AP08182021		51.05	142,069.83-
08/19/21	EX22-00067 AP08182021		88.32	142,158.15-
08/19/21	EX22-00068 AP08182021		531.92	142,690.07-
08/19/21	EX22-00069 AP08182021		580.00	143,270.07-
08/19/21	EX22-00070 AP08182021		1,117.53	144,387.60-
08/19/21	EX22-00071 AP08182021		262.65	144,650.25-
08/19/21	EX22-00072 AP08182021		157.50	144,807.75-
08/19/21	EX22-00073 AP08182021		73.62	144,881.37-
08/19/21	EX22-00074 AP08182021		223.65	145,105.02-
08/19/21	EX22-00075 AP08182021		4,593.16	149,698.18-
08/19/21	EX22-00076 AP08182021		1,500.00	151,198.18-
08/19/21	EX22-00077 AP08182021		363.37	151,561.55-
08/19/21	EX22-00078 AP08182021		30.02	151,591.57-
08/20/21	CT22-00097 20/21 FEB APPORT DEFERRED TO AUG	78,656.00		72,935.57-
08/26/21	EX22-00079 AP08252021		322.62	73,258.19-
08/26/21	EX22-00080 AP08252021		85.00	73,343.19-
08/26/21	EX22-00081 AP08252021		71.40	73,414.59-
08/26/21	EX22-00082 AP08252021		184.00	73,598.59-
08/26/21	EX22-00083 AP08252021		6,003.00	79,601.59-
08/26/21	EX22-00084 AP08252021		150.00	79,751.59-
08/26/21	EX22-00085 AP08252021		15.00	79,766.59-
08/26/21	EX22-00086 AP08252021		366.55	80,133.14-

09 - CHARTER SCHOOLS SPECIAL REV FD Fiscal Year 2021/22

JE #	Description	Debits	Credits	Running Balance
08/26/21	EX22-00087	AP08252021	69.00	80,202.14-
08/26/21	EX22-00088	AP08252021	153.00	80,355.14-
08/26/21	EX22-00089	AP08252021	504.00	80,859.14-
08/26/21	EX22-00090	AP08252021	845.27	81,704.41-
08/26/21	EX22-00091	AP08252021	1,453.93	83,158.34-
08/26/21	EX22-00092	AP08252021	296.72	83,455.06-
08/26/21	PR22-00012	20210826-REG	93,757.72	177,212.78-
		Total for 8/2021	168,739.45	247,280.30
Net Change		78,540.85-		
09/02/21	EX22-00093	AP09012021	78.68	177,291.46-
09/02/21	EX22-00094	AP09012021	494.17	177,785.63-
09/02/21	EX22-00095	AP09012021	16.33	177,801.96-
09/02/21	EX22-00096	AP09012021	691.47	178,493.43-
09/02/21	EX22-00097	AP09012021	856.85	179,350.28-
09/02/21	EX22-00098	AP09012021	11,400.00	190,750.28-
09/02/21	EX22-00099	AP09012021	822.24	191,572.52-
09/02/21	EX22-00100	AP09012021	160.00	191,732.52-
09/02/21	EX22-00102	AP09012021	133,318.13	325,050.65-
09/02/21	EX22-00103	AP09012021	163.22	325,213.87-
09/02/21	EX22-00104	AP08252021	150.00	325,063.87-
09/09/21	EX22-00105	AP09082021	150.00	325,213.87-
09/09/21	EX22-00106	AP09082021	37.97	325,251.84-
09/09/21	EX22-00107	AP09082021	1,780.00	327,031.84-
09/09/21	EX22-00108	AP09082021	69.00	327,100.84-
09/09/21	EX22-00109	AP09082021	141.00	327,241.84-
09/09/21	EX22-00110	AP09082021	667.50	327,909.34-
09/09/21	EX22-00111	AP09082021	171.12	328,080.46-
09/09/21	EX22-00112	AP09082021	169.41	328,249.87-
09/09/21	EX22-00113	AP09082021	336.64	328,586.51-
09/09/21	EX22-00114	AP09082021	554.64	329,141.15-
09/10/21	PR22-00015	20210910-REG	104,726.62	433,867.77-
		Total for 9/2021	150.00	256,804.99
Net Change		256,654.99-		
Total for 09 - CHARTER SCHOOLS SPECIAL REV FD		265,344.22	699,211.99	
Net Change		433,867.77-		

Fund Balance Before Rollin
0 vcr
20 - 21
Fund Balance 20-21
#5 = 16
31029,927

Recap by Resource

Rsrc-PY	Bal Forward	Debit	Credit	Ending Bal	Resource Description
0000-0	.00	91,665.00	268,637.68	176,972.68-	NO REPORTING REQUIREM
0000-1	.00	108,043.45	259,179.32	151,135.87-	NO REPORTING REQUIREM
1100-0	.00	5,119.80		5,119.80	STATE LOTTERY
1100-1	.00	4,944.46		4,944.46	STATE LOTTERY
3010-0	.00		14,713.26	14,713.26-	NCLB TITLE I: LOW-INC/NEC
3010-1	.00		27,893.38	27,893.38-	NCLB TITLE I: LOW-INC/NEC
3212-0	.00		3,701.56	3,701.56-	CARES ACT-ESSER II FUND
3212-1	.00		9,192.07	9,192.07-	CARES ACT-ESSER II FUND
3213-0	.00	16,497.00	1,034.73	15,462.27	CARES ACT-ESSER III FUNI
3213-1	.00	27,965.00	5,752.04	22,212.96	CARES ACT-ESSER III FUNI

Selection Grouped by Fund and JE Date, Filtered by (Org = 58, Fiscal Year = 2022, Restricted Accts? = Y, No Detail? = Y)

09 - CHARTER SCHOOLS SPECIAL REV FD

Fiscal Year 2021/22

Recap by Resource

Rsrc-PY	Bal Forward	Debit	Credit	Ending Bal	Resource Description
4035-0	.00	54.00	7,811.45	7,757.45-	TITLE II:TEACHER QUALITY
4035-1	.00	76.00	7,448.39	7,372.39-	TITLE II:TEACHER QUALITY
6030-1	.00		29,217.86	29,217.86-	CHARTER SCH. FACILITIES
6300-0	.00	5,557.83		5,557.83	LOTTERY: INSTRUCTIONAL
6300-1	.00	5,421.68		5,421.68	LOTTERY: INSTRUCTIONAL
7085-0	.00		1,665.38	1,665.38-	LSCCP GRANT
7085-1	.00		1,180.48	1,180.48-	LSCCP GRANT
7422-0	.00		710.15	710.15-	IN-PERSON INSTRUCTION (
7422-1	.00		380.15	380.15-	IN-PERSON INSTRUCTION (
7425-0	.00		33,087.25	33,087.25-	EXPANDED LEARN OPP RE
7425-1	.00		25,713.96	25,713.96-	EXPANDED LEARN OPP RE
7426-0	.00		892.28	892.28-	EXPANDED LEARNING OPP
7426-1	.00		1,000.60	1,000.60-	EXPANDED LEARNING OPP
	.00	265,344.22	699,211.99	433,867.77-	

76 - WARRANT/PASS-THROUGH **Fiscal Year 2021/22**

JE #	Description	Debits	Credits	Running Balance
07/01/21	EX22-00006 AP06302021		2,031.05	2,031.05-
07/09/21	CT22-00001 20210709-REG		16,416.33	18,447.38-
07/09/21	CT22-00002 20210709-JUL		18,232.29	36,679.67-
07/09/21	PR22-00001 20210709-REG	49,008.96	23,671.29	11,342.00-
07/09/21	PR22-00002 20210709-REG		553.00	11,895.00-
07/09/21	PR22-00004 20210709-JUL	44,754.62	23,287.82	9,571.80
07/09/21	PR22-00005 20210709-JUL		504.00	9,067.80
07/26/21	CT22-00012 20210726-REG		19,115.15	10,047.35-
07/26/21	PR22-00006 20210726-REG	58,430.49	28,077.97	20,305.17
07/26/21	PR22-00007 20210726-REG		553.00	19,752.17
07/29/21	EX22-00042 AP07282021		407.96	19,344.21
07/29/21	EX22-00043 AP07282021		2,031.05	17,313.16
	Total for 7/2021	152,194.07	134,880.91	
	Net Change	17,313.16		
08/10/21	CT22-00034 20210810-REG		27,164.15	9,850.99-
08/10/21	PR22-00009 20210810-REG	86,562.97	42,418.95	34,293.03
08/10/21	PR22-00010 20210810-REG		626.35	33,666.68
08/26/21	CT22-00060 20210826-REG		29,965.86	3,700.82
08/26/21	EX22-00085 AP08252021		407.96	3,292.86
08/26/21	PR22-00012 20210826-REG	93,757.72	46,234.64	50,815.94
08/26/21	PR22-00013 20210826-REG		1,127.35	49,688.59
	Total for 8/2021	180,320.69	147,945.26	
	Net Change	32,375.43		
09/02/21	EX22-00101 AP09012021		2,112.40	47,576.19
09/10/21	CT22-00092 20210910-REG		34,386.67	13,189.52
09/10/21	PR22-00015 20210910-REG	104,726.62	52,624.89	65,291.25
09/10/21	PR22-00016 20210910-REG		1,127.35	64,163.90
	Total for 9/2021	104,726.62	90,251.31	
	Net Change	14,475.31		
	Total for 76 - WARRANT/PASS-THROUGH	437,241.38	373,077.48	
	Net Change	64,163.90		

Recap by Resource

Rsrc-PY	Bal Forward	Debit	Credit	Ending Bal	Resource Description
-	.00	437,241.38	366,087.06	71,154.32	
0000-0	.00		3,495.20	3,495.20-	NO REPORTING REQUIREM
0000-1	.00		3,495.22	3,495.22-	NO REPORTING REQUIREM
	.00	437,241.38	373,077.48	64,163.90	

JE #	Description	Debits	Credits	Running Balance
	Total for Org Charter Academy of the Redwoods	702,585.60	1,072,289.47	

09 - CHARTER SCHOOLS SPECIAL REV FD **Fiscal Year 2020/21**

JE #	Description	Debits	Credits	Running Balance
07/01/20	BB21-00001 FYCLOSE2020	2,697,603.88	46,170.45	2,651,433.43
07/07/20	CT21-00109 19/20 LOTTERY QTR 3	14,046.52		2,665,479.95
07/07/20	CT21-00113 19/20 LOTTERY ADJUSTMENTS	122.33	2.00	2,665,600.28
07/07/20	CT21-00114 18/19 LOTTERY ADJUSTMENTS	47.64	32.02	2,665,615.90
07/09/20	EX21-00001 AP07082020		8,476.96	2,657,138.94
07/09/20	EX21-00002 AP07082020		69.00	2,657,069.94
07/09/20	EX21-00004 AP07082020		28.12	2,657,041.82
07/09/20	EX21-00005 AP07082020		243.34	2,656,798.48
07/09/20	EX21-00007 AP07082020		667.50	2,656,130.98
07/09/20	EX21-00008 AP07082020		168.02	2,655,962.96
07/09/20	EX21-00009 AP07082020		43.53	2,655,919.43
07/09/20	EX21-00010 AP07082020		332.26	2,655,587.17
07/09/20	EX21-00011 AP07082020		575.36	2,655,011.81
07/09/20	EX21-00012 AP07082020		135.04	2,654,876.77
07/09/20	PR21-00005 20200709-MAN		2,934.47	2,651,942.30
07/10/20	PR21-00001 20200710-REG		45,583.55	2,606,358.75
07/10/20	PR21-00004 20200710-JUL		11,787.08	2,594,571.67
07/15/20	CT21-00093 July Charter Taxes	44,338.00		2,638,909.67
07/16/20	CT21-00092 19/20 STATE APPORT JUNE 2020 DEFERRED TO JULY 2020	266,950.00	125,297.00	2,780,562.67
07/16/20	EX21-00013 AP07152020		3,247.85	2,777,314.82
07/16/20	EX21-00014 AP07152020		1,586.00	2,775,728.82
07/16/20	EX21-00015 AP07152020		835.50	2,774,893.32
07/16/20	EX21-00016 AP07152020		157.62	2,774,735.70
07/16/20	EX21-00017 AP07152020		997.14	2,773,738.56
07/16/20	EX21-00018 AP07152020		170.43	2,773,568.13
07/16/20	EX21-00019 AP07152020		448.57	2,773,119.56
07/16/20	EX21-00020 AP07152020		157.50	2,772,962.06
07/16/20	EX21-00021 AP07152020		75.00	2,772,887.06
07/16/20	EX21-00022 AP07152020		162.50	2,772,724.56
07/16/20	EX21-00023 AP07152020		3,289.00	2,769,435.56
07/16/20	EX21-00024 AP07152020		500.00	2,768,935.56
07/16/20	EX21-00025 AP07152020		362.57	2,768,572.99
07/16/20	EX21-00026 AP07152020		33.18	2,768,539.81
07/16/20	EX21-00027 AP07152020		804.17	2,767,735.64
07/23/20	EX21-00028 AP07222020		9,134.00	2,758,601.64
07/23/20	EX21-00029 AP07222020		407.87	2,758,193.77
07/23/20	EX21-00030 AP07222020		222.65	2,757,971.12
07/23/20	EX21-00031 AP07222020		15.00	2,757,956.12
07/24/20	PR21-00006 20200724-REG		8.38	2,757,947.74
07/30/20	CT21-00116 20/21 K-12 APPORT JULY	75,718.00	53,465.24	2,704,482.50
07/30/20	EX21-00033 AP07292020		417.43	2,780,200.50
07/30/20	EX21-00034 AP07292020		5,874.00	2,779,783.07
07/30/20	EX21-00035 AP07292020		39.82	2,773,909.07
07/30/20	EX21-00036 AP07292020		348.36	2,773,869.25
07/30/20	EX21-00037 AP07292020		258.75	2,773,520.89
07/30/20	EX21-00038 AP07292020		198.51	2,773,262.14
07/30/20	EX21-00039 AP07292020		158.84	2,773,063.63
07/30/20	EX21-00040 AP07292020		2,140.00	2,772,904.79
				2,770,764.79

Selection Grouped by Fund and JE Date, Filtered by (Org = 58, Fiscal Year = 2021, Restricted Accts? = Y, No Detail? = Y)

ESCAPE ONLINE

09 - CHARTER SCHOOLS SPECIAL REV FD **Fiscal Year 2020/21**

JE #	Description	Debits	Credits	Running Balance
		Total for 7/2020	3,098,826.37	328,061.58
Net Change				2,770,764.79
08/03/20	AR21-00001	210001		2,771,151.79
08/03/20	AR21-00002	210001		2,776,173.21
08/03/20	AR21-00003	210001		2,781,545.78
08/03/20	AR21-00004	210001		2,781,567.45
08/06/20	EX21-00042	AP08052020A	334.68	2,781,232.77
08/06/20	EX21-00043	AP08052020A	186.59	2,781,046.18
08/06/20	EX21-00044	AP08052020A	667.50	2,780,378.68
08/06/20	EX21-00045	AP08052020A	2,000.00	2,778,378.68
08/06/20	EX21-00046	AP08052020A	168.02	2,778,210.66
08/06/20	EX21-00047	AP08052020A	332.26	2,777,878.40
08/06/20	EX21-00048	AP08052020A	575.36	2,777,303.04
08/10/20	PR21-00009	20200810-REG	86,122.52	2,691,180.52
08/13/20	EX21-00049	AP08122020	32.44	2,690,815.00
08/13/20	EX21-00050	AP08122020	3,050.59	2,687,764.41
08/13/20	EX21-00051	AP08122020	2,093.08	2,685,671.33
08/13/20	EX21-00052	AP08122020	15.07	2,685,656.26
08/13/20	EX21-00053	AP08122020	5,226.46	2,680,429.80
08/13/20	EX21-00054	AP08122020	1,114.50	2,679,315.30
08/13/20	EX21-00055	AP08122020	69.00	2,679,246.30
08/13/20	EX21-00056	AP08122020	75.00	2,679,171.30
08/13/20	EX21-00057	AP08122020	704.60	2,678,466.70
08/13/20	EX21-00058	AP08122020	265.55	2,678,201.15
08/13/20	EX21-00059	AP08122020	3,289.00	2,674,912.15
08/13/20	EX21-00060	AP08122020	1,510.68	2,673,401.47
08/13/20	EX21-00061	AP08122020	33.12	2,673,368.35
08/15/20	CT21-00094	August Charter Taxes	88,677.00	2,762,045.35
08/20/20	EX21-00062	AP08192020	18.00	2,762,027.35
08/20/20	EX21-00063	AP08192020	129.00	2,761,898.35
08/20/20	EX21-00064	AP08192020	1,233.36	2,760,664.99
08/20/20	EX21-00065	AP08192020	157.50	2,760,507.49
08/20/20	EX21-00066	AP08192020	7.84	2,760,499.65
08/20/20	EX21-00067	AP08192020	70.00	2,760,429.65
08/20/20	EX21-00068	AP08192020	110.00	2,760,319.65
08/20/20	EX21-00069	AP08192020	814.86	2,759,504.79
08/20/20	EX21-00070	AP08192020	1,968.52	2,757,536.27
08/20/20	EX21-00071	AP08192020	107.79	2,757,428.48
08/20/20	EX21-00072	AP08192020	712.58	2,756,715.90
08/24/20	CT21-00125	USE TAX JUL 2020	22.96	2,756,692.94
08/26/20	PR21-00012	20200826-REG	91,931.13	2,664,761.81
08/27/20	CT21-00145	20/21 K-12 APPORTIONMENT AUGUST	75,718.00	2,740,479.81
08/27/20	EX21-00073	AP08262020	345.00	2,740,134.81
08/27/20	EX21-00074	AP08262020	5,874.00	2,734,260.81
08/27/20	EX21-00075	AP08262020	3,600.00	2,730,660.81
08/27/20	EX21-00076	AP08262020	262.65	2,730,398.16
08/27/20	EX21-00077	AP08262020	400.00	2,729,998.16
08/27/20	EX21-00078	AP08262020	1,842.01	2,728,156.15
08/27/20	EX21-00079	AP08262020	15.00	2,728,141.15
08/27/20	EX21-00080	AP08262020	92.00	2,728,049.15
08/27/20	EX21-00081	AP08262020	6,640.00	2,721,409.15

09 - CHARTER SCHOOLS SPECIAL REV FD Fiscal Year: 2020/21

JE #	Description	Debits	Credits	Running Balance
08/27/20	EX21-00082 AP08262020		5,663.06	2,715,746.09
	Total for 8/2020	175,230.10	230,248.80	
	Net Change	55,018.70-		
09/01/20	CT21-00141 20/21 CARES ACT 1ST APPORT	16,523.00		2,732,269.09
09/03/20	CT21-00150 20/21 LLMF 1ST APPORT STATE GENERAL FUND	24,645.00		2,756,914.09
09/03/20	CT21-00154 20/21 LLMF 1ST APPORT CORONAVIRUS RELIEF FUND	194,650.00		2,951,564.09
09/03/20	EX21-00083 AP09022020		432.40	2,951,131.69
09/03/20	EX21-00084 AP09022020		19.99	2,951,111.70
09/03/20	EX21-00085 AP09022020		3,410.40	2,947,701.30
09/03/20	EX21-00086 AP09022020		138.00	2,947,563.30
09/03/20	EX21-00087 AP09022020		1,221.02	2,946,342.28
09/03/20	EX21-00088 AP09022020		365.78	2,945,976.50
09/03/20	EX21-00089 AP09022020		130.50	2,945,846.00
09/10/20	EX21-00090 AP09092020		135.12	2,945,710.88
09/10/20	EX21-00091 AP09092020		9,252.24	2,936,458.64
09/10/20	EX21-00092 AP09092020		648.00	2,935,810.64
09/10/20	EX21-00093 AP09092020		69.00	2,935,741.64
09/10/20	EX21-00094 AP09092020		75.00	2,935,666.64
09/10/20	EX21-00095 AP09092020		55.47	2,935,611.17
09/10/20	EX21-00096 AP09092020		283.31	2,935,327.86
09/10/20	EX21-00097 AP09092020		343.71	2,934,984.15
09/10/20	EX21-00099 AP09092020		667.50	2,934,316.65
09/10/20	EX21-00100 AP09092020		769.40	2,933,547.25
09/10/20	EX21-00101 AP09092020		206.82	2,933,340.43
09/10/20	EX21-00102 AP09092020		3,289.00	2,930,051.43
09/10/20	EX21-00103 AP09092020		332.26	2,929,719.17
09/10/20	EX21-00104 AP09092020		575.36	2,929,143.81
09/10/20	EX21-00105 AP09092020		612.75	2,928,531.06
09/10/20	PR21-00015 20200910-REG		94,891.04	2,833,640.02
09/15/20	CT21-00162 September Charter Taxes	88,677.00		2,922,317.02
09/17/20	EX21-00106 AP09162020		1,346.98	2,920,970.04
09/17/20	EX21-00107 AP09162020		3,320.08	2,917,649.96
09/17/20	EX21-00108 AP09162020		2,697.91	2,914,952.05
09/17/20	EX21-00109 AP09162020		35.36	2,914,916.69
09/17/20	EX21-00110 AP09162020		1,545.23	2,913,371.46
09/17/20	EX21-00111 AP09162020		201.60	2,913,169.86
09/17/20	EX21-00112 AP09162020		157.50	2,913,012.36
09/17/20	EX21-00113 AP09162020		8.11	2,913,004.25
09/17/20	EX21-00114 AP09162020		160.00	2,912,844.25
09/17/20	EX21-00115 AP09162020		92.00	2,912,752.25
09/17/20	EX21-00116 AP09162020		33.12	2,912,719.13
09/22/20	CT21-00198 USE TAX PREPAY-AUGUST		32.44	2,912,686.69
09/23/20	CT21-00203 USE TAX PREPAY-AUGUST	32.44		2,912,719.13
09/23/20	CT21-00204 USE TAX AUGUST		32.44	2,912,686.69
09/23/20	CT21-00267 20/21 PROP 30 EPA QTR 1	144,320.00		3,057,006.69
09/24/20	EX21-00117 AP09232020		295.20	3,056,711.49
09/24/20	EX21-00118 AP09232020		3,600.00	3,053,111.49
09/24/20	EX21-00119 AP09232020		262.65	3,052,848.84
09/24/20	EX21-00120 AP09232020		3,500.00	3,049,348.84

Selection Grouped by Fund and JE Date, Filtered by (Org = 58, Fiscal Year = 2021, Restricted Accts? = Y, No Detail? = Y)

ESCAPE **ONLINE**

09 - CHARTER SCHOOLS SPECIAL REV FD **Fiscal Year 2020/21**

	JE #	Description	Debits	Credits	Running Balance
09/24/20	EX21-00121	AP09232020		225.00	3,049,123.84
09/24/20	EX21-00122	AP09232020		179.00	3,048,944.84
09/24/20	EX21-00123	AP09232020		152.64	3,048,792.20
09/24/20	EX21-00124	AP09232020		15.00	3,048,777.20
09/24/20	EX21-00125	AP09232020		46.00	3,048,731.20
09/24/20	EX21-00126	AP09232020		198.90	3,048,532.30
09/24/20	EX21-00127	AP09232020		55.00	3,048,477.30
09/24/20	EX21-00128	AP09232020		5,664.02	3,042,813.28
09/24/20	EX21-00129	AP09232020		659.30	3,042,153.98
09/24/20	EX21-00130	AP09232020		952.47	3,041,201.51
09/25/20	PR21-00018	20200925-REG		115,991.55	2,925,209.96
09/29/20	CT21-00262	20/21 SEPT K-12 APPORTIONMENT	136,294.00		3,061,503.96
09/29/20	GJ21-00002	XFER EXPENSES FR 3220-7420	1,431.82	1,431.82	3,061,503.96
Total for 9/2020			606,573.26	260,815.39	
Net Change		345,757.87			
10/01/20	CT21-00342	20/21 1ST Q INTEREST 0.9460%	6,576.68		3,068,080.64
10/01/20	EX21-00131	AP09302020		1,224.88	3,066,855.76
10/01/20	EX21-00132	AP09302020		5,874.00	3,060,981.76
10/01/20	EX21-00133	AP09302020		1,210.04	3,059,771.72
10/01/20	EX21-00134	AP09302020		1,650.00	3,058,121.72
10/01/20	EX21-00135	AP09302020		40.83	3,058,080.89
10/01/20	EX21-00137	AP09302020		2,013.05	3,056,067.84
10/01/20	EX21-00138	AP09302020		197,961.84	2,858,106.00
10/01/20	EX21-00139	AP09302020		142.17	2,857,963.83
10/08/20	EX21-00140	AP10072020		69.00	2,857,894.83
10/08/20	EX21-00141	AP10072020		75.00	2,857,819.83
10/08/20	EX21-00142	AP10072020		53.35	2,857,766.48
10/08/20	EX21-00143	AP10072020		352.52	2,857,413.96
10/08/20	EX21-00144	AP10072020		509.66	2,856,904.30
10/08/20	EX21-00145	AP10072020		92.00	2,856,812.30
10/08/20	EX21-00146	AP10072020		228.96	2,856,583.34
10/08/20	EX21-00147	AP10072020		667.50	2,855,915.84
10/08/20	EX21-00148	AP10072020		1,045.40	2,854,870.44
10/08/20	EX21-00149	AP10072020		168.02	2,854,702.42
10/08/20	EX21-00150	AP10072020		3,289.00	2,851,413.42
10/08/20	EX21-00151	AP10072020		332.26	2,851,081.16
10/08/20	EX21-00152	AP10072020		575.36	2,850,505.80
10/08/20	GJ21-00003	MOVE 3006&3007 UNREST TO 3210	11,006.88	11,006.88	2,850,505.80
10/08/20	GJ21-00004	MOVE 3220 RES TO 3215	514.48	514.48	2,850,505.80
10/08/20	GJ21-00005	xfer to 3220 for dist def 3106 &3107 AAA	11,674.15	11,674.15	2,850,505.80
10/09/20	PR21-00021	20201009-REG		95,393.86	2,755,111.94
10/13/20	CT21-00360	19/20 LOTTERY Q4	12,577.76		2,767,689.70
10/15/20	CT21-00275	October Charter Taxes	29,559.00		2,797,248.70
10/15/20	EX21-00153	AP10142020		4,487.93	2,792,760.77
10/15/20	EX21-00154	AP10142020		450.67	2,792,310.10
10/15/20	EX21-00155	AP10142020	191.62	2,350.77	2,790,159.95
10/15/20	EX21-00156	AP10142020		201.84	2,789,949.11
10/15/20	EX21-00157	AP10142020		2,438.65	2,787,510.46
10/15/20	EX21-00158	AP10142020		157.50	2,787,352.96
10/15/20	EX21-00159	AP10142020		362.01	2,786,990.95
10/15/20	EX21-00160	AP10142020		17.16	2,786,973.79

09 - CHARTER SCHOOLS SPECIAL REV FD **Fiscal Year 2020/21**

JE #	Description	Debits	Credits	Running Balance
10/15/20	EX21-00161	AP10142020	92.00	2,786,881.79
10/15/20	EX21-00162	AP10142020	2,442.04	2,784,439.75
10/15/20	EX21-00163	AP10142020	33.12	2,784,406.63
10/15/20	EX21-00164	AP10142020	272.42	2,784,134.21
10/22/20	EX21-00165	AP10212020	154.93	2,783,979.28
10/22/20	EX21-00166	AP10212020	345.00	2,783,634.28
10/22/20	EX21-00167	AP10212020	1,372.65	2,782,261.63
10/22/20	EX21-00168	AP10212020	225.00	2,782,036.63
10/22/20	EX21-00169	AP10212020	520.00	2,781,516.63
10/22/20	EX21-00170	AP10212020	175.94	2,781,340.69
10/22/20	EX21-00171	AP10212020	135.00	2,781,205.69
10/22/20	EX21-00172	AP10212020	3,246.15	2,777,959.54
10/22/20	EX21-00173	AP10212020	366.13	2,777,593.41
10/22/20	EX21-00174	AP10212020	2,838.82	2,774,754.59
10/22/20	EX21-00175	AP10212020	604.31	2,774,150.28
10/22/20	EX21-00176	AP10212020	2,128.69	2,772,021.59
10/26/20	PR21-00024	20201026-REG	95,674.61	2,676,346.98
10/29/20	CT21-00362	20/21 K-12 APPORTIONMENT OCTOBER	136,294.00	2,812,640.98
10/29/20	EX21-00177	AP10282020	722.46	2,811,918.52
10/29/20	EX21-00178	AP10282020	5,874.00	2,806,044.52
10/29/20	EX21-00179	AP10282020	1,479.13	2,804,565.39
10/29/20	EX21-00180	AP10282020	24.44	2,804,540.95
10/29/20	EX21-00181	AP10282020	413.38	2,804,127.57
10/29/20	EX21-00182	AP10282020	15.00	2,804,112.57
10/29/20	EX21-00183	AP10282020	45.00	2,804,067.57
10/29/20	EX21-00185	AP10282020	6,105.09	2,797,962.48
10/30/20	AR21-00005	210002	1,639.60	2,799,602.08
10/30/20	AR21-00006	210002	303.48	2,799,905.56
10/30/20	AR21-00007	210002	42.00	2,799,947.56
10/30/20	CT21-00313	ORG 58 PRIOR YEAR USE TAX CORRECTING ENTRY	102.12	2,800,049.68
10/31/20	GJ21-00011	to split interest first quarter	3,288.44	3,288.44
		Total for 10/2020	213,770.21	475,224.49
		Net Change		261,454.28-
11/05/20	EX21-00186	AP11042020	149.90	2,799,899.78
11/05/20	EX21-00187	AP11042020	154.96	2,799,744.82
11/05/20	EX21-00188	AP11042020	5,531.59	2,794,213.23
11/05/20	EX21-00189	AP11042020	92.00	2,794,121.23
11/05/20	EX21-00190	AP11042020	226.27	2,793,894.96
11/05/20	EX21-00191	AP11042020	659.63	2,793,235.33
11/05/20	EX21-00192	AP11042020	168.02	2,793,067.31
11/05/20	EX21-00193	AP11042020	332.26	2,792,735.05
11/05/20	EX21-00194	AP11042020	575.36	2,792,159.69
11/05/20	EX21-00195	AP11042020	142.22	2,792,017.47
11/10/20	PR21-00027	20201110-REG	95,377.86	2,696,639.61
11/13/20	EX21-00196	AP11122020	818.19	2,695,821.42
11/13/20	EX21-00197	AP11122020	560.12	2,695,261.30
11/13/20	EX21-00198	AP11122020	104.53	2,695,156.77
11/13/20	EX21-00199	AP11122020	1,999.64	2,693,157.13
11/13/20	EX21-00200	AP11122020	69.00	2,693,088.13

09 - CHARTER SCHOOLS SPECIAL REV FD **Fiscal Year 2020/21**

JE #	Description	Debits	Credits	Running Balance
11/13/20	EX21-00201		75.00	2,693,013.13
11/13/20	EX21-00202		369.17	2,692,643.96
11/13/20	EX21-00203		451.00	2,692,192.96
11/13/20	EX21-00204		22.00	2,692,170.96
11/13/20	EX21-00205		667.50	2,691,503.46
11/13/20	EX21-00206		3,289.00	2,688,214.46
11/13/20	EX21-00207		33.12	2,688,181.34
11/15/20	CT21-00367	November Charter Taxes		2,747,299.34
11/18/20	CT21-00402	20/21 MANDATE BLOCK GRT 1ST	59,118.00	2,756,283.34
11/19/20	EX21-00208	AP11182020	8,984.00	2,750,409.34
11/19/20	EX21-00209	AP11182020	5,874.00	2,747,529.34
11/19/20	EX21-00210	AP11182020	2,880.00	2,747,266.69
11/19/20	EX21-00211	AP11182020	262.65	2,747,109.19
11/19/20	EX21-00212	AP11182020	157.50	2,747,080.41
11/19/20	EX21-00213	AP11182020	28.78	2,746,988.41
11/19/20	EX21-00214	AP11182020	92.00	2,746,988.41
11/19/20	EX21-00215	AP11182020	764.64	2,746,223.77
11/19/20	EX21-00216	AP11182020	325.00	2,745,898.77
11/19/20	EX21-00217	AP11182020	604.31	2,745,294.46
11/19/20	EX21-00217	AP11182020	550.00	2,744,744.46
11/25/20	CT21-00422	20/21 K-12 APPORTIONMENT NOV	136,294.00	2,881,038.46
11/25/20	PR21-00031	20201125-REG		2,788,383.26
		Total for 11/2020	204,396.00	216,062.42
	Net Change	11,666.42-		
12/01/20	CT21-00464	Use Tax Prepay1 Oct 11.20.2020	191.62	2,788,191.64
12/02/20	GJ21-00009	to split interest first quarter	3,288.44	2,788,191.64
12/02/20	GJ21-00010	to split interest first quarter	3,288.44	2,788,191.64
12/03/20	EX21-00218	AP12022020	465.23	2,787,726.41
12/03/20	EX21-00219	AP12022020	492.11	2,787,234.30
12/03/20	EX21-00220	AP12022020	8,476.96	2,778,757.34
12/03/20	EX21-00221	AP12022020	754.54	2,778,002.80
12/03/20	EX21-00222	AP12022020	1,800.00	2,776,202.80
12/03/20	EX21-00223	AP12022020	1,034.83	2,775,167.97
12/03/20	EX21-00224	AP12022020	15.00	2,775,152.97
12/03/20	EX21-00226	AP12022020	3,500.00	2,771,652.97
12/03/20	EX21-00227	AP12022020	2,000.00	2,769,652.97
12/03/20	EX21-00228	AP12022020	160.12	2,769,492.85
12/03/20	EX21-00229	AP12022020	497.56	2,768,995.29
12/03/20	EX21-00230	AP12022020	443.48	2,768,551.81
12/10/20	EX21-00231	AP12092020	461.03	2,768,090.78
12/10/20	EX21-00232	AP12092020	443.48	2,767,647.30
12/10/20	EX21-00233	AP12092020	154.96	2,767,492.34
12/10/20	EX21-00234	AP12092020	262.65	2,767,229.69
12/10/20	EX21-00235	AP12092020	69.00	2,767,160.69
12/10/20	EX21-00236	AP12092020	19.18	2,767,141.51
12/10/20	EX21-00237	AP12092020	75.00	2,767,066.51
12/10/20	EX21-00238	AP12092020	39.91	2,767,026.60
12/10/20	EX21-00239	AP12092020	46.00	2,766,980.60
12/10/20	EX21-00240	AP12092020	56.50	2,766,924.10
12/10/20	EX21-00241	AP12092020	667.50	2,766,256.60
12/10/20	EX21-00242	AP12092020	168.02	2,766,088.58
12/10/20	EX21-00243	AP12092020	3,289.00	2,762,799.58

09 - CHARTER SCHOOLS SPECIAL REV FD **Fiscal Year 2020/21**

JE #	Description	Debits	Credits	Running Balance
12/10/20	EX21-00244	AP12092020	332.26	2,762,467.32
12/10/20	EX21-00245	AP12092020	575.36	2,761,891.96
12/10/20	PR21-00034	20201210-REG	88,507.92	2,673,384.04
12/14/20	CT21-00472	19/20 TITLE I PART A SIXTH APPORT ESSA	5.00	2,673,389.04
12/14/20	CT21-00473	20/21 TITLE I SECOND APPORT PART A	33,454.00	2,706,843.04
12/14/20	CT21-00530	19/20 TITLE I CORRECT 9200 ALLOCATIONS	5.00	2,706,838.04
12/14/20	CT21-00547	19/20 TITLE I PART A SIXTH APPORT ESSA	5.00	2,706,843.04
12/15/20	CT21-00448	December Charter Taxes	59,118.00	2,765,961.04
12/17/20	EX21-00246	AP12162020	465.23	2,765,495.81
12/17/20	EX21-00247	AP12162020	89.27	2,765,406.54
12/17/20	EX21-00248	AP12162020	8,957.92	2,756,448.62
12/17/20	EX21-00249	AP12162020	5,874.00	2,750,574.62
12/17/20	EX21-00250	AP12162020	1,801.00	2,748,773.62
12/17/20	EX21-00251	AP12162020	2,984.87	2,745,788.75
12/17/20	EX21-00252	AP12162020	6,699.94	2,739,088.81
12/17/20	EX21-00253	AP12162020	465.23	2,738,623.58
12/17/20	EX21-00254	AP12162020	3,467.75	2,735,155.83
12/17/20	EX21-00255	AP12162020	157.50	2,734,998.33
12/17/20	EX21-00256	AP12162020	121.19	2,734,877.14
12/17/20	EX21-00257	AP12162020	46.00	2,734,831.14
12/17/20	EX21-00258	AP12162020	678.87	2,734,152.27
12/17/20	EX21-00259	AP12162020	2,000.00	2,732,152.27
12/17/20	EX21-00260	AP12162020	604.31	2,731,547.96
12/17/20	EX21-00261	AP12162020	33.12	2,731,514.84
12/17/20	IFC21-00001	Clear out 9610 and 9310 accounts	333.10	2,731,847.94
12/17/20	PR21-00037	20201217-MAN	701.46	2,731,146.48
12/21/20	CT21-00502	20/21 LLMF GEER FUND	2,990.00	2,734,136.48
12/22/20	PR21-00038	20201222-REG	96,063.67	2,638,072.81
12/23/20	CT21-00534	20/21 EPA PROP 30 QTR 2	144,321.00	2,782,393.81
12/29/20	CT21-00504	20/21 TITLE IV PART A ESSA	17,647.00	2,800,040.81
12/30/20	CT21-00541	20/21 APPORTIONMENT K-12 DECEMBER	136,294.00	2,936,334.81
12/31/20	EX21-00262	AP12302020	110.69	2,936,224.12
12/31/20	EX21-00263	AP12302020	398.92	2,935,825.20
12/31/20	EX21-00264	AP12302020	1,127.94	2,934,697.26
12/31/20	EX21-00265	AP12302020	443.00	2,934,254.26
12/31/20	EX21-00266	AP12302020	15.00	2,934,239.26
12/31/20	EX21-00267	AP12302020	46.00	2,934,193.26
12/31/20	EX21-00269	AP12302020	2,002.50	2,932,190.76
12/31/20	EX21-00270	AP12302020	171.27	2,932,019.49
12/31/20	EX21-00271	AP12302020	342.77	2,931,676.72
12/31/20	GJ21-00012	Check 165497 was Stale Dated	47.04	2,931,723.76
12/31/20	GJ21-00013	Check 779549 was Stale Dated	32.63	2,931,756.39
12/31/20	GJ21-00014	Check 783910 was Stale Dated	17.23	2,931,773.62
12/31/20	GJ21-00015	Check 170611 was Stale Dated	70.57	2,931,844.19
		Total for 12/2020	400,911.45	257,450.52
Net Change		143,460.93		

09 - CHARTER SCHOOLS SPECIAL REV FD **Fiscal Year 2020/21**

JE #	Description	Debits	Credits	Running Balance
01/01/21	CT21-00581 20/21 2ND Q INTEREST 0.7606%	5,266.42		2,937,110.61
01/05/21	AR21-00008 210003	310.99		2,937,421.60
01/05/21	AR21-00009 210003	860.63		2,938,282.23
01/05/21	AR21-00010 210003	64.00		2,938,346.23
01/05/21	AR21-00011 210003	661.23		2,939,007.46
01/05/21	AR21-00012 210003	6.00		2,939,013.46
01/07/21	CT21-00553 STRS Excess Contr Employer Portion	1,680.25		2,940,693.71
01/07/21	EX21-00272 AP01062021		21.56	2,940,672.15
01/07/21	EX21-00273 AP01062021		59.20	2,940,612.95
01/07/21	EX21-00274 AP01062021		188.02	2,940,424.93
01/07/21	EX21-00275 AP01062021		332.26	2,940,092.67
01/07/21	EX21-00276 AP01062021		588.24	2,939,504.43
01/08/21	PR21-00041 20210108-REG		85,602.34	2,853,902.09
01/11/21	CT21-00562 20/21 LOTTERY QTR1	14,914.01		2,868,816.10
01/13/21	CT21-00597 20/21 TITLE II PART A SECOND APPORT ESSA	10,477.00		2,879,293.10
01/13/21	CT21-00638 20/21 CARES ACT 2ND APPORT	93.00		2,879,386.10
01/14/21	EX21-00277 AP01132021A		17.23	2,879,368.87
01/14/21	EX21-00278 AP01132021A		47.04	2,879,321.83
01/14/21	EX21-00279 AP01132021A		70.57	2,879,251.26
01/14/21	EX21-00280 AP01132021A		32.63	2,879,218.63
01/14/21	EX21-00281 AP01132021A		9,081.18	2,870,137.45
01/14/21	EX21-00282 AP01132021A		1,801.00	2,868,336.45
01/14/21	EX21-00283 AP01132021A		260.00	2,868,076.45
01/14/21	EX21-00284 AP01132021A		280.33	2,867,796.12
01/14/21	EX21-00285 AP01132021A		473.12	2,867,323.00
01/14/21	EX21-00286 AP01132021A		5.40	2,867,317.60
01/14/21	EX21-00287 AP01132021A		816.00	2,866,501.60
01/14/21	EX21-00288 AP01132021A		395.00	2,866,106.60
01/14/21	EX21-00289 AP01132021A		294.00	2,865,812.60
01/14/21	EX21-00290 AP01132021A		75.00	2,865,737.60
01/14/21	EX21-00291 AP01132021A		169.83	2,865,567.77
01/14/21	EX21-00292 AP01132021A		66.50	2,865,501.27
01/14/21	EX21-00293 AP01132021A		3,289.00	2,862,212.27
01/14/21	EX21-00294 AP01132021A		33.12	2,862,179.15
01/14/21	EX21-00295 AP01132021A		17.60	2,862,161.55
01/15/21	CT21-00554 January Charter Taxes	59,118.00		2,921,279.55
01/21/21	EX21-00296 AP01202021		108.86	2,921,170.69
01/21/21	EX21-00297 AP01202021		599.53	2,920,571.16
01/21/21	EX21-00298 AP01202021		447.65	2,920,123.51
01/21/21	EX21-00299 AP01202021		157.50	2,919,966.01
01/21/21	EX21-00300 AP01202021		305.35	2,919,660.66
01/21/21	EX21-00301 AP01202021		66.00	2,919,594.66
01/21/21	EX21-00302 AP01202021		1,500.00	2,918,094.66
01/21/21	EX21-00303 AP01202021		1,640.94	2,916,453.72
01/21/21	EX21-00304 AP01202021		177.92	2,916,275.80
01/21/21	EX21-00305 AP01202021		604.31	2,915,671.49
01/26/21	PR21-00044 20210126-REG		93,845.27	2,821,826.22
01/28/21	CT21-00573 GASB-68 REPORTS & SCHEDULES		350.00	2,821,476.22
01/28/21	CT21-00643 20/21 K-12 APPORTIONMENT JANUARY	136,294.00		2,957,770.22

09 - CHARTER SCHOOLS SPECIAL REV FD **Fiscal Year 2020/21**

JE #	Description	Debits	Credits	Running Balance
01/28/21	EX21-00306	AP01272021	193.54	2,957,576.68
01/28/21	EX21-00307	AP01272021	68.76	2,957,507.92
01/28/21	EX21-00308	AP01272021	976.72	2,956,531.20
01/28/21	EX21-00309	AP01272021	5,874.00	2,950,657.20
01/28/21	EX21-00310	AP01272021	1,408.23	2,949,248.97
01/28/21	EX21-00311	AP01272021	15.00	2,949,233.97
01/28/21	EX21-00313	AP01272021	2,000.00	2,947,233.97
01/28/21	EX21-00314	AP01272021	2,213.68	2,945,020.29
01/28/21	EX21-00315	AP01272021	298.07	2,944,722.22
01/31/21	GJ21-00016	to split interest first quarter	2,633.11	2,944,722.22
		Total for 1/2021	232,378.64	219,500.61
	Net Change	12,878.03		
02/04/21	EX21-00316	AP02032021	14.60	2,944,707.62
02/04/21	EX21-00317	AP02032021	150.92	2,944,556.70
02/04/21	EX21-00318	AP02032021	8,476.96	2,936,079.74
02/04/21	EX21-00319	AP02032021	852.39	2,935,227.35
02/04/21	EX21-00320	AP02032021	44.50	2,935,182.85
02/04/21	EX21-00321	AP02032021	170.00	2,935,012.85
02/04/21	EX21-00322	AP02032021	113.93	2,934,898.92
02/04/21	EX21-00323	AP02032021	137.61	2,934,761.31
02/04/21	EX21-00324	AP02032021	179.89	2,934,581.42
02/04/21	EX21-00325	AP02032021	168.02	2,934,413.40
02/04/21	EX21-00326	AP02032021	332.26	2,934,081.14
02/04/21	EX21-00327	AP02032021	499.06	2,933,582.08
02/10/21	PR21-00047	20210210-REG	92,681.69	2,840,900.39
02/11/21	EX21-00328	AP02102021	1,801.00	2,839,099.39
02/11/21	EX21-00329	AP02102021	211.70	2,838,887.69
02/11/21	EX21-00330	AP02102021	1,109.32	2,837,778.37
02/11/21	EX21-00331	AP02102021	199.21	2,837,579.16
02/11/21	EX21-00332	AP02102021	575.02	2,837,004.14
02/11/21	EX21-00333	AP02102021	55.77	2,836,948.37
02/11/21	EX21-00334	AP02102021	44.50	2,836,903.87
02/11/21	EX21-00335	AP02102021	348.75	2,836,555.12
02/11/21	EX21-00336	AP02102021	3,289.00	2,833,266.12
02/11/21	EX21-00337	AP02102021	33.12	2,833,233.00
02/15/21	CT21-00656	February Charter Taxes	99,956.00	2,933,189.00
02/18/21	EX21-00338	AP02172021	21.77	2,933,167.23
02/18/21	EX21-00339	AP02172021	262.65	2,932,904.58
02/18/21	EX21-00340	AP02172021	157.50	2,932,747.08
02/18/21	EX21-00341	AP02172021	75.00	2,932,672.08
02/18/21	EX21-00342	AP02172021	227.45	2,932,444.63
02/18/21	EX21-00343	AP02172021	204.32	2,932,240.31
02/18/21	EX21-00344	AP02172021	44.50	2,932,195.81
02/18/21	EX21-00345	AP02172021	605.64	2,931,590.17
02/19/21	CT21-00665	USE TAX PREPAY JAN	23.08	2,931,567.09
02/25/21	EX21-00346	AP02242021	646.23	2,930,920.86
02/25/21	EX21-00347	AP02242021	5,874.00	2,925,046.86
02/25/21	EX21-00348	AP02242021	1,393.18	2,923,653.68
02/25/21	EX21-00349	AP02242021	200.00	2,923,453.68
02/25/21	EX21-00350	AP02242021	15.00	2,923,438.68
02/25/21	EX21-00352	AP02242021	2,000.00	2,921,438.68

Selection Grouped by Fund and JE Date, Filtered by (Org = 58, Fiscal Year = 2021, Restricted Accts? = Y, No Detail? = Y)

ESCAPE ONLINE

09 - CHARTER SCHOOLS SPECIAL REV FD				Fiscal Year 2020/21	
JE #	Description	Debits	Credits	Running Balance	
02/25/21	EX21-00353	AP02242021	615.00	2,920,823.68	
02/25/21	EX21-00354	AP02242021	90.00	2,920,733.68	
02/25/21	EX21-00355	AP02242021	298.07	2,920,435.61	
02/25/21	PR21-00050	20210225-REG		93,051.58	2,827,384.03
		Total for 2/2021	99,956.00	217,294.19	
Net Change		117,338.19-			
03/01/21	CT21-00752	20/21 K-12 FEBRUARY APPORTIONMENT	84,296.00		2,911,680.03
03/01/21	CT21-00760	20/21 K-12 FEBRUARY APPORTIONMENT CORRECT TRAILING ZEROS		84,296.00	2,827,384.03
03/01/21	CT21-00772	20/21 K-12 FEBRUARY APPORTIONMENT	84,296.00		2,911,680.03
03/02/21	CT21-00724	20/21 TITLE V, SUBPART 2, ESSA	2,886.00		2,914,566.03
03/04/21	EX21-00356	AP03032021A		458.41	2,914,107.62
03/04/21	EX21-00357	AP03032021A		201.87	2,913,905.75
03/04/21	EX21-00358	AP03032021A		510.00	2,913,395.75
03/04/21	EX21-00359	AP03032021A		107.80	2,913,287.95
03/04/21	EX21-00360	AP03032021A		427.22	2,912,860.73
03/04/21	EX21-00361	AP03032021A		44.50	2,912,816.23
03/04/21	EX21-00362	AP03032021A		340.00	2,912,476.23
03/04/21	EX21-00363	AP03032021A		610.50	2,911,865.73
03/04/21	EX21-00364	AP03032021A		336.64	2,911,529.09
03/04/21	EX21-00365	AP03032021A		554.64	2,910,974.45
03/04/21	EX21-00366	AP03032021A		156.55	2,910,817.90
03/08/21	AR21-00013	DP-21004	1,500.00		2,912,317.90
03/08/21	AR21-00014	DP-21004	64.69		2,912,382.59
03/08/21	AR21-00015	DP-21004	11,576.78		2,923,959.37
03/08/21	AR21-00016	DP-21004	100.00		2,924,059.37
03/10/21	PR21-00053	20210310-REG		86,651.71	2,837,407.66
03/11/21	EX21-00367	AP03102021		24.00	2,837,383.66
03/11/21	EX21-00368	AP03102021		53.19	2,837,330.47
03/11/21	EX21-00369	AP03102021		5,532.42	2,831,798.05
03/11/21	EX21-00370	AP03102021		48.61	2,831,749.44
03/11/21	EX21-00371	AP03102021		9,033.51	2,822,715.93
03/11/21	EX21-00372	AP03102021		1,801.00	2,820,914.93
03/11/21	EX21-00373	AP03102021		1,008.12	2,819,906.81
03/11/21	EX21-00374	AP03102021		4,282.43	2,815,624.38
03/11/21	EX21-00375	AP03102021		1,250.27	2,814,374.11
03/11/21	EX21-00376	AP03102021		44.50	2,814,329.61
03/11/21	EX21-00377	AP03102021		75.29	2,814,254.32
03/11/21	EX21-00378	AP03102021		168.02	2,814,086.30
03/11/21	EX21-00379	AP03102021		283.03	2,813,803.27
03/15/21	CT21-00754	March Charter Taxes	49,978.00		2,863,781.27
03/18/21	CT21-00738	School Services of California		300.00	2,863,481.27
03/18/21	EX21-00380	AP03172021A		262.65	2,863,218.62
03/18/21	EX21-00381	AP03172021A		69.00	2,863,149.62
03/18/21	EX21-00382	AP03172021A		157.50	2,862,992.12
03/18/21	EX21-00383	AP03172021A		75.00	2,862,917.12
03/18/21	EX21-00384	AP03172021A		171.92	2,862,745.20
03/18/21	EX21-00385	AP03172021A		112.50	2,862,632.70

Selection Grouped by Fund and JE Date, Filtered by (Org = 58, Fiscal Year = 2021, Restricted Accts? = Y, No Detail? = Y)

ESCAPE ONLINE

09 - CHARTER SCHOOLS SPECIAL REV FD **Fiscal Year 2020/21**

JE #	Description	Debits	Credits	Running Balance
03/18/21	EX21-00386 AP03172021A		1,601.98	2,861,030.72
03/18/21	EX21-00387 AP03172021A		3,289.00	2,857,741.72
03/18/21	EX21-00388 AP03172021A		725.07	2,857,016.65
03/18/21	EX21-00389 AP03172021A		33.12	2,856,983.53
03/18/21	EX21-00390 AP03172021A		166.06	2,856,817.47
03/23/21	CT21-00789 20/21 SECOND APPORT LEARNING LOSS MIT GEER	8,970.00		2,865,787.47
03/23/21	CT21-00849 20/21 SECOND APPORT LEARNING LOSS MIT GEER		8,970.00	2,856,817.47
03/23/21	CT21-00850 20/21 SECOND APPORT LEARNING LOSS MIT GEER-correction	8,970.00		2,865,787.47
03/25/21	EX21-00391 AP03242021		100.00	2,865,687.47
03/25/21	EX21-00392 AP03242021		1,421.87	2,864,265.60
03/25/21	EX21-00393 AP03242021		190.53	2,864,075.07
03/25/21	EX21-00394 AP03242021		15.00	2,864,060.07
03/25/21	EX21-00395 AP03242021		66.00	2,863,994.07
03/25/21	EX21-00396 AP03242021		750.00	2,863,244.07
03/25/21	EX21-00397 AP03242021		2,000.00	2,861,244.07
03/25/21	EX21-00398 AP03242021		298.07	2,860,946.00
03/25/21	PR21-00056 20210325-REG		96,634.00	2,764,312.00
03/26/21	CT21-00804 20/21 QTR 3 PROP 30 EPA	159,323.00		2,923,635.00
03/29/21	CT21-00809 20/21 K-12 MARCH APPORTIONMENT	41,279.00		2,964,914.00
	Total for 3/2021	453,239.47	315,709.50	
	Net Change	137,529.97		
04/01/21	CT21-00924 20/21 3RD Q INTEREST 0.8039%	5,822.66		2,970,736.66
04/01/21	EX21-00399 AP03312021		17.19	2,970,719.47
04/01/21	EX21-00400 AP03312021		689.39	2,970,030.08
04/01/21	EX21-00401 AP03312021		5,874.00	2,964,156.08
04/01/21	EX21-00402 AP03312021		589.00	2,963,567.08
04/01/21	EX21-00403 AP03312021		672.00	2,962,895.08
04/01/21	EX21-00404 AP03312021		49,258.99	2,913,636.09
04/01/21	EX21-00405 AP03312021		136.09	2,913,500.00
04/01/21	EX21-00406 AP03312021		354.21	2,913,145.79
04/01/21	EX21-00407 AP03312021		21.50	2,913,124.29
04/01/21	EX21-00409 AP03312021		54.41	2,913,069.88
04/07/21	EX21-00410 AP04072021		181.44	2,912,888.44
04/07/21	EX21-00411 AP04072021		75.00	2,912,813.44
04/07/21	EX21-00412 AP04072021		61.47	2,912,751.97
04/07/21	EX21-00413 AP04072021		188.02	2,912,563.95
04/07/21	EX21-00414 AP04072021		3,289.00	2,909,274.95
04/07/21	EX21-00415 AP04072021		336.64	2,908,938.31
04/07/21	EX21-00416 AP04072021		554.64	2,908,383.67
04/08/21	CT21-00928 20/21 LOTTERY QTR2	14,660.24		2,923,043.91
04/09/21	PR21-00059 20210409-REG		114,933.06	2,808,110.85
04/13/21	CT21-00925 18/19 CAASPP THIRD APPORT	832.00		2,808,942.85
04/14/21	CT21-00883 20/21 TITLE I THIRD APPORT PART A	16,618.00		2,825,560.85
04/15/21	CT21-00836 April Charter Taxes	49,978.00		2,875,538.85
04/15/21	CT21-00926 18/19 ELPAC FIRST APPORT	145.00		2,875,683.85
04/15/21	EX21-00417 AP04142021		97.98	2,875,585.87
04/15/21	EX21-00418 AP04142021		9,137.22	2,866,448.65
04/15/21	EX21-00419 AP04142021		693.06	2,865,755.59

Selection Grouped by Fund and JE Date, Filtered by (Org = 58, Fiscal Year = 2021, Restricted Accts? = Y, No Detail? = Y)

ESCAPE ONLINE

09 - CHARTER SCHOOLS SPECIAL REV FD **Fiscal Year 2020/21**

JE #	Description	Debits	Credits	Running Balance
04/15/21	EX21-00420		1,921.15	2,863,834.44
04/15/21	EX21-00421	65.25	838.90	2,863,060.79
04/15/21	EX21-00422		2,012.83	2,861,047.96
04/15/21	EX21-00423		262.65	2,860,785.31
04/15/21	EX21-00424		3,000.00	2,857,785.31
04/15/21	EX21-00425		69.00	2,857,716.31
04/15/21	EX21-00426		608.21	2,857,108.10
04/15/21	EX21-00427		115.00	2,856,993.10
04/15/21	EX21-00428		66.00	2,856,927.10
04/15/21	EX21-00429		194.50	2,856,732.60
04/15/21	EX21-00430		679.69	2,856,052.91
04/15/21	EX21-00431		125.38	2,855,927.53
04/15/21	EX21-00432		33.12	2,855,894.41
04/20/21	AR21-00017	84.00		2,855,978.41
04/20/21	AR21-00018	1,053.66		2,857,032.07
04/20/21	AR21-00019	340.02		2,857,372.09
04/20/21	AR21-00020	53,984.56		2,911,356.65
04/20/21	AR21-00021	26,434.85		2,937,791.50
04/20/21	AR21-00022	200.00		2,937,991.50
04/21/21	CT21-00860	1,883.00		2,939,874.50
	20/21 TITLE IV PART A ESSA THIRD APPORT			
04/22/21	EX21-00433		243.98	2,939,630.52
04/22/21	EX21-00434		3,782.21	2,935,848.31
04/22/21	EX21-00435		157.50	2,935,690.81
04/22/21	EX21-00436		128.32	2,935,562.49
04/22/21	EX21-00437		44.50	2,935,517.99
04/22/21	EX21-00438		324.33	2,935,193.66
04/22/21	EX21-00439		954.93	2,934,238.73
04/22/21	EX21-00440		297.38	2,933,941.35
04/26/21	CT21-00920	43,786.00		2,977,727.35
04/26/21	PR21-00062		93,070.15	2,884,657.20
04/29/21	CT21-00922	39,746.00		2,924,403.20
04/29/21	EX21-00441		165.00	2,924,238.20
04/29/21	EX21-00442		706.94	2,923,531.26
04/29/21	EX21-00443		5,874.00	2,917,657.26
04/29/21	EX21-00444		1,420.82	2,916,236.44
04/29/21	EX21-00445		15.00	2,916,221.44
04/29/21	EX21-00446		44.50	2,916,176.94
04/29/21	EX21-00448		3,185.00	2,912,991.94
04/29/21	EX21-00449		1,211.04	2,911,780.90
04/29/21	EX21-00450		389.00	2,911,391.90
04/29/21	EX21-00451		56.95	2,911,334.95
04/29/21	EX21-00452		331.54	2,911,003.41
	Total for 4/2021	255,633.24	309,543.83	
	Net Change	53,910.59-		
05/06/21	EX21-00453		190.40	2,910,813.01
05/06/21	EX21-00454		63.03	2,910,749.98
05/06/21	EX21-00455		69.00	2,910,680.98
05/06/21	EX21-00456		650.25	2,910,030.73
05/06/21	EX21-00457		100.00	2,909,930.73
05/06/21	EX21-00458		136.63	2,909,794.10

09 - CHARTER SCHOOLS SPECIAL REV FD **Fiscal Year 2020/21**

JE #	Description	Debits	Credits	Running Balance
05/06/21	EX21-00459 AP05052021		1,875.00	2,907,919.10
05/06/21	EX21-00460 AP05052021		389.00	2,907,530.10
05/06/21	EX21-00461 AP05052021		1,984.72	2,905,545.38
05/06/21	EX21-00462 AP05052021		356.40	2,905,188.98
05/06/21	EX21-00463 AP05052021		336.64	2,904,852.34
05/06/21	EX21-00464 AP05052021		554.64	2,904,297.70
05/07/21	CT21-00976 20/21 IPI & ELO FIRST APPORT	73,433.00		2,977,730.70
05/07/21	CT21-01065 20/21 IPI & ELO FIRST APPORT- Correct Allocations		73,433.00	2,904,297.70
05/07/21	CT21-01066 20/21 IPI & ELO FIRST APPORT	154,703.00		3,059,000.70
05/10/21	PR21-00065 20210510-REG		93,499.08	2,965,501.62
05/13/21	EX21-00465 AP05122021		9,147.63	2,956,353.99
05/13/21	EX21-00466 AP05122021		110.00	2,956,243.99
05/13/21	EX21-00467 AP05122021		1,829.86	2,954,414.13
05/13/21	EX21-00468 AP05122021		1,433.69	2,952,980.44
05/13/21	EX21-00469 AP05122021	260.28	568.97	2,952,671.75
05/13/21	EX21-00470 AP05122021		62.55	2,952,609.20
05/13/21	EX21-00471 AP05122021		170.34	2,952,438.86
05/13/21	EX21-00472 AP05122021		115.00	2,952,323.86
05/13/21	EX21-00473 AP05122021		89.00	2,952,234.86
05/13/21	EX21-00474 AP05122021		667.50	2,951,567.36
05/13/21	EX21-00475 AP05122021		201.18	2,951,366.18
05/13/21	EX21-00476 AP05122021		168.02	2,951,198.16
05/13/21	EX21-00477 AP05122021		3,289.00	2,947,909.16
05/13/21	EX21-00478 AP05122021		33.12	2,947,876.04
05/15/21	CT21-00936 May Charter Taxes	49,978.00		2,997,854.04
05/17/21	IFC21-00002 TO SPLIT 3rd QUATER INTEREST 8660 AND BALANCE OUT FD 76	2,989.91	2,832.76	2,998,011.19
05/20/21	EX21-00479 AP05192021		7,591.72	2,990,419.47
05/20/21	EX21-00480 AP05192021		728.00	2,989,691.47
05/20/21	EX21-00481 AP05192021		262.65	2,989,428.82
05/20/21	EX21-00482 AP05192021		745.98	2,988,682.84
05/20/21	EX21-00483 AP05192021		157.50	2,988,525.34
05/20/21	EX21-00484 AP05192021		75.00	2,988,450.34
05/20/21	EX21-00485 AP05192021		59.08	2,988,391.26
05/20/21	EX21-00486 AP05192021		66.00	2,988,325.26
05/20/21	EX21-00487 AP05192021		2,013.57	2,986,311.69
05/20/21	EX21-00488 AP05192021		2,000.00	2,984,311.69
05/20/21	EX21-00489 AP05192021		1,283.02	2,983,028.67
05/26/21	PR21-00068 20210526-REG		96,257.51	2,886,771.16
05/27/21	CT21-01003 20/21 MAY APPORTIONMENT	39,230.00		2,926,001.16
05/27/21	EX21-00490 AP05262021		42.95	2,925,958.21
05/27/21	EX21-00491 AP05262021		5,874.00	2,920,084.21
05/27/21	EX21-00492 AP05262021		252.11	2,919,832.10
05/27/21	EX21-00493 AP05262021		1,607.11	2,918,224.99
05/27/21	EX21-00494 AP05262021		169.56	2,918,055.43
05/27/21	EX21-00495 AP05262021		234.00	2,917,821.43
05/27/21	EX21-00496 AP05262021		171.98	2,917,649.45
05/27/21	EX21-00497 AP05262021		15.00	2,917,634.45
05/27/21	EX21-00498 AP05262021		44.50	2,917,589.95
05/27/21	EX21-00500 AP05262021		389.00	2,917,200.95

Selection Grouped by Fund and JE Date, Filtered by (Org = 58, Fiscal Year = 2021, Restricted Accts? = Y, No Detail? = Y)

ESCAPE **ONLINE**

09 - CHARTER SCHOOLS SPECIAL REV FD **Fiscal Year 2020/21**

JE #	Description	Debits	Credits	Running Balance
05/27/21	EX21-00501		297.38	2,916,903.57
05/31/21	CT21-01001		10,564.00	2,906,339.57
	Total for 5/2021	320,594.19	325,258.03	
	Net Change	4,663.84-		
06/03/21	EX21-00502		44.45	2,906,295.12
06/03/21	EX21-00503		71.40	2,906,223.72
06/03/21	EX21-00504		119.00	2,906,104.72
06/03/21	EX21-00505		988.31	2,905,116.41
06/03/21	EX21-00506		53,750.00	2,851,366.41
06/03/21	EX21-00507		12,336.60	2,839,029.81
06/03/21	EX21-00508		344.79	2,838,685.02
06/03/21	EX21-00509		21.50	2,838,663.52
06/03/21	EX21-00510		163.32	2,838,500.20
06/10/21	AR21-00023	1,500.00		2,840,000.20
06/10/21	AR21-00024	1,350.00		2,841,350.20
06/10/21	AR21-00025	585.85		2,841,936.05
06/10/21	AR21-00026	14.99		2,841,951.04
06/10/21	AR21-00027	250.00		2,842,201.04
06/10/21	AR21-00028	265.45		2,842,466.49
06/10/21	AR21-00029	94.53		2,842,561.02
06/10/21	AR21-00030	139.11		2,842,700.13
06/10/21	AR21-00031	95.00		2,842,795.13
06/10/21	AR21-00032	172.00		2,842,967.13
06/10/21	AR21-00033	86.00		2,843,053.13
06/10/21	AR21-00034	80.00		2,843,133.13
06/10/21	AR21-00035	180.00		2,843,313.13
06/10/21	AR21-00036	200.00		2,843,513.13
06/10/21	EX21-00511		207.89	2,843,305.24
06/10/21	EX21-00512		57.68	2,843,247.56
06/10/21	EX21-00513		194.11	2,843,053.45
06/10/21	EX21-00514		61.63	2,842,991.82
06/10/21	EX21-00515		211.13	2,842,780.69
06/10/21	EX21-00516		108.86	2,842,671.83
06/10/21	EX21-00517		43.53	2,842,628.30
06/10/21	EX21-00518		9,136.32	2,833,491.98
06/10/21	EX21-00519		75.00	2,833,416.98
06/10/21	EX21-00520		154.16	2,833,262.82
06/10/21	EX21-00521		479.90	2,832,782.92
06/10/21	EX21-00522		137.73	2,832,645.19
06/10/21	EX21-00523		667.50	2,831,977.69
06/10/21	EX21-00524		1,208.51	2,830,769.18
06/10/21	EX21-00525		188.02	2,830,581.16
06/10/21	EX21-00526		3,289.00	2,827,292.16
06/10/21	EX21-00527		336.64	2,826,955.52
06/10/21	EX21-00528		554.64	2,826,400.88
06/10/21	PR21-00071		92,111.05	2,734,289.83
06/16/21	CT21-01042	26,800.00		2,761,089.83
	ACT			
06/16/21	GJ21-00019	53,750.00	53,750.00	2,761,089.83
	TO CODE 7425 PURCHASE TO CORRECT SCHOOL			
06/17/21	EX21-00529		1,635.47	2,759,454.36

09 - CHARTER SCHOOLS SPECIAL REV FD **Fiscal Year 2020/21**

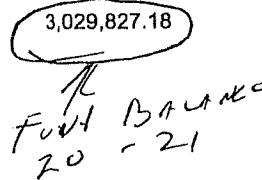
JE #	Description	Debits	Credits	Running Balance
06/17/21	EX21-00530	AP06162021	538.05	2,758,916.31
06/17/21	EX21-00531	AP06162021	4,192.47	2,754,723.84
06/17/21	EX21-00532	AP06162021	537.70	2,754,186.14
06/17/21	EX21-00533	AP06162021	865.72	2,753,320.42
06/17/21	EX21-00534	AP06162021	262.65	2,753,057.77
06/17/21	EX21-00535	AP06162021	157.50	2,752,900.27
06/17/21	EX21-00536	AP06162021	417.50	2,752,482.77
06/17/21	EX21-00537	AP06162021	199.32	2,752,283.45
06/17/21	EX21-00538	AP06162021	45.50	2,752,237.95
06/17/21	EX21-00539	AP06162021	3,785.75	2,748,452.20
06/17/21	EX21-00540	AP06162021	2,610.00	2,745,842.20
06/17/21	EX21-00541	AP06162021	177,268.00	2,568,574.20
06/17/21	EX21-00542	AP06162021	1,283.47	2,567,290.73
06/17/21	EX21-00543	AP06162021	33.12	2,567,257.61
06/22/21	CT21-01045	20/21 TITLE IV PART A ESSA FOURTH APPORT	470.00	2,567,727.61
06/24/21	EX21-00544	AP06232021	104.15	2,567,623.46
06/24/21	EX21-00545	AP06232021	428.49	2,567,194.97
06/24/21	EX21-00546	AP06232021	6,003.00	2,561,191.97
06/24/21	EX21-00547	AP06232021	5,072.00	2,556,119.97
06/24/21	EX21-00548	AP06232021	1,528.76	2,554,591.21
06/24/21	EX21-00549	AP06232021	2,733.00	2,551,858.21
06/24/21	EX21-00550	AP06232021	55.89	2,551,802.32
06/24/21	EX21-00551	AP06232021	15.00	2,551,787.32
06/24/21	EX21-00552	AP06232021	22.04	2,551,765.28
06/24/21	EX21-00553	AP06232021	91.00	2,551,674.28
06/24/21	EX21-00554	AP06232021	1,653.66	2,550,020.62
06/24/21	EX21-00555	AP06232021	55.00	2,549,965.62
06/24/21	EX21-00556	AP06232021	389.00	2,549,576.62
06/24/21	EX21-00557	AP06232021	168.32	2,549,408.30
06/24/21	EX21-00558	AP06232021	297.38	2,549,110.92
06/25/21	CT21-01050	20/21 CARES ACT 4TH APPORT	36.00	2,549,146.92
06/25/21	CT21-01129	20/21 Q4 PROP 30 EPA	378,375.00	2,927,521.92
06/25/21	PR21-00074	20210625-REG	92,983.74	2,834,538.18
06/29/21	CT21-01055	20/21 TITLE V SECOND APPORT PART B	5,620.00	2,840,158.18
06/29/21	CT21-01057	20/21 TITLE I FOURTH APPORT PART A	34,617.00	2,874,775.18
06/30/21	AR21-00037	DP-21007	48,401.00	2,923,176.18
06/30/21	AR21-00038	DP-21007	804.51	2,923,980.69
06/30/21	AR21-00039	DP-21007	896.93	2,924,877.62
06/30/21	AR21-00040	DP-21007	240.00	2,925,117.62
06/30/21	CT21-01095	58-Final June Staywell	1,558.36	2,923,559.26
06/30/21	CT21-01099	58-Correct Entires on New cT	1,558.36	2,925,117.62
06/30/21	CT21-01143	June Charter Taxes	78,299.00	3,003,416.62
06/30/21	CT21-01160	20/21 4TH Q INTEREST 0.5279%	3,784.36	3,007,200.98
06/30/21	GJ21-00021	Check 799614 was Stale Dated	1.00	3,007,201.98
06/30/21	GJ21-00022	XFER EXCESS 3210 TO 3212 RA	9,194.54	3,007,201.98
06/30/21	GJ21-00023	CONTINUATION OF EXPENSES FOR 4126 FROM UNREST	1,021.29	3,007,201.98
06/30/21	GJ21-00025	BALANCE OUT 7510 RESOUCE MOVE EXPENSES TO UNREST RA	2,057.93	3,007,201.98

Selection Grouped by Fund and JE Date, Filtered by (Org = 58, Fiscal Year = 2021, Restricted Accts? = Y, No Detail? = Y)

ESCAPE ONLINE

09 - CHARTER SCHOOLS SPECIAL REV FD **Fiscal Year 2020/21**

JE #	Description	Debits	Credits	Running Balance
06/30/21	GJ21-00026 SET UP CONTRIBUTION FROM UNRESTRICTED RA	20,674.62	20,674.62	3,007,201.98
06/30/21	GJ21-00028 XFER EXCESS 3210 TO 3212 AAA	17,572.31	17,572.31	3,007,201.98
06/30/21	GJ21-00029 XFER EXPENSES FROM 4035 TO UNREST TO BALANCE	5,720.77	5,720.77	3,007,201.98
06/30/21	GJ21-00030 CONTINUATION OF 4126 EXPENSES AAA	894.83	894.83	3,007,201.98
06/30/21	GJ21-00031 BALANCE OUT EXPENDITURE 7510 AAA	1,522.15	1,522.15	3,007,201.98
06/30/21	GJ21-00035 SET UP CONTRIBUTION FROM UNRESTRICTED AAA	5,882.15	5,882.15	3,007,201.98
06/30/21	GJ21-00037 TO BALANCE OUT 9516 ACCOUNT	1.93	1.93	3,007,201.98
06/30/21	GJ21-00043 XFER EXPENSES TO 3210 AND SET UP AR	6,097.00	6,097.00	3,007,201.98
06/30/21	GJ21-00047 6300 EXPENDITURES both schools	18,057.70	18,057.70	3,007,201.98
06/30/21	GJ21-00049 TO XFER EXPENDITURES FROM 7422 TO 1100 LOTTERY	12,945.04	12,945.04	3,007,201.98
06/30/21	GJ21-00050 TO TXFER FROM UNREST TO 1100 LOTTERY EXPENSES RA	22,095.06	22,095.06	3,007,201.98
06/30/21	GJ21-00051 XFER FROM UNREST TO 1100 AAA	10,113.60	10,113.60	3,007,201.98
06/30/21	GJ21-00052 SPLIT SCHOOL SERVICES BY SCHOOL	150.00	150.00	3,007,201.98
06/30/21	GJ21-00063 TRANSFER EPA TO SALARIES	826,232.00	826,232.00	3,007,201.98
06/30/21	GJ21-00067 XFER OF EXPENSES FROM 6030 TO UNREST	86,562.49	86,562.49	3,007,201.98
06/30/21	GJ21-00069 TO SPLIT 4TH Q INTEREST BETWEEN SCH	1,892.18	1,892.18	3,007,201.98
06/30/21	GJ21-00071 split use tax for 9550 by school	24.40	24.40	3,007,201.98
06/30/21	GJ21-00072 TO XFER EXPENDITURES FROM 7425 TO NEW RESOURCES AAA	27,420.26	27,420.26	3,007,201.98
06/30/21	IFC21-00003 TO CLEAR OUT OF FD 76	21,739.41		3,028,941.39
06/30/21	IFC21-00004 TO CLEAR 9522	817.66		3,029,759.05
06/30/21	IFC21-00005 TO CLEAR 9524	11.54		3,029,770.59
06/30/21	IFC21-00006 TO CLEAR 9514	56.59		3,029,827.18
Total for 6/2021		1,737,423.54	1,613,935.93	
Net Change		123,487.61		
Total for 09 - CHARTER SCHOOLS SPECIAL REV FD		7,798,932.47	4,769,105.29	
Net Change		3,029,827.18		



 Fund Balance
 20 - 21

Recap by Resource

Rsrc-PY	Bal Forward	Debit	Credit	Ending Bal	Resource Description
0000-0	.00	2,877,764.59	1,361,504.14	1,516,260.45	NO REPORTING REQUIREM
0000-1	.00	2,765,203.05	1,305,614.86	1,459,588.19	NO REPORTING REQUIREM
1100-0	.00	21,224.64	26,344.44	5,119.80-	STATE LOTTERY
1100-1	.00	21,834.78	26,779.24	4,944.46-	STATE LOTTERY
1400-0	.00	502,154.00	502,154.00	.00	PROPOSITION 30 (EPA)
1400-1	.00	449,375.00	449,375.00	.00	PROPOSITION 30 (EPA)
3010-0	.00	38,755.45	38,755.45	.00	NCLB TITLE I: LOW-INC/NEC
3010-1	.00	53,920.16	53,920.16	.00	NCLB TITLE I: LOW-INC/NEC
3210-0	.00	40,245.43	40,245.43	.00	CARES ACT-ESSER FUND

09 - CHARTER SCHOOLS SPECIAL REV FD **Fiscal Year 2020/21**

Recap by Resource

Rsrc-PY	Bal Forward	Debit	Credit	Ending Bal	Resource Description
3210-1	.00	53,999.31	60,096.31	6,097.00-	CARES ACT-ESSER FUND
3212-0	.00	9,944.00	15,939.13	5,995.13-	CARES ACT-ESSER II FUND
3212-1	.00	16,856.00	21,990.67	5,134.67-	CARES ACT-ESSER II FUND
3215-0	.00	4,177.09	4,177.09	.00	GOVENOR'S EMERG ED RE
3215-1	.00	17,285.46	17,285.46	.00	GOVENOR'S EMERG ED RE
3216-1	.00		16,672.00	16,672.00-	ELO ESSER II
3217-1	.00		3,826.00	3,826.00-	ELO GEER II
3218-1	.00		6,922.26	6,922.26-	ELO EMERG NEEDS ESSER
3220-0	.00	58,996.32	58,996.32	.00	CORONAVIRUS RELIEF FD
3220-1	.00	139,587.63	139,587.63	.00	CORONAVIRUS RELIEF FD
4035-0	.00	6,342.26	6,342.26	.00	TITLE II:TEACHER QUALITY
4035-1	.00	11,908.77	11,908.77	.00	TITLE II:TEACHER QUALITY
4126-0	.00	4,495.00	4,495.00	.00	NCLB:TITLE VI,PT B, REAP
4126-1	.00	4,011.00	4,011.00	.00	NCLB:TITLE VI,PT B, REAP
4127-0	.00	12,097.73	12,097.73	.00	TITLE IV
4127-1	.00	13,005.64	13,005.64	.00	TITLE IV
6030-1	.00	178,862.16	202,885.68	24,023.52-	CHARTER SCH. FACILITIES
6230-0	.00	51,100.00		51,100.00	CALIF CLAN ENERGY JOB A
6230-1	.00	51,959.00		51,959.00	CALIF CLAN ENERGY JOB A
6300-0	.00	7,221.92	12,779.75	5,557.83-	LOTTERY: INSTRUCTIONAL
6300-1	.00	6,087.16	11,508.84	5,421.68-	LOTTERY: INSTRUCTIONAL
7085-0	.00	5,632.70	10,654.12	5,021.42-	LSCCP GRANT
7085-1	.00	5,722.01	11,094.58	5,372.57-	LSCCP GRANT
7388-0	.00	708.54	708.54	.00	Protective Equipment/Cleanin
7388-1	.00	1,092.57	1,092.57	.00	Protective Equipment/Cleanin
7420-0	.00	11,986.53	11,986.53	.00	STATE LEARNING LOSS MI
7420-1	.00	13,232.82	13,232.82	.00	STATE LEARNING LOSS MI
7422-0	.00	46,642.37	46,363.57	278.80	IN-PERSON INSTRUCTION (
7422-1	.00	37,659.04	57,317.53	19,658.49-	IN-PERSON INSTRUCTION (
7425-0	.00	144,246.00	103,665.88	40,580.12	EXPANDED LEARN OPP RE
7425-1	.00	78,320.26	59,176.81	19,143.45	EXPANDED LEARN OPP RE
7426-0	.00	10,056.00	5,028.00	5,028.00	EXPANDED LEARNING OPP
7426-1	.00	5,656.00		5,656.00	EXPANDED LEARNING OPP
7510-0	.00	4,055.93	4,055.93	.00	LOW PERFORMING SCHOO
7510-1	.00	15,508.15	15,508.15	.00	LOW PERFORMING SCHOO
	.00	7,798,932.47	4,769,105.29	3,029,827.18	

76 - WARRANT/PASS-THROUGH **Fiscal Year 2020/21**

JE #	Description	Debits	Credits	Running Balance
07/01/20	BB21-00002	333.10	2,976.38	2,643.28-
07/09/20	CT21-00003		1,113.58	3,756.86-
07/09/20	EX21-00003		1,220.31	4,977.17-
07/09/20	EX21-00006		1,823.52	6,800.69-
07/09/20	PR21-00005	2,934.47	1,786.32	5,652.54-
07/10/20	CT21-00001		14,588.62	20,241.16-
07/10/20	CT21-00002		3,436.13	23,677.29-
07/10/20	PR21-00001	45,583.55	22,454.64	548.38-
07/10/20	PR21-00002		402.00	950.38-
07/10/20	PR21-00004	11,787.08	5,374.57	5,462.13
07/23/20	EX21-00031		396.84	5,065.29
07/24/20	CT21-00011		16,774.37	11,709.08-
07/24/20	PR21-00006	53,465.24	25,911.71	15,844.45
07/24/20	PR21-00007		402.00	15,442.45
Total for 7/2020		114,103.44	98,660.99	
Net Change				15,442.45
08/06/20	EX21-00041		1,181.67	14,260.78
08/10/20	CT21-00022		26,304.86	12,044.08-
08/10/20	PR21-00009	86,122.52	43,379.19	30,699.25
08/10/20	PR21-00010		475.35	30,223.90
08/14/20	CT21-00081		15,371.31	14,852.59
08/26/20	CT21-00095		28,393.28	13,540.69-
08/26/20	PR21-00012	91,931.13	47,032.96	31,357.48
08/26/20	PR21-00013		475.35	30,882.13
08/27/20	EX21-00079		407.96	30,474.17
Total for 8/2020		178,053.65	163,021.93	
Net Change				15,031.72
09/10/20	CT21-00146		29,648.74	825.43
09/10/20	EX21-00098		3,655.88	2,830.45-
09/10/20	PR21-00015	94,891.04	48,703.92	43,356.67
09/10/20	PR21-00016		475.35	42,881.32
09/17/20	CT21-00192		26,547.70	16,333.62
09/24/20	EX21-00124		407.96	15,925.66
09/25/20	CT21-00199		35,820.15	19,894.49-
09/25/20	PR21-00018	115,991.55	63,269.21	32,827.85
09/25/20	PR21-00019		550.35	32,277.50
Total for 9/2020		210,882.59	209,079.26	
Net Change				1,803.33
10/01/20	CT21-00342	43.39		32,320.89
10/01/20	EX21-00136		1,827.94	30,492.95
10/05/20	CT21-00242		27,784.88	2,708.07
10/09/20	CT21-00246		29,971.07	27,263.00-
10/09/20	PR21-00021	95,393.86	48,878.72	19,252.14
10/09/20	PR21-00022		475.35	18,776.79
10/26/20	CT21-00297		29,907.33	11,130.54-
10/26/20	PR21-00024	95,674.61	48,968.58	35,575.49
10/26/20	PR21-00025		726.35	34,849.14
10/29/20	EX21-00182		407.96	34,441.18
10/29/20	EX21-00184		2,031.05	32,410.13

76 - WARRANT/PASS-THROUGH Fiscal Year 2020/21

JE #	Description	Debits	Credits	Running Balance
10/31/20	GJ21-00011 to split interest first quarter	21.69	21.69	32,410.13
Total for 10/2020		191,133.55	191,000.92	
Net Change		132.63		
11/10/20	CT21-00343 20201110-REG		29,757.74	2,652.39
11/10/20	PR21-00027 20201110-REG	95,377.86	48,574.54	49,455.71
11/10/20	PR21-00028 20201110-REG		976.35	48,479.36
11/19/20	CT21-00381 58-Oct Staywell Transfer		27,784.88	20,694.48
11/23/20	CT21-00369 20201123-MAN		77.06	20,617.42
11/23/20	PR21-00030 20201123-MAN		350.24	20,267.18
11/25/20	CT21-00383 20201125-REG		28,576.69	8,309.51-
11/25/20	PR21-00031 20201125-REG	92,655.20	47,063.24	37,282.45
11/25/20	PR21-00032 20201125-REG		976.35	36,306.10
Total for 11/2020		188,033.06	184,137.09	
Net Change		3,895.97		
12/02/20	GJ21-00009 to split interest first quarter	21.69	21.69	36,306.10
12/02/20	GJ21-00010 to split interest first quarter	21.69	21.69	36,306.10
12/03/20	EX21-00224 AP12022020		407.96	35,898.14
12/03/20	EX21-00225 AP12022020		2,031.05	33,867.09
12/10/20	CT21-00426 20201210-REG		26,897.96	6,969.13
12/10/20	PR21-00034 20201210-REG	88,507.92	44,640.80	50,836.25
12/10/20	PR21-00035 20201210-REG		976.35	49,859.90
12/11/20	CT21-00445 58-Nov Staywell Transfer		27,784.88	22,075.02
12/17/20	CT21-00449 20201217-MAN		105.11	21,969.91
12/17/20	IFC21-00001 Clear out 9610 and 9310 accounts		333.10	21,636.81
12/17/20	PR21-00037 20201217-MAN	701.46	587.32	21,750.95
12/22/20	CT21-00462 20201222-REG		30,093.76	8,342.81-
12/22/20	PR21-00038 20201222-REG	96,063.67	48,916.73	38,804.13
12/22/20	PR21-00039 20201222-REG		976.35	37,827.78
12/31/20	EX21-00266 AP12302020		407.96	37,419.82
12/31/20	EX21-00268 AP12302020		2,031.05	35,388.77
Total for 12/2020		185,316.43	186,233.76	
Net Change		917.33-		
01/01/21	CT21-00581 20/21 2ND Q INTEREST 0.7606%	55.80		35,444.57
01/05/21	CT21-00519 58-Dec Staywell Transfer		27,784.88	7,659.69
01/06/21	CT21-00540 Employee Excess STRS to Dist Fund 76...9511	427.30		8,086.99
01/08/21	CT21-00512 20210108-REG		26,139.87	18,052.88-
01/08/21	PR21-00041 20210108-REG	85,602.34	42,526.97	25,022.49
01/08/21	PR21-00042 20210108-REG		976.35	24,046.14
01/26/21	CT21-00563 20210126-REG		29,265.17	5,219.03-
01/26/21	PR21-00044 20210126-REG	93,845.27	47,401.53	41,224.71
01/26/21	PR21-00045 20210126-REG		1,127.35	40,097.36
01/28/21	EX21-00311 AP01272021		407.96	39,689.40
01/28/21	EX21-00312 AP01272021		2,031.05	37,658.35
01/31/21	GJ21-00016 to split interest first quarter	27.90	27.90	37,658.35
Total for 1/2021		179,958.61	177,689.03	
Net Change		2,269.58		
02/08/21	CT21-00607 58-Jan Staywell Transfer		27,784.88	9,873.47
02/10/21	CT21-00596 20210210-REG		28,694.31	18,820.84-

76 - WARRANT/PASS-THROUGH **Fiscal Year 2020/21**

JE #	Description	Debits	Credits	Running Balance
02/10/21	PR21-00047	92,681.69	46,821.07	27,039.78
02/10/21	PR21-00048		1,127.35	25,912.43
02/25/21	CT21-00666		28,853.32	2,940.89-
02/25/21	EX21-00350		407.96	3,348.85-
02/25/21	EX21-00351		2,031.05	5,379.90-
02/25/21	PR21-00050	93,051.58	47,027.33	40,644.35
02/25/21	PR21-00051		1,127.35	39,517.00
Total for 2/2021		185,733.27	183,874.62	
Net Change		1,858.65		
03/05/21	CT21-00708		27,784.88	11,732.12
03/10/21	CT21-00703		26,258.38	14,526.26-
03/10/21	PR21-00053	86,651.71	43,294.71	28,830.74
03/10/21	PR21-00054		1,127.35	27,703.39
03/25/21	CT21-00745		30,405.94	2,702.55-
03/25/21	EX21-00394		407.96	3,110.51-
03/25/21	PR21-00056	96,634.00	49,016.95	44,506.54
03/25/21	PR21-00057		1,127.35	43,379.19
Total for 3/2021		183,285.71	179,423.52	
Net Change		3,862.19		
04/01/21	CT21-00924	57.96		43,437.15
04/01/21	EX21-00408		2,031.05	41,406.10
04/07/21	CT21-00817		27,784.88	13,621.22
04/09/21	CT21-00805		35,340.02	21,718.80-
04/09/21	PR21-00059	114,933.06	62,128.60	31,085.66
04/09/21	PR21-00060		1,127.35	29,958.31
04/26/21	CT21-00840		28,854.42	1,103.89
04/26/21	PR21-00062	93,070.15	47,047.49	47,126.55
04/26/21	PR21-00063		1,127.35	45,999.20
04/29/21	EX21-00445		407.96	45,591.24
04/29/21	EX21-00447		2,031.05	43,560.19
Total for 4/2021		208,061.17	207,880.17	
Net Change		181.00		
05/05/21	CT21-00889		27,784.88	15,775.31
05/10/21	CT21-00885		29,131.71	13,356.40-
05/10/21	PR21-00065	93,499.08	47,194.22	32,948.46
05/10/21	PR21-00066		1,127.35	31,821.11
05/17/21	IFC21-00002		157.15	31,663.96
05/26/21	CT21-00941		30,188.72	1,475.24
05/26/21	PR21-00068	96,257.51	48,861.54	48,871.21
05/26/21	PR21-00069		1,127.35	47,743.86
05/27/21	EX21-00497		407.96	47,335.90
05/27/21	EX21-00499		2,031.05	45,304.85
Total for 5/2021		189,756.59	188,011.93	
Net Change		1,744.66		
06/10/21	CT21-00978		28,544.77	16,760.08
06/10/21	PR21-00071	92,111.05	46,482.48	62,388.65
06/10/21	PR21-00072		1,054.00	61,334.65
06/15/21	CT21-01015		27,784.88	33,549.77

Selection Grouped by Fund and JE Date, Filtered by (Org = 58, Fiscal Year = 2021, Restricted Accts? = Y, No Detail? = Y)

76 - WARRANT/PASS-THROUGH			Fiscal Year 2020/21		
JE #	Description	Debits	Credits	Running Balance	
06/24/21	EX21-00551 AP06232021		407.96	33,141.81	
06/25/21	CT21-01028 20210625-REG		29,012.97	4,128.84	
06/25/21	PR21-00074 20210625-REG	92,983.74	46,877.24	50,235.34	
06/25/21	PR21-00075 20210625-REG		1,054.00	49,181.34	
06/30/21	CT21-01070 58-June Staywell Transfer		27,784.88	21,396.46	
06/30/21	CT21-01100 58-June Staywell costs		1,501.77	19,894.69	
06/30/21	CT21-01160 20/21 4TH Q INTEREST 0.5279%	48.41		19,943.10	
06/30/21	GJ21-00077 TO DIVIDE 9612 INTEREST BY SCHOOL	24.20	24.20	19,943.10	
06/30/21	IFC21-00003 TO CLEAR OUT OF FD 76		21,739.41	1,796.31-	
06/30/21	IFC21-00004 TO CLEAR 9522	23,555.74	24,373.40	2,613.97-	
06/30/21	IFC21-00005 TO CLEAR 9524	4,884.40	4,895.94	2,625.51-	
06/30/21	IFC21-00006 TO CLEAR 9514	2,401.98	2,458.57	2,682.10-	
	Total for 6/2021	216,009.52	263,996.47		
	Net Change	47,986.95-			
	Total for 76 - WARRANT/PASS-THROUGH	2,230,327.59	2,233,009.69		
	Net Change	2,682.10-			

Recap by Resource

Rsrc-PY	Bal Forward	Debit	Credit	Ending Bal	Resource Description
-	.00	2,198,829.64	2,201,560.15	2,730.51-	
0000-0	.00	15,981.36	15,957.15	24.21	NO REPORTING REQUIREM
0000-1	.00	15,516.59	15,492.39	24.20	NO REPORTING REQUIREM
	.00	2,230,327.59	2,233,009.69	2,682.10-	

JE #	Description	Debits	Credits	Running Balance
	Total for Org Charter Academy of the Redwoods	10,029,260.06	7,002,114.98	

Charter Academy of the Redwoods

Minutes of the Special Meeting of Tuesday, June 29, 2021

1059 N. State Street, Ukiah

Zoom Meeting

<https://us04web.zoom.us/j/73679293095?pwd=ZUd6ZFImVTI0eW1YcjFwKzNHdFZ2QT09>

Meeting ID: 736 7929 3095

Passcode: 4pM1ch

Redwood Academy open for public comment

I. Welcome and Opening

The meeting was called to order at 6:08 p.m. by Chairperson Joseph. Board members in attendance:

Shawna Aguilar	No	
Anne Ford		Yes
Jay Joseph		No
Richard Muenzer	Yes	
Kip Webb	Yes	

Elna Gordon, Selah Sawyer, and Jim Switzer were present.

On a first by K. Webb and a second by A. Ford, the Board voted (3-0) to adopt the agenda.

II. Discussion Item- Elna Gordon and Selah Sawyer reviewed the Local Indicator results as used in the development of the LCAP.

III. Consent Items

a. On a motion by A. Ford and a second by K. Webb, the board voted (3-0) to approve the minutes of the regular meeting of June 8, 2021.

IV. Regular Meeting—Action Items

a. **Approval of revisions to the 21-22 Salary Schedule-** On a first by A. Ford and a second by K. Webb, the board voted (3-0) to approve the revisions to the salary schedule for the 21-22 school year.

b. **Approval of the Local Control Accountability Plans in conjunction with Local Indicator data results-**On a first by K. Webb and a second by A. Ford, the board voted (3-0) to approve revisions to the Local Control and Accountability Plans for *Accelerated Achievement Academy and Redwood Academy of Ukiah*.

c. **Approval of the Consolidated Applications-**On a first by K. Webb and a second by A. Ford, the board voted (3-0) to approve the Consolidated Applications for Charter Academy of the Redwoods including *Accelerated Achievement Academy and Redwood Academy of Ukiah*.

V. Public Comment For Items Not on the Agenda~ No member of the public requested to speak.

VI. Next Regular Meeting-- The next regular meeting of the Board of Directors is scheduled for Tuesday, September 14, 2021 at 6:00 p.m. on the campus of *Redwood Academy of Ukiah*.

VII. Adjournment

As acclaimed by the chair, the meeting was adjourned at 6:36 p.m.

Respectfully submitted,

Selah Sawyer
Secretary

For the Record:

Before 6:00 p.m. on Thursday, June 24, 2021, this meeting agenda was:

Hand-delivered with back-up to all five board members and both corporate officers and management staff;

Posted in the offices of *Redwood Academy* and *Accelerated Achievement Academy*, and classrooms of Flower Building and Home Arts Building,

Posted on the www.caredwoods.org governance channel; and

E-mailed to Scott Paulin

Charter Academy of the Redwoods

Minutes of the Special Meeting of Thursday, August 26, 2021

1059 N. State Street, Ukiah

Join Zoom Meeting

<https://us04web.zoom.us/j/75855203349?pwd=aEZJZnRSa1pLQzR2aXRmTVFtMU8rZz09>

Meeting ID: 758 5520 3349

Passcode: WwM6BN

Redwood Academy open for public comment

I. Welcome and Opening

The meeting was called to order at 6:00 p.m. by K. Webb. Board members in attendance:

Shawna Aguilar Yes

Anne Ford

Yes

Jay Joseph

No

Richard Muenzer

Yes at 6:01

Kip Webb

Yes

Elna Gordon, Selah Sawyer, and Jim Switzer were present.

On a first by S. Aguilar and a second by A. Ford, the Board voted (3-0) to adopt the agenda.

II. Sunshined Items

a. The board members previewed revisions to BP303, detailing CAR's independent study policy

III. Public Comment For Items Not on the Agenda~ No member of the public requested to speak.

IV. Next Regular Meeting-- The next regular meeting of the Board of Directors is scheduled for Tuesday, September 14, 2021 at 6:00 p.m. on the campus of *Redwood Academy of Ukiah*.

V. Adjournment

As acclaimed by the chair, the meeting was adjourned at 6:03 p.m.

Respectfully submitted,

Selah Sawyer
Secretary

For the Record:
Before 6:00 p.m. on Monday, August 23, 2021, this meeting agenda was:
E-mailed with back-up to all five board members and both corporate officers and management staff;
Posted in the offices of *Redwood Academy* and *Accelerated Achievement Academy*, and classrooms of Flower Building and Home Arts Building,
Posted on the www.caredwoods.org governance channel; and
E-mailed to Scott Paulin

Charter Academy of the Redwoods

Minutes of the Special Meeting of Tuesday, August 31, 2021

1059 N. State Street, Ukiah

Join Zoom Meeting

<https://us04web.zoom.us/j/75855203349?pwd=aEZJZnRSa1pLQzR2aXRmTVFtMU8rZz09>

Meeting ID: 758 5520 3349

Passcode: WwM6BN

Redwood Academy open for public comment

I. Welcome and Opening

The meeting was called to order at 6:01 p.m. by Chairperson J. Joseph. Board members in attendance:

Shawna Aguilar No

Anne Ford

Yes

Jay Joseph

Yes

Richard Muenzer

Yes

Kip Webb

Yes

Elna Gordon, Selah Sawyer, and Jim Switzer were present.

On a first by K. Webb and a second by **A. Ford**, the Board voted (4-0) to adopt the agenda.

II. Action Items

- a. Approval of Proposed Board Policies--On a first by K. Webb and a second by A. Ford, the board voted (3-0) to approve the revisions to BP303, detailing CAR's independent study policy.

III. Public Comment For Items Not on the Agenda~ No member of the public requested to speak.

IV. Next Regular Meeting-- The next regular meeting of the Board of Directors is scheduled for Tuesday, September 14, 2021 at 6:00 p.m. on the campus of *Redwood Academy of Ukiah*.

V. Adjournment

As acclaimed by the chair, the meeting was adjourned at **6:04** p.m.

Respectfully submitted,

Selah Sawyer
Secretary

For the Record:

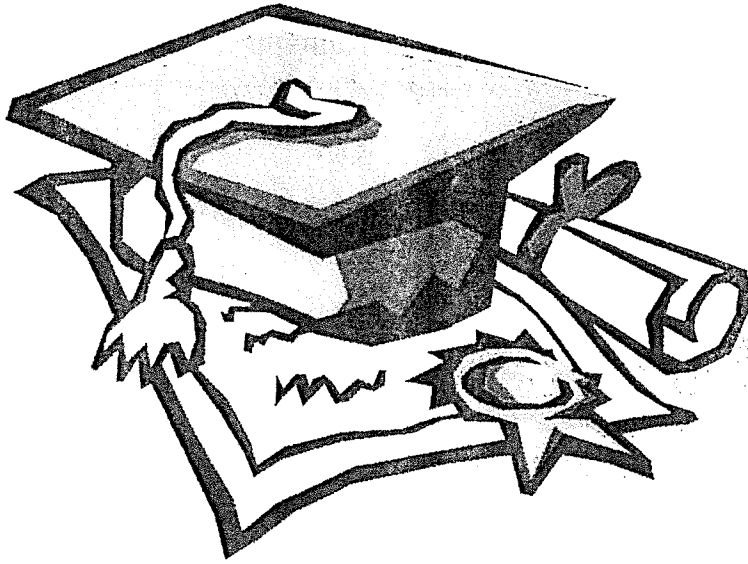
Before 6:00 p.m. on Thursday, August 26, 2021, this meeting agenda was:

E-mailed with back-up to all five board members and both corporate officers and management staff;

Posted in the offices of *Redwood Academy* and *Accelerated Achievement Academy*, and classrooms of Flower Building and Home Arts Building,

Posted on the www.caredwoods.org governance channel; and

E-mailed to Scott Paulin



Redwood Academy of Ukiah

Unaudited Actuals 2020-2021

September 14, 2021
James Switzer, Chief Financial Officer

**Redwood Academy of Ukiah
Unaudited Actuals 2020-2021**

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**Redwood Academy of Ukiah
Unaudited Actuals 2020-2021**

Redwood Academy of Ukiah is required to submit Unaudited Actuals for 2020-2021.

At the Audit ending June 30, 2010, our auditors asked us to use a different accounting methodology in the preparation of the Unaudited Actuals. Up to that year, we had been using the same method as school districts (i.e. Modified Accrual Basis). This is still represented on our working budgets, but the Auditor's wish is to have the Unaudited Actuals align with their reports, which use the Full Accrual Method of Accounting. This shows the posting of activity related to Capital Assets and Student Body Accounts to the General Ledger. These entries are currently reflected as a part of the Redwood Academy's Unaudited Actuals.

The following narrative provides the differences between the Charter School's 2020-2021 Unaudited Actuals and the latest 2020-2021 working budget, adopted June 8, 2021 (the budget presented with the Estimated Actuals).

ASSUMPTIONS AT ESTIMATED ACTUALS

At the time of Estimated Actuals we were beginning to make our plans to reopen in 2021-2022. Federal Funding has not only come in under Federal resources such as Esser I,II, and III, but also in the form of supporting some of the State funding that has also been coming in. We will try to note the differences between the Estimated Actuals and what has finally been resolved with closing our books. A lot of discrepancies may come in the State Aid category, as it was realized that two of the three largest of the State funding resources, the Expanded Learning grant, resource 7525, and the paraprofessional grant, resource 7426, had to be recognized in the 2020-2021 year, even though we have not expended the grants fully.

GENERAL PURPOSE STATE AID

The state has been using the Local Control Funding Formulae (LCFF) for eight years now to apportion state revenue to the schools of California. Our total LCFF for State Aid was much more than in the Estimated Actuals. At Estimated Actuals we had figured the total LCFF funding at 1,407,656, very close to what our P2 report from the state said we should be receiving; however, what we actually received was \$1,475,578, almost \$68,000 dollars more. This was due to the state overpayment, which most likely mean our revenues for 21-22 are adjusted accordingly.

FEDERAL REVENUES

Our estimates for Federal Restricted Revenues were \$10,645 less than what was actually received. Most of this was due to spending and thus recognizing more revenue in one of our ongoing

**Redwood Academy of Ukiah
Unaudited Actuals 2020-2021**

Federal Cares Act grants, resource 3212. We spent about \$9200 more than initially anticipated, and, also, we received about \$1500 more in Title IV money than anticipated.

STATE REVENUES

State Revenues ended up very different than at Estimated Actuals, due to a combination of factors. Lottery did come in higher, about \$3250 higher. While it looks like the overall figures are about \$19,097 less than we estimated in June, there is a negative revenue of \$51,000 that we took this year. This was due to having received Prop 39 planning money in 17-18 that we were never able to spend (because at the time there were so many services that were doing energy audits for free). It was recommended by our county office of education business manager that we take that money out of the fund and create a payable. We may expect an invoice from the state in the next year or two, as the report for that money finally comes due at the end of this year. The other part of our misestimating the money was, as mentioned before, there were two resources that we were hoping to defer to next year, but the revenue had to be recognized in this year. Over all we have received \$31,903 more in state revenues than estimated; however, the negative revenue in the Prop 39 resource brings that to the previously mentioned \$19,097 less than estimated.

LOCAL REVENUES

When one looks at the local revenue section of our budget, it looks like we have underestimated a little bit, but this is deceiving. As mentioned previously, we are required at the Unaudited Actuals to report our Student Body funds and expenses, along with capital expenses and depreciation. We do not consider these in reporting our Estimated Actuals and other budget reports throughout the year, as Student Body Funds are not part of the general fund nor are capital assets not considered in cash accounts. As a result, the local revenues include transactions made through the Student Body Fund, which totaled \$3,401. Interest came in just a few hundred dollars short. If Student Body Funds are taken out of the Local Revenue, this would bring the General fund local revenue to \$1,231 less than June's projection.

However, total revenues including State, Federal, and Local funding came in about \$61,642 more than budgeted in June, mostly due to the increase in LCFE funding.

SALARIES AND BENEFITS

The total estimate of salaries for Certificated for the budget at Estimated Actuals was close to the Unaudited Actuals, with a difference of about \$3,865 more than estimated in June. Classified wages and salaries, the 2000 series, usually a difficult group to budget, was only underestimated in the June budget by a difference of about \$2,257 from June estimates.

**Redwood Academy of Ukiah
Unaudited Actuals 2020-2021**

The benefits portion was also overestimated in June by \$7,239, mostly in the STRS and PERS categories when comparing the Estimated Actuals to the final Unaudited Actuals.

MATERIALS AND SUPPLIES

For the 4000 series, Materials and Supplies, we did end up spending a bit more than figured at the Estimated Actuals by \$5,291. A lot of spending decisions were made at the end of the year as the return to in person learning was decided in these last few months of the year.

SERVICES AND OPERATING EXPENDITURES

Services and operating expenses, our 5000 expenditures, look different from our Estimated Actuals only in the object code 5800, services category. This difference is pretty close to even when student body expenses of \$7,387 are removed. After this adjustment is done, we ended up spending about \$14,727 less in the 5000 series than budgeted, mostly in 5800 spending. When we finally received our final bill from UUSD for SPED services, it came in quite a bit lower than at the initial estimate in March, it was almost \$160 per ADA less, about \$22,000 less than estimated at our June budget.

There is one more category on the Unaudited Actuals that is not on our Estimated Actuals budget, and that is the depreciation, object code 6900. This is depreciation recorded from the asset accounts, buildings and equipment that we do not look at when we do our budgets throughout the year. This cost was \$10,497.

Total expenditures were \$7,334 more than at the June budget, but taking out the \$7,387 for student body expenses in the 5800 series makes the estimate all but match what we actually spent. .

FUND BALANCE

With all of the extra State and Federal funding we do have a significant increase this year in Fund Balance. There will be a lot of extra services for which we will be expending in 21-22 year, as students have returned to in person classes. Our Unaudited Actuals show a beginning balance of \$1,557,728 and an increase of \$245,447 resulting in an ending fund balance of \$1,803,175. Our budgets at Interim reports and Estimated Actuals do not include Capital Assets, their depreciation expenses, nor do we include the Student Body Funds. If we take these factors out, our budget increase and balances are summarized as follows:

Redwood Academy of Ukiah
Unaudited Actuals 2020-2021

Beginning Balance:	\$1,408,550
Revenues:	\$1,741,827
Expenses	\$1,481,897
Net increase in fund balance	\$259,930
Ending fund balance	\$1,668,480

On the Estimated Actuals we had predicted a net increase of \$191,137, the \$68,793 difference mostly due to the increase in the increase in LCFE funding.

The Unaudited Actuals for Accelerated Achievement Academy will be discussed in a separate report.

**Redwood Academy of Ukiah
Unaudited Actuals 2020-2021**

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2020 to June 30, 2021**

Charter School Name: Redwood Academy of Ukiah
 CDS #: 23656152330413 (18) accrual basis
 Charter Approving Entity: _____
 County: _____
 Charter #: _____

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

- Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 7438, 9400-9489, 9660-9669, 9796, and 9797)
 Modified Accrual Basis (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	653,323.00		653,323.00
Education Protection Account State Aid - Current Year	8012	437,671.00		437,671.00
State Aid - Prior Years	8019	(24.00)		(24.00)
Transfers to Charter Schools in Lieu of Property Taxes	8096	384,608.00		384,608.00
Other LCFF Transfers	8091, 8097			0.00
Total, LCFF Sources		1,475,578.00	0.00	1,475,578.00
2. Federal Revenues (see NOTE in Section L)				
No Child Left Behind/Every Student Succeeds Act	8290		148,482.13	148,482.13
Special Education - Federal	8181, 8182			0.00
Child Nutrition - Federal	8220			0.00
Donated Food Commodities	8221			0.00
Other Federal Revenues	8110, 8260-8299			0.00
Total, Federal Revenues		0.00	148,482.13	148,482.13
3. Other State Revenues				
Special Education - State	StateRevSE			0.00
All Other State Revenues	StateRevAO	27,672.06	49,191.92	76,863.98
Total, Other State Revenues		27,672.06	49,191.92	76,863.98
4. Other Local Revenues				
All Other Local Revenues	LocalRevAO	39,282.29	5,021.42	44,303.71
Total, Local Revenues		39,282.29	5,021.42	44,303.71
5. TOTAL REVENUES				
		1,542,532.35	202,695.47	1,745,227.82
B. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	375,763.68	60,672.28	436,435.96
Certificated Pupil Support Salaries	1200			0.00
Certificated Supervisors' and Administrators' Salaries	1300	70,011.54	6,108.95	76,120.49
Other Certificated Salaries	1900			0.00
Total, Certificated Salaries		445,775.22	66,781.23	512,556.45
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	7,943.15	26,998.42	34,941.57
Noncertificated Support Salaries	2200	61,866.13	39,878.30	101,744.43
Noncertificated Supervisors' and Administrators' Salaries	2300	39,505.44	994.11	40,499.55
Clerical, Technical and Office Salaries	2400	56,550.95	5,221.45	61,772.40
Other Noncertificated Salaries	2900			0.00
Total, Noncertificated Salaries		165,865.67	73,092.28	238,957.95

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2020 to June 30, 2021**

Charter School Name: Redwood Academy of Ukiah

CDS #: 23656152330413 (18) accrual basis

Description	Object Code	Unrestricted	Restricted	Total
3. Employee Benefits				
STRS	3101-3102	70,399.14	9,376.18	79,775.32
PERS	3201-3202	33,166.56	10,473.02	43,639.58
OASDI / Medicare / Alternative	3301-3302	19,111.52	6,039.49	25,151.01
Health and Welfare Benefits	3401-3402	155,958.29	21,433.68	177,391.97
Unemployment Insurance	3501-3502	343.15	228.38	571.53
Workers' Compensation Insurance	3601-3602	7,342.13	1,965.40	9,307.53
OPEB, Allocated	3701-3702			0.00
OPEB, Active Employees	3751-3752			0.00
Other Employee Benefits	3901-3902			0.00
Total, Employee Benefits		286,320.79	49,516.15	335,836.94
4. Books and Supplies				
Approved Textbooks and Core Curricula Materials	4100		3,106.78	3,106.78
Books and Other Reference Materials	4200	186.91	71.85	258.76
Materials and Supplies	4300	22,643.02	24,245.33	46,888.35
Noncapitalized Equipment	4400	7,787.59	4,397.58	12,185.17
Food	4700	2,526.34	2,326.34	4,852.68
Total, Books and Supplies		33,143.86	34,147.88	67,291.74
5. Services and Other Operating Expenditures				
Subagreements for Services	5100			0.00
Travel and Conferences	5200	202.00		202.00
Dues and Memberships	5300	2,804.50		2,804.50
Insurance	5400	13,142.47		13,142.47
Operations and Housekeeping Services	5500	33,327.91		33,327.91
Rentals, Leases, Repairs, and Noncap. Improvements	5600	31,871.09	600.00	32,471.09
Transfers of Direct Costs	5700-5799			0.00
Professional/Consulting Services and Operating Expend.	5800	224,685.59	19,308.75	243,994.34
Communications	5900	8,698.76		8,698.76
Total, Services and Other Operating Expenditures		314,732.32	19,908.75	334,641.07
6. Capital Outlay				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170			0.00
Buildings and Improvements of Buildings	6200			0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300			0.00
Equipment	6400			0.00
Equipment Replacement	6500			0.00
Depreciation Expense (accrual basis only)	6900	10,496.89		10,496.89
Total, Capital Outlay		10,496.89	0.00	10,496.89
7. Other Outgo				
Tuition to Other Schools	7110-7143			0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0.00
All Other Transfers	7281-7299			0.00
Transfers of Indirect Costs	7300-7399			0.00
Debt Service:				
Interest	7438			0.00
Principal (for modified accrual basis only)	7439			0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00
8. TOTAL EXPENDITURES		1,256,334.75	243,446.29	1,499,781.04

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2020 to June 30, 2021

Charter School Name: Redwood Academy of Ukiah

CDS #: 23656152330413 (18) accrual basis

Description	Object Code	Unrestricted	Restricted	Total
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		286,197.60	(40,750.82)	245,446.78
D. OTHER FINANCING SOURCES / USES				
1. Other Sources	8930-8979			0.00
2. Less: Other Uses	7630-7699			0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(19,734.97)	19,734.97	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		(19,734.97)	19,734.97	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)		266,462.63	(21,015.85)	245,446.78
F. FUND BALANCE / NET POSITION				
1. Beginning Fund Balance/Net Position				
a. As of July 1	9791	1,504,629.50	53,098.00	1,557,727.50
b. Adjustments/Restatements	9793, 9795			0.00
c. Adjusted Beginning Fund Balance /Net Position		1,504,629.50	53,098.00	1,557,727.50
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		1,771,092.13	32,082.15	1,803,174.28
Components of Ending Fund Balance (Modified Accrual Basis only)				
a. Nonspendable				
1. Revolving Cash (equals Object 9130)	9711			0.00
2. Stores (equals Object 9320)	9712			0.00
3. Prepaid Expenditures (equals Object 9330)	9713			0.00
4. All Others	9719			0.00
b. Restricted	9740			0.00
c. Committed				
1. Stabilization Arrangements	9750			0.00
2. Other Commitments	9760			0.00
d. Assigned	9780			0.00
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789			0.00
2. Unassigned/Unappropriated Amount	9790M			0.00
3. Components of Ending Net Position (Accrual Basis only)				
a. Net Investment in Capital Assets	9796	0.00		0.00
b. Restricted Net Position	9797		32,082.15	32,082.15
c. Unrestricted Net Position	9790A	1,771,092.13	0.00	1,771,092.13

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2020 to June 30, 2021

Charter School Name: Redwood Academy of Ukiah

CDS #: 23656152330413 (18) accrual basis

Description	Object Code	Unrestricted	Restricted	Total
G. ASSETS				
1. Cash				
In County Treasury	9110	1,509,878.95	80,412.54	1,590,291.49
Fair Value Adjustment to Cash in County Treasury	9111			0.00
In Banks	9120	3,152.51		3,152.51
In Revolving Fund	9130	2,000.09		2,000.09
With Fiscal Agent/Trustee	9135			0.00
Collections Awaiting Deposit	9140			0.00
2. Investments	9150			0.00
3. Accounts Receivable	9200	213,773.24	22,458.39	236,231.63
4. Due from Grantor Governments	9290			0.00
5. Stores	9320			0.00
6. Prepaid Expenditures (Expenses)	9330	4,897.74		4,897.74
7. Other Current Assets	9340			0.00
8. Capital Assets (accrual basis only)	9400-9489	131,541.86		131,541.86
9. TOTAL ASSETS		1,865,244.39	102,870.93	1,968,115.32
H. DEFERRED OUTFLOWS OF RESOURCES				
1. Deferred Outflows of Resources	9490			0.00
2. TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00
I. LIABILITIES				
1. Accounts Payable	9500	94,152.26	70,788.77	164,941.03
2. Due to Grantor Governments	9590			0.00
3. Current Loans	9640			0.00
4. Unearned Revenue	9650			0.00
5. Long-Term Liabilities (accrual basis only)	9660-9669			0.00
6. TOTAL LIABILITIES		94,152.26	70,788.77	164,941.03
J. DEFERRED INFLOWS OF RESOURCES				
1. Deferred Inflows of Resources	9690			0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
K. FUND BALANCE /NET POSITION				
Ending Fund Balance /Net Position, June 30 (G9 + H2) - (I6 + J2) (must agree with Line F2)		1,771,092.13	32,082.16	1,803,174.29

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2020 to June 30, 2021**

Charter School Name: Redwood Academy of Ukiah

CDS #: 23656152330413 (18) accrual basis

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. _____	\$		0.00
b. _____			0.00
c. _____			0.00
d. _____			0.00
e. _____			0.00
f. _____			0.00
g. _____			0.00
h. _____			0.00
i. _____			0.00
j. _____			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries	1000-1999 _____
b. Noncertificated Salaries	2000-2999 _____
c. Employee Benefits	3000-3999 _____
d. Books and Supplies	4000-4999 _____
e. Services and Other Operating Expenditures	5000-5999 _____
TOTAL COMMUNITY SERVICES EXPENDITURES	0.00

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM

July 1, 2020 to June 30, 2021

Charter School Name: Redwood Academy of Ukiah

CDS #: 23656152330413 (18) accrual basis

3. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2019-20 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2022-23.

a. Total Expenditures (B8)	<u>1,499,781.04</u>
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	<u>148,482.13</u>
c. Subtotal of State & Local Expenditures [a minus b]	<u>1,351,298.91</u>
d. Less Community Services [L2 Total]	<u>0.00</u>
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total]	<u>10,496.89</u>
TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE [c minus d minus e]	<u>\$ 1,340,802.02</u>

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2020 to June 30, 2021**

*Before
ACCURAL BASIS
FOR REFERENCE*

Charter School Name: Redwood Academy of Ukiah
 CDS #: 23656152330413 (18)
 Charter Approving Entity: _____
 County: _____
 Charter #: _____

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

- Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 7438, 9400-9489, 9660-9669, 9796, and 9797)
 Modified Accrual Basis (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	653,323.00		653,323.00
Education Protection Account State Aid - Current Year	8012	437,671.00		437,671.00
State Aid - Prior Years	8019	(24.00)		(24.00)
Transfers to Charter Schools in Lieu of Property Taxes	8096	384,608.00		384,608.00
Other LCFF Transfers	8091, 8097			0.00
Total, LCFF Sources		1,475,578.00	0.00	1,475,578.00
2. Federal Revenues (see NOTE in Section L)				
No Child Left Behind/Every Student Succeeds Act	8290		148,482.13	148,482.13
Special Education - Federal	8181, 8182			0.00
Child Nutrition - Federal	8220			0.00
Donated Food Commodities	8221			0.00
Other Federal Revenues	8110, 8260-8299			0.00
Total, Federal Revenues		0.00	148,482.13	148,482.13
3. Other State Revenues				
Special Education - State	StateRevSE			0.00
All Other State Revenues	StateRevAO	27,672.06	49,191.92	76,863.98
Total, Other State Revenues		27,672.06	49,191.92	76,863.98
4. Other Local Revenues				
All Other Local Revenues	LocalRevAO	35,881.06	5,021.42	40,902.48
Total, Local Revenues		35,881.06	5,021.42	40,902.48
5. TOTAL REVENUES				
		1,539,131.12	202,695.47	1,741,826.59
3. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	375,763.68	60,672.28	436,435.96
Certificated Pupil Support Salaries	1200			0.00
Certificated Supervisors' and Administrators' Salaries	1300	70,011.54	6,108.95	76,120.49
Other Certificated Salaries	1900			0.00
Total, Certificated Salaries		445,775.22	66,781.23	512,556.45
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	7,943.15	26,998.42	34,941.57
Noncertificated Support Salaries	2200	61,866.13	39,878.30	101,744.43
Noncertificated Supervisors' and Administrators' Salaries	2300	39,505.44	994.11	40,499.55
Clerical, Technical and Office Salaries	2400	56,550.95	5,221.45	61,772.40
Other Noncertificated Salaries	2900			0.00
Total, Noncertificated Salaries		165,865.67	73,092.28	238,957.95

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2020 to June 30, 2021

Charter School Name: Redwood Academy of Ukiah

CDS #: 23656152330413 (18)

Description	Object Code	Unrestricted	Restricted	Total
3. Employee Benefits				
STRS	3101-3102	70,399.14	9,376.18	79,775.32
PERS	3201-3202	33,166.56	10,473.02	43,639.58
OASDI / Medicare / Alternative	3301-3302	19,111.52	6,039.49	25,151.01
Health and Welfare Benefits	3401-3402	155,958.29	21,433.68	177,391.97
Unemployment Insurance	3501-3502	343.15	228.38	571.53
Workers' Compensation Insurance	3601-3602	7,342.13	1,965.40	9,307.53
OPEB, Allocated	3701-3702			0.00
OPEB, Active Employees	3751-3752			0.00
Other Employee Benefits	3901-3902			0.00
Total, Employee Benefits		286,320.79	49,516.15	335,836.94
4. Books and Supplies				
Approved Textbooks and Core Curricula Materials	4100		3,106.78	3,106.78
Books and Other Reference Materials	4200	186.91	71.85	258.76
Materials and Supplies	4300	22,643.02	24,245.33	46,888.35
Noncapitalized Equipment	4400	7,787.59	4,397.58	12,185.17
Food	4700	2,526.34	2,326.34	4,852.68
Total, Books and Supplies		33,143.86	34,147.88	67,291.74
5. Services and Other Operating Expenditures				
Subagreements for Services	5100			0.00
Travel and Conferences	5200	202.00		202.00
Dues and Memberships	5300	2,804.50		2,804.50
Insurance	5400	13,142.47		13,142.47
Operations and Housekeeping Services	5500	33,327.91		33,327.91
Rentals, Leases, Repairs, and Noncap. Improvements	5600	31,871.09	600.00	32,471.09
Transfers of Direct Costs	5700-5799			0.00
Professional/Consulting Services and Operating Expend.	5800	217,298.13	19,308.75	236,606.88
Communications	5900	8,698.76		8,698.76
Total, Services and Other Operating Expenditures		307,344.86	19,908.75	327,253.61
6. Capital Outlay				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170			0.00
Buildings and Improvements of Buildings	6200			0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300			0.00
Equipment	6400			0.00
Equipment Replacement	6500			0.00
Depreciation Expense (accrual basis only)	6900			0.00
Total, Capital Outlay		0.00	0.00	0.00
7. Other Outgo				
Tuition to Other Schools	7110-7143			0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0.00
All Other Transfers	7281-7299			0.00
Transfers of Indirect Costs	7300-7399			0.00
Debt Service:				
Interest	7438			0.00
Principal (for modified accrual basis only)	7439			0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00
8. TOTAL EXPENDITURES		1,238,450.40	243,446.29	1,481,896.69

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2020 to June 30, 2021**

Charter School Name: Redwood Academy of Ukiah

CDS #: 23656152330413 (18)

Description	Object Code	Unrestricted	Restricted	Total
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		300,680.72	(40,750.82)	259,929.90
D. OTHER FINANCING SOURCES / USES				
1. Other Sources	8930-8979			0.00
2. Less: Other Uses	7630-7699			0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(19,734.97)	19,734.97	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		(19,734.97)	19,734.97	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)		280,945.75	(21,015.85)	259,929.90
F. FUND BALANCE / NET POSITION				
1. Beginning Fund Balance/Net Position				
a. As of July 1	9791	1,355,451.96	53,098.00	1,408,549.96
b. Adjustments/Restatements	9793, 9795			0.00
c. Adjusted Beginning Fund Balance /Net Position		1,355,451.96	53,098.00	1,408,549.96
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		1,636,397.71	32,082.15	1,668,479.86
Components of Ending Fund Balance (Modified Accrual Basis only)				
a. Nonspendable				
1. Revolving Cash (equals Object 9130)	9711			0.00
2. Stores (equals Object 9320)	9712			0.00
3. Prepaid Expenditures (equals Object 9330)	9713	4,897.74		4,897.74
4. All Others	9719			0.00
b. Restricted	9740		32,082.15	32,082.15
c. Committed				
1. Stabilization Arrangements	9750			0.00
2. Other Commitments	9760			0.00
d. Assigned	9780			0.00
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789			0.00
2. Unassigned/Unappropriated Amount	9790M	1,631,499.97	0.00	1,631,499.97
3. Components of Ending Net Position (Accrual Basis only)				
a. Net Investment in Capital Assets	9796			0.00
b. Restricted Net Position	9797			0.00
c. Unrestricted Net Position	9790A			0.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2020 to June 30, 2021

Charter School Name: Redwood Academy of Ukiah

CDS #: 23656152330413 (18)

Description	Object Code	Unrestricted	Restricted	Total
G. ASSETS				
1. Cash				
In County Treasury	9110	1,509,878.95	80,412.54	1,590,291.49
Fair Value Adjustment to Cash in County Treasury	9111			0.00
In Banks	9120	2,000.09		2,000.09
In Revolving Fund	9130			0.00
With Fiscal Agent/Trustee	9135			0.00
Collections Awaiting Deposit	9140			0.00
2. Investments	9150			0.00
3. Accounts Receivable	9200	213,773.24	22,458.39	236,231.63
4. Due from Grantor Governments	9290			0.00
5. Stores	9320			0.00
6. Prepaid Expenditures (Expenses)	9330	4,897.74		4,897.74
7. Other Current Assets	9340			0.00
8. Capital Assets (accrual basis only)	9400-9489			0.00
9. TOTAL ASSETS		1,730,550.02	102,870.93	1,833,420.95
H. DEFERRED OUTFLOWS OF RESOURCES				
1. Deferred Outflows of Resources	9490			0.00
2. TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00
I. LIABILITIES				
1. Accounts Payable	9500	94,152.26	70,788.77	164,941.03
2. Due to Grantor Governments	9590			0.00
3. Current Loans	9640			0.00
4. Unearned Revenue	9650			0.00
5. Long-Term Liabilities (accrual basis only)	9660-9669			0.00
6. TOTAL LIABILITIES		94,152.26	70,788.77	164,941.03
J. DEFERRED INFLOWS OF RESOURCES				
1. Deferred Inflows of Resources	9690			0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
K. FUND BALANCE /NET POSITION				
Ending Fund Balance /Net Position, June 30 (G9 + H2) - (I6 + J2) (must agree with Line F2)		1,636,397.76	32,082.16	1,668,479.92

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2020 to June 30, 2021**

Charter School Name: Redwood Academy of Ukiah
CDS #: 23656152330413 (18)

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. _____	\$		0.00
b. _____			0.00
c. _____			0.00
d. _____			0.00
e. _____			0.00
f. _____			0.00
g. _____			0.00
h. _____			0.00
i. _____			0.00
j. _____			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures		Amount (Enter "0.00" if none)
a. Certificated Salaries	1000-1999	_____
b. Noncertificated Salaries	2000-2999	_____
c. Employee Benefits	3000-3999	_____
d. Books and Supplies	4000-4999	_____
e. Services and Other Operating Expenditures	5000-5999	_____
TOTAL COMMUNITY SERVICES EXPENDITURES		0.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2020 to June 30, 2021**

Charter School Name: Redwood Academy of Ukiah
CDS #: 23656152330413 (18)

3. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2019-20 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2022-23.

a. Total Expenditures (B8)	<u>1,481,896.69</u>
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	<u>148,482.13</u>
c. Subtotal of State & Local Expenditures [a minus b]	<u>1,333,414.56</u>
d. Less Community Services [L2 Total]	<u>0.00</u>
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total]	<u>0.00</u>
TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE [c minus d minus e]	\$ 1,333,414.56



ACCELERATED ACHIEVEMENT
ACADEMY

Unaudited Actuals 2020-2021

September 14, 2021
James Switzer, Chief Financial Officer

**Accelerated Achievement Academy
Unaudited Actuals 2020-2021**

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**Accelerated Achievement Academy
Unaudited Actuals 2020-2021**

Accelerated Achievement Academy is required to submit Unaudited Actuals for 2020-2021.

At the Audit ending June 30, 2010, our auditors asked us to use a different accounting methodology in the preparation of the Unaudited Actuals. Up to that year, we had been using the same method as school districts (i.e. Modified Accrual Basis). This is still represented on our working budgets, but the Auditor's wish is to have the Unaudited Actuals align with their reports, which use the Full Accrual Method of Accounting. This shows the posting of activity related to Capital Assets and Student Body Accounts to the General Ledger. These entries are currently reflected as a part of the Redwood Academy's Unaudited Actuals.

The following narrative provides the differences between the Charter School's 2020-2021 Unaudited Actuals and the latest 2020-2021 working budget, adopted June 8, 2021 (the budget presented with the Estimated Actuals).

ASSUMPTIONS AT ESTIMATED ACTUALS

At the time of Estimated Actuals we were beginning to make our plans to reopen in 2021-2022. Federal Funding has not only come in under Federal resources such as Esser I,II, and III, but also in the form of supporting some of the State funding that has also been coming in. We will try to note the differences between the Estimated Actuals and what has finally been resolved with closing our books. A lot of discrepancies may come in the State Aid category, as it was realized that two of the three largest of the State funding resources, the Expanded Learning grant, resource 7525, and the paraprofessional grant, resource 7426, had to be recognized in the 2020-2021 year, even though we have not expended the grants fully.

GENERAL PURPOSE STATE AID

The state has been using the Local Control Funding Formulae (LCFF) for eight years now to apportion state revenue to the schools of California. Our total LCFF for State Aid was much more than in the Estimated Actuals. At Estimated Actuals we had figured the total LCFF funding at \$1,502,349, very close to what our P2 report from the state said we should be receiving; however, what we actually received was \$1,531,468, almost \$29,119 dollars more. This was due to a state overpayment, which most likely mean our revenues for 21-22 will be adjusted accordingly.

FEDERAL REVENUES

Our estimates for Federal Restricted Revenues were \$49,442 less than what was actually received. This was almost entirely was due to spending and thus recognizing more revenue in one of

Accelerated Achievement Academy
Unaudited Actuals 2020-2021

our ongoing Federal Cares Act grants, resource 3212, and also federally funded State grants, 3216, 3217, and 3218. Also, we received about \$1841 more in Title IV money than anticipated.

STATE REVENUES

State Revenues ended up very different than at Estimated Actuals, due to a combination of factors. While it looks like the overall figures are about \$64,893 less than we estimated in June, there is a negative revenue of \$51,959 that we took this year. This was due to having received Prop 39 planning money in 17-18 that we were never able to spend (because at the time there were so many services that were doing energy audits for free). It was recommended by our county office of education business manager that we take that money out of the fund and create a payable. We may expect an invoice from the state in the next year or two, as the report for that money finally comes due at the end of this year.

Another part of the discrepancy in State Funding is the Facility Grant we receive each year, SB 740. This grant was again underfunded, and resulted in just about 9,000 less than budgeted, coming in at \$92,999 compared to \$102,000 estimated in June. The other part of our misestimating the money was, as mentioned before, there were two resources that we were hoping to defer to next year, but the revenue had to be recognized in this year, although there was only about a \$3,500 difference. Over all we have received \$12,934 less in state revenues than estimated; however, the negative revenue in the Prop 39 resource brings that to the previously mentioned \$64,893 less than estimated.

LOCAL REVENUES

When one looks at the local revenue section of our budget, it looks like we have underestimated a little bit, but this is deceiving. As mentioned previously, we are required at the Unaudited Actuals to report our Student Body funds and expenses, along with capital expenses and depreciation. We do not consider these in reporting our Estimated Actuals and other budget reports throughout the year, as Student Body Funds are not part of the general fund nor are capital assets not considered in cash accounts. As a result, the local revenues include transactions made through the Student Body Fund, which totaled \$3,401. Interest came in just a few hundred dollars short. If Student Body Funds are taken out of the Local Revenue, this would bring the General fund local revenue to \$1958 less than June's projection.

However, total revenues including State, Federal, and Local funding came in about \$15,112 more than budgeted in June, mostly due to the increase in LCFE funding.

**Accelerated Achievement Academy
Unaudited Actuals 2020-2021**

SALARIES AND BENEFITS

The total estimate of salaries for Certificated for the budget at Estimated Actuals was close to the Unaudited Actuals, with a difference of about \$6,592 less than estimated in June. Classified wages and salaries, the 2000 series, usually a difficult group to budget, was only underestimated in the June budget by a difference of about \$5,255 from June estimates. The benefits portion was also overestimated in June by \$4,823, mostly in the STRS and PERS categories when comparing the Estimated Actuals to the final Unaudited Actuals.

MATERIALS AND SUPPLIES

For the 4000 series, Materials and Supplies, we were very close in our estimates, overestimating by about \$750. A lot of spending decisions were made at the end of the year as the return to in person learning was decided in these last few months of the year.

SERVICES AND OPERATING EXPENDITURES

Services and operating expenses, our 5000 expenditures, look different from our Estimated Actuals mostly in the object code 5800, services category. Once again student body expenses of \$7,387 are a part of our unaudited actuals. After this adjustment is taken out, we ended up spending about \$16,756 less in the 5000 series than budgeted, mostly in 5800 spending. When we finally received our final bill from UUSD for SPED services, it came in quite a bit lower than at the initial estimate in March, it was almost \$160 per ADA less, about \$21,615 less than estimated at our June budget.

There is one more category on the Unaudited Actuals that is not on our Estimated Actuals budget, and that is the depreciation, object code 6900. This is from the asset accounts, buildings and equipment that we do not look at when we do our budgets throughout the year. This cost was 5,881.

Total expenditures were \$10,393 less than at the June budget, taking out the \$7,387 for student body expenses in the 5800 series and the depreciation makes a difference \$2000 when you also take into account the difference mentioned in the SPED services.

FUND BALANCE

With all of the extra State and Federal funding we do have a significant increase this year in Fund Balance. There will be a lot of extra services for which we will be expending in 21-22 year, as students have returned to in person classes. Our Unaudited Actuals show a beginning balance of \$1,433,253 and an increase of \$311,514 resulting in an ending fund balance of \$1,744,767. Our budgets at Interim reports and Estimated Actuals do not include

Accelerated Achievement Academy
Unaudited Actuals 2020-2021

Capital Assets, their depreciation expenses, nor do we include the Student Body Funds. If we take these factors out, our budget increase and balances are summarized as follows:

Beginning Balance:	\$1,304,255
Revenues:	\$2,089,408
Expenses	\$1,768,027
Net increase in fund balance	\$321,381
Ending fund balance	\$1,625,636

On the Estimated Actuals we had predicted a net increase of \$286,009, the \$35,372 difference mostly due to the increase in the increase in LCFF funding and other factors mentioned.

The Unaudited Actuals for Redwood Academy of Ukiah will be discussed in a separate report.

**Accelerated Achievement Academy
Unaudited Actuals 2020-2021**

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2020 to June 30, 2021

Charter School Name: Accelerated Achievement Academy

CDS #: 23656152330454 (11)

Charter Approving Entity: _____

County: _____

Charter #: _____

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

- Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 7438, 9400-9489, 9660-9669, 9796, and 9797)
- Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	771,066.00		771,066.00
Education Protection Account State Aid - Current Year	8012	388,221.00		388,221.00
State Aid - Prior Years	8019	(5.00)		(5.00)
Transfers to Charter Schools in Lieu of Property Taxes	8096	372,186.00		372,186.00
Other LCFF Transfers	8091, 8097			0.00
Total, LCFF Sources		1,531,468.00	0.00	1,531,468.00
2. Federal Revenues (see NOTE in Section L)				
No Child Left Behind/Every Student Succeeds Act	8290		313,689.93	313,689.93
Special Education - Federal	8181, 8182			0.00
Child Nutrition - Federal	8220			0.00
Donated Food Commodities	8221			0.00
Other Federal Revenues	8110, 8260-8299			0.00
Total, Federal Revenues		0.00	313,689.93	313,689.93
3. Other State Revenues				
Special Education - State	StateRevSE			0.00
All Other State Revenues	StateRevAO	27,442.64	170,306.83	197,749.47
Total, Other State Revenues		27,442.64	170,306.83	197,749.47
4. Other Local Revenues				
All Other Local Revenues	LocalRevAO	44,529.50	5,372.57	49,902.07
Total, Local Revenues		44,529.50	5,372.57	49,902.07
5. TOTAL REVENUES				
		1,603,440.14	489,369.33	2,092,809.47
B. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	377,171.00	124,114.26	501,285.26
Certificated Pupil Support Salaries	1200			0.00
Certificated Supervisors' and Administrators' Salaries	1300	61,374.18	6,108.95	67,483.13
Other Certificated Salaries	1900			0.00
Total, Certificated Salaries		438,545.18	130,223.21	568,768.39
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	10,814.84	36,713.81	47,528.65
Noncertificated Support Salaries	2200	28,740.64	39,489.05	68,229.69
Noncertificated Supervisors' and Administrators' Salaries	2300	39,505.68	994.11	40,499.79
Clerical, Technical and Office Salaries	2400	64,041.52	6,705.66	70,747.18
Other Noncertificated Salaries	2900			0.00
Total, Noncertificated Salaries		143,102.68	83,902.63	227,005.31

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2020 to June 30, 2021

Charter School Name: Accelerated Achievement Academy

CDS #: 23656152330454 (11)

Description	Object Code	Unrestricted	Restricted	Total
3. Employee Benefits				
STRS	3101-3102	71,418.55	18,616.96	90,035.51
PERS	3201-3202	28,004.55	14,678.71	42,683.26
OASDI / Medicare / Alternative	3301-3302	17,063.59	8,126.99	25,190.58
Health and Welfare Benefits	3401-3402	140,489.63	34,230.10	174,719.73
Unemployment Insurance	3501-3502	331.21	286.63	617.84
Workers' Compensation Insurance	3601-3602	6,846.95	3,008.43	9,855.38
OPEB, Allocated	3701-3702			0.00
OPEB, Active Employees	3751-3752			0.00
Other Employee Benefits	3901-3902			0.00
Total, Employee Benefits		264,154.48	78,947.82	343,102.30
4. Books and Supplies				
Approved Textbooks and Core Curricula Materials	4100		1,017.51	1,017.51
Books and Other Reference Materials	4200	15.07	304.75	319.82
Materials and Supplies	4300	31,929.70	46,289.23	78,218.93
Noncapitalized Equipment	4400	3,182.96	19,165.82	22,348.78
Food	4700	2,285.66	3,763.39	6,049.05
Total, Books and Supplies		37,413.39	70,540.70	107,954.09
5. Services and Other Operating Expenditures				
Subagreements for Services	5100			0.00
Travel and Conferences	5200	147.00		147.00
Dues and Memberships	5300	2,804.50		2,804.50
Insurance	5400	10,226.47		10,226.47
Operations and Housekeeping Services	5500	43,308.64	2,610.00	45,918.64
Rentals, Leases, Repairs, and Noncap. Improvements	5600	63,833.33	90,440.94	154,274.27
Transfers of Direct Costs	5700-5799			0.00
Professional/Consulting Services and Operating Expend.	5800	212,469.29	93,756.74	306,226.03
Communications	5900	8,987.31		8,987.31
Total, Services and Other Operating Expenditures		341,776.54	186,807.68	528,584.22
6. Capital Outlay				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170			0.00
Buildings and Improvements of Buildings	6200			0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300			0.00
Equipment	6400			0.00
Equipment Replacement	6500			0.00
Depreciation Expense (accrual basis only)	6900	5,881.27		5,881.27
Total, Capital Outlay		5,881.27	0.00	5,881.27
7. Other Outgo				
Tuition to Other Schools	7110-7143			0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0.00
All Other Transfers	7281-7299			0.00
Transfers of Indirect Costs	7300-7399			0.00
Debt Service:				
Interest	7438			0.00
Principal (for modified accrual basis only)	7439			0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00
8. TOTAL EXPENDITURES		1,230,873.54	550,422.04	1,781,295.58

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2020 to June 30, 2021

Charter School Name: Accelerated Achievement Academy

CDS #: 23656152330454 (11)

Description	Object Code	Unrestricted	Restricted	Total
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		372,566.60	(61,052.71)	311,513.89
D. OTHER FINANCING SOURCES / USES				
1. Other Sources	8930-8979			0.00
2. Less: Other Uses	7630-7699			0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(5,532.71)	5,532.71	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		(5,532.71)	5,532.71	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)		367,033.89	(55,520.00)	311,513.89
F. FUND BALANCE / NET POSITION				
1. Beginning Fund Balance/Net Position				
a. As of July 1	9791	1,367,308.17	65,945.00	1,433,253.17
b. Adjustments/Restatements	9793, 9795			0.00
c. Adjusted Beginning Fund Balance /Net Position		1,367,308.17	65,945.00	1,433,253.17
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		1,734,342.06	10,425.00	1,744,767.06
Components of Ending Fund Balance (Modified Accrual Basis only)				
a. Nonspendable				
1. Revolving Cash (equals Object 9130)	9711			0.00
2. Stores (equals Object 9320)	9712			0.00
3. Prepaid Expenditures (equals Object 9330)	9713			0.00
4. All Others	9719			0.00
b. Restricted	9740			0.00
c. Committed				
1. Stabilization Arrangements	9750			0.00
2. Other Commitments	9760			0.00
d. Assigned	9780			0.00
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789			0.00
2. Unassigned/Unappropriated Amount	9790M			0.00
3. Components of Ending Net Position (Accrual Basis only)				
a. Net Investment in Capital Assets	9796	115,978.32		115,978.32
b. Restricted Net Position	9797		10,425.00	10,425.00
c. Unrestricted Net Position	9790A	1,618,363.74	0.00	1,618,363.74

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2020 to June 30, 2021**

Charter School Name: Accelerated Achievement Academy

CDS #: 23656152330454 (11)

Description	Object Code	Unrestricted	Restricted	Total
G. ASSETS				
1. Cash				
In County Treasury	9110	1,453,223.33	(16,369.74)	1,436,853.59
Fair Value Adjustment to Cash in County Treasury	9111			0.00
In Banks	9120	3,152.50		3,152.50
In Revolving Fund	9130	2,000.10		2,000.10
With Fiscal Agent/Trustee	9135			0.00
Collections Awaiting Deposit	9140			0.00
2. Investments				
Investments	9150			0.00
3. Accounts Receivable				
Accounts Receivable	9200	247,063.11	102,058.16	349,121.27
4. Due from Grantor Governments				
Due from Grantor Governments	9290			0.00
5. Stores				
Stores	9320			0.00
6. Prepaid Expenditures (Expenses)				
Prepaid Expenditures (Expenses)	9330	4,897.76		4,897.76
7. Other Current Assets				
Other Current Assets	9340			0.00
8. Capital Assets (accrual basis only)				
Capital Assets (accrual basis only)	9400-9489	115,978.32		115,978.32
9. TOTAL ASSETS				
		1,826,315.12	85,688.42	1,912,003.54
H. DEFERRED OUTFLOWS OF RESOURCES				
1. Deferred Outflows of Resources				
Deferred Outflows of Resources	9490			0.00
2. TOTAL DEFERRED OUTFLOWS				
		0.00	0.00	0.00
I. LIABILITIES				
1. Accounts Payable				
Accounts Payable	9500	91,973.07	75,263.42	167,236.49
2. Due to Grantor Governments				
Due to Grantor Governments	9590			0.00
3. Current Loans				
Current Loans	9640			0.00
4. Unearned Revenue				
Unearned Revenue	9650			0.00
5. Long-Term Liabilities (accrual basis only)				
Long-Term Liabilities (accrual basis only)	9660-9669			0.00
6. TOTAL LIABILITIES				
		91,973.07	75,263.42	167,236.49
J. DEFERRED INFLOWS OF RESOURCES				
1. Deferred Inflows of Resources				
Deferred Inflows of Resources	9690			0.00
2. TOTAL DEFERRED INFLOWS				
		0.00	0.00	0.00
K. FUND BALANCE /NET POSITION				
Ending Fund Balance /Net Position, June 30 (G9 + H2) - (I6 + J2) (must agree with Line F2)				
		1,734,342.05	10,425.00	1,744,767.05

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2020 to June 30, 2021

Charter School Name: Accelerated Achievement Academy

CDS #: 23656152330454 (11)

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. _____	\$		0.00
b. _____			0.00
c. _____			0.00
d. _____			0.00
e. _____			0.00
f. _____			0.00
g. _____			0.00
h. _____			0.00
i. _____			0.00
j. _____			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures		Amount (Enter "0.00" if none)
a. Certificated Salaries	1000-1999	_____
b. Noncertificated Salaries	2000-2999	_____
c. Employee Benefits	3000-3999	_____
d. Books and Supplies	4000-4999	_____
e. Services and Other Operating Expenditures	5000-5999	_____
TOTAL COMMUNITY SERVICES EXPENDITURES		<u>0.00</u>

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM

July 1, 2020 to June 30, 2021

Charter School Name: Accelerated Achievement Academy

CDS #: 23656152330454 (11)

3. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2019-20 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2022-23.

a. Total Expenditures (B8)	<u>1,781,295.58</u>
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	<u>313,689.93</u>
c. Subtotal of State & Local Expenditures [a minus b]	<u>1,467,605.65</u>
d. Less Community Services [L2 Total]	<u>0.00</u>
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total]	<u>5,881.27</u>
TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE [c minus d minus e]	\$ <u><u>1,461,724.38</u></u>

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM

July 1, 2020 to June 30, 2021

*Before Accrual
BASC
for reference*

Charter School Name: Accelerated Achievement Academy

CDS #: 23656152330454 (11)

Charter Approving Entity: _____

County: _____

Charter #: _____

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

- Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 7438, 9400-9489, 9660-9669, 9796, and 9797)
- Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	771,066.00		771,066.00
Education Protection Account State Aid - Current Year	8012	388,221.00		388,221.00
State Aid - Prior Years	8019	(5.00)		(5.00)
Transfers to Charter Schools in Lieu of Property Taxes	8096	372,186.00		372,186.00
Other LCFF Transfers	8091, 8097			0.00
Total, LCFF Sources		1,531,468.00	0.00	1,531,468.00
2. Federal Revenues (see NOTE in Section L)				
No Child Left Behind/Every Student Succeeds Act	8290		313,689.93	313,689.93
Special Education - Federal	8181, 8182			0.00
Child Nutrition - Federal	8220			0.00
Donated Food Commodities	8221			0.00
Other Federal Revenues	8110, 8260-8299			0.00
Total, Federal Revenues		0.00	313,689.93	313,689.93
3. Other State Revenues				
Special Education - State	StateRevSE			0.00
All Other State Revenues	StateRevAO	27,442.64	170,306.83	197,749.47
Total, Other State Revenues		27,442.64	170,306.83	197,749.47
4. Other Local Revenues				
All Other Local Revenues	LocalRevAO	41,128.27	5,372.57	46,500.84
Total, Local Revenues		41,128.27	5,372.57	46,500.84
5. TOTAL REVENUES				
		1,600,038.91	489,369.33	2,089,408.24
B. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	377,171.00	124,114.26	501,285.26
Certificated Pupil Support Salaries	1200			0.00
Certificated Supervisors' and Administrators' Salaries	1300	61,374.18	6,108.95	67,483.13
Other Certificated Salaries	1900			0.00
Total, Certificated Salaries		438,545.18	130,223.21	568,768.39
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	10,814.84	36,713.81	47,528.65
Noncertificated Support Salaries	2200	28,740.64	39,489.05	68,229.69
Noncertificated Supervisors' and Administrators' Salaries	2300	39,505.68	994.11	40,499.79
Clerical, Technical and Office Salaries	2400	64,041.52	6,705.66	70,747.18
Other Noncertificated Salaries	2900			0.00
Total, Noncertificated Salaries		143,102.68	83,902.63	227,005.31

**CHARTER SCHOOL UNAUDITED ACTUALS
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July 1, 2020 to June 30, 2021

Charter School Name: Accelerated Achievement Academy

CDS #: 23656152330454 (11)

Description	Object Code	Unrestricted	Restricted	Total
3. Employee Benefits				
STRS	3101-3102	71,418.55	18,616.96	90,035.51
PERS	3201-3202	28,004.55	14,678.71	42,683.26
OASDI / Medicare / Alternative	3301-3302	17,063.59	8,126.99	25,190.58
Health and Welfare Benefits	3401-3402	140,489.63	34,230.10	174,719.73
Unemployment Insurance	3501-3502	331.21	286.63	617.84
Workers' Compensation Insurance	3601-3602	6,846.95	3,008.43	9,855.38
OPEB, Allocated	3701-3702			0.00
OPEB, Active Employees	3751-3752			0.00
Other Employee Benefits	3901-3902			0.00
Total, Employee Benefits		264,154.48	78,947.82	343,102.30
4. Books and Supplies				
Approved Textbooks and Core Curricula Materials	4100		1,017.51	1,017.51
Books and Other Reference Materials	4200	15.07	304.75	319.82
Materials and Supplies	4300	31,929.70	46,289.23	78,218.93
Noncapitalized Equipment	4400	3,182.96	19,165.82	22,348.78
Food	4700	2,285.66	3,763.39	6,049.05
Total, Books and Supplies		37,413.39	70,540.70	107,954.09
5. Services and Other Operating Expenditures				
Subagreements for Services	5100			0.00
Travel and Conferences	5200	147.00		147.00
Dues and Memberships	5300	2,804.50		2,804.50
Insurance	5400	10,226.47		10,226.47
Operations and Housekeeping Services	5500	43,308.64	2,610.00	45,918.64
Rentals, Leases, Repairs, and Noncap. Improvements	5600	63,833.33	90,440.94	154,274.27
Transfers of Direct Costs	5700-5799			0.00
Professional/Consulting Services and Operating Expend.	5800	205,081.83	93,756.74	298,838.57
Communications	5900	8,987.31		8,987.31
Total, Services and Other Operating Expenditures		334,389.08	186,807.68	521,196.76
6. Capital Outlay				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170			0.00
Buildings and Improvements of Buildings	6200			0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300			0.00
Equipment	6400			0.00
Equipment Replacement	6500			0.00
Depreciation Expense (accrual basis only)	6900			0.00
Total, Capital Outlay		0.00	0.00	0.00
7. Other Outgo				
Tuition to Other Schools	7110-7143			0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0.00
All Other Transfers	7281-7299			0.00
Transfers of Indirect Costs	7300-7399			0.00
Debt Service:				
Interest	7438			0.00
Principal (for modified accrual basis only)	7439			0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00
8. TOTAL EXPENDITURES		1,217,604.81	550,422.04	1,768,026.85

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2020 to June 30, 2021**

Charter School Name: Accelerated Achievement Academy

CDS #: 23656152330454 (11)

Description	Object Code	Unrestricted	Restricted	Total
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		382,434.10	(61,052.71)	321,381.39
D. OTHER FINANCING SOURCES / USES				
1. Other Sources	8930-8979			0.00
2. Less: Other Uses	7630-7699			0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(5,532.71)	5,532.71	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		(5,532.71)	5,532.71	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)		376,901.39	(55,520.00)	321,381.39
F. FUND BALANCE / NET POSITION				
1. Beginning Fund Balance/Net Position				
a. As of July 1	9791	1,238,309.85	65,945.00	1,304,254.85
b. Adjustments/Restatements	9793, 9795			0.00
c. Adjusted Beginning Fund Balance /Net Position		1,238,309.85	65,945.00	1,304,254.85
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		1,615,211.24	10,425.00	1,625,636.24
Components of Ending Fund Balance (Modified Accrual Basis only)				
a. Nonspendable				
1. Revolving Cash (equals Object 9130)	9711	2,000.10		2,000.10
2. Stores (equals Object 9320)	9712			0.00
3. Prepaid Expenditures (equals Object 9330)	9713	4,897.76		4,897.76
4. All Others	9719			0.00
b. Restricted	9740		10,425.00	10,425.00
c. Committed				
1. Stabilization Arrangements	9750			0.00
2. Other Commitments	9760			0.00
d. Assigned	9780			0.00
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789			0.00
2. Unassigned/Unappropriated Amount	9790M	1,608,313.38	0.00	1,608,313.38
3. Components of Ending Net Position (Accrual Basis only)				
a. Net Investment in Capital Assets	9796			0.00
b. Restricted Net Position	9797			0.00
c. Unrestricted Net Position	9790A			0.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2020 to June 30, 2021

Charter School Name: Accelerated Achievement Academy

CDS #: 23656152330454 (11)

Description	Object Code	Unrestricted	Restricted	Total
G. ASSETS				
1. Cash				
In County Treasury	9110	1,453,223.33	(16,369.74)	1,436,853.59
Fair Value Adjustment to Cash in County Treasury	9111			0.00
In Banks	9120			0.00
In Revolving Fund	9130	2,000.10		2,000.10
With Fiscal Agent/Trustee	9135			0.00
Collections Awaiting Deposit	9140			0.00
	9150			0.00
2. Investments	9200	247,063.11	102,058.16	349,121.27
3. Accounts Receivable	9290			0.00
4. Due from Grantor Governments	9320			0.00
5. Stores	9330	4,897.76		4,897.76
6. Prepaid Expenditures (Expenses)	9340			0.00
7. Other Current Assets	9400-9489			0.00
8. Capital Assets (accrual basis only)				0.00
9. TOTAL ASSETS		1,707,184.30	85,688.42	1,792,872.72
H. DEFERRED OUTFLOWS OF RESOURCES				
1. Deferred Outflows of Resources	9490			0.00
2. TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00
I. LIABILITIES				
1. Accounts Payable	9500	91,973.07	75,263.42	167,236.49
2. Due to Grantor Governments	9590			0.00
3. Current Loans	9640			0.00
4. Unearned Revenue	9650			0.00
5. Long-Term Liabilities (accrual basis only)	9660-9669			0.00
6. TOTAL LIABILITIES		91,973.07	75,263.42	167,236.49
J. DEFERRED INFLOWS OF RESOURCES				
1. Deferred Inflows of Resources	9690			0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
K. FUND BALANCE /NET POSITION				
Ending Fund Balance /Net Position, June 30 (G9 + H2) - (I6 + J2) (must agree with Line F2)		1,615,211.23	10,425.00	1,625,636.23

**CHARTER SCHOOL UNAUDITED ACTUALS
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July 1, 2020 to June 30, 2021

Charter School Name: Accelerated Achievement Academy

CDS #: 23656152330454 (11)

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. _____	\$ _____		0.00
b. _____			0.00
c. _____			0.00
d. _____			0.00
e. _____			0.00
f. _____			0.00
g. _____			0.00
h. _____			0.00
i. _____			0.00
j. _____			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries	1000-1999 _____
b. Noncertificated Salaries	2000-2999 _____
c. Employee Benefits	3000-3999 _____
d. Books and Supplies	4000-4999 _____
e. Services and Other Operating Expenditures	5000-5999 _____
TOTAL COMMUNITY SERVICES EXPENDITURES	0.00

CHARTER SCHOOL UNAUDITED ACTUALS
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Charter School Name: Accelerated Achievement Academy

CDS #: 23656152330454 (11)

3. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2019-20 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2022-23.

a. Total Expenditures (B8)	<u>1,768,026.85</u>
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	<u>313,689.93</u>
c. Subtotal of State & Local Expenditures [a minus b]	<u>1,454,336.92</u>
d. Less Community Services [L2 Total]	<u>0.00</u>
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total]	<u>0.00</u>
TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE [c minus d minus e]	\$ <u><u>1,454,336.92</u></u>



ESSER III Expenditure Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Accelerated Achievement Academy	Selah Sawyer Principal	ssawyer@aaaacademy.org 707-463-7080

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the

plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support students.

For more information please see the Instructions.

Other LEA Plans Referenced in this Plan

Plan Title	Where the Plan May Be Accessed
LCAP	www.caredwoods.org
ELO Grant Plan	www.caredwoods.org

Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of students.

Total ESSER III funds received by the LEA

\$377,800

Plan Section	Total Planned ESSER III
Strategies for Continuous and Safe In-Person Learning	\$70,000
Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds)	\$75,600
Use of Any Remaining Funds	\$232,200

Total ESSER III funds included in this plan

\$377,800

Community Engagement

An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA. In developing the plan, the LEA has flexibility to include input received from community members during the development of other LEA Plans, such as the LCAP, provided that the input is relevant to the development of the LEA's ESSER III Expenditure Plan.

For specific requirements, including a list of the community members that an LEA is required to consult with, please see the Community Engagement section of the Instructions.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

The development of the ESSER III Expenditure Plan was first discussed with the staff at staff meetings on both 8/17/21 and 9/1/21. Input was also solicited from both board members and the public at a board meeting on 6/8/21. Parent and student input was solicited by way of end-of-year surveys, and a parent advisory meeting held on 9/8/21. Finally, the plan went the school's board member for approval on 9/14/21. At all meetings, proposed expenditures along with relevant data were reviewed and stakeholders were given the opportunity to propose revisions and/or additions. In addition to input solicited specifically about the ESSER III Expenditure Plan, stakeholder input for both the school's LCAP and ELO Grant Plan was taken into consideration in its development.

A description of how the development of the plan was influenced by community input.

School Staff: Accelerated staff feedback focused on ensuring the actions and expenditures would provide a safe environment focused not only on learning, but also the social emotional needs of students. This was viewed as especially important in the wake of the pandemic. The staff expressed the importance of rebuilding a positive school climate in order to successfully reengage students in school after a full year on distance learning. As a result of the isolating nature of distance learning, the staff emphasized the importance of increasing students' connection to the school community by means of providing highly engaging community building activities and events. They also emphasized the need to provide increased mental health supports and increase experiential learning and field trip opportunities in an effort to help students successfully re-engage in school again. Finally, the staff recognizes the learning loss that has occurred as a result of Covid-19 and the inability to safely teach students in person for such a prolonged time period. As a result, the staff expressed the desire to see expanded academic supports and credit recovery options for struggling students.

Parent Advisory/Surveys: Parent and student feedback came primarily from surveys. Parents expressed concerns that mirrored the staff's concerns citing the importance of rebuilding school culture as well as the importance of focusing on students mental wellbeing after a year of being relatively isolated at home. The other feedback from parents had to do with maintaining a safe environment--one where all protocols for preventing the spread of Covid-19 was faithfully being followed. In addition, a large number of students expressed a desire for more physical activity and more extra-curricular activities as we enter the 2021-22 school year.

All of the above wishes/concerns were taken into consideration in the development of the ESSER III Expenditure Plan.

Actions and Expenditures to Address Student Needs

The following is the LEA's plan for using its ESSER III funds to meet students' academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan. For specific requirements, please refer to the Actions and Expenditures to Address Student Needs section of the Instructions.

Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

Total ESSER III funds being used to implement strategies for continuous and safe in-person learning

\$70,000			Planned ESSER III Funded Expenditures
Plan Alignment (if applicable)	Action Title	Action Description	
NA	Independent Study	Provide students with independent study as needed/requested, including access to curriculum and live instruction.	\$20,000
LCAP 10	Safety Provisions	Provide all necessary safety provisions, including PCR and antigen testing, hygiene products, PPE, and cleaning to conduct on-campus learning.	\$10,000
LCAP 2	Technology	Provide technology needed for learning to all students and teachers.	\$10,000
NA	Supervision and Substitution	Hire staff to provide extra supervision to ensure student safety and distancing as well as staff to cover classes as needed to ensure staff can stay home when symptomatic.	\$20,000
LCAP 1	Curriculum	Replace curriculum lost during distance learning to insure access during in-person learning	\$10,000

Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

Total ESSER III funds being used to address the academic impact of lost instructional time

\$75,600

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
ELO Grant Plan/LCAP 11	Summer Sessions	Provide enhanced summer sessions to address learning/credit loss	\$34,600
ELO Grant Plan/LCAP 17	Tutoring	Hire a tutor to provide one on one and small group tutoring during the school day	\$30,000
LCAP 5	Credit Recovery	Expand after-school tutorial to support students who need to makeup credits	\$5,000
LCAP 1 and 2	Intervention Programs	Adopt additional intervention curriculum to address learning loss.	\$6,000

Use of Any Remaining Funds

A description of the how the LEA will use any remaining ESSER III funds, as applicable.

Total ESSER III funds being used to implement additional actions

\$232,200

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
NA	Facilities Development/Upgrades	The research, planning, and development of new school facilities to better meet the needs of students and support improved COVID safety measures or updating current facilities	\$132,200
LCAP 1 and 4	Student Physical Health	Provide/develop more outdoor fitness/hangout/play area/outdoor classroom space/equipment for students.	\$40,000

ELO Grant Plan/LCAP 3	Student Social-Emotional Health	Provide increased extra-curricular activities, access to mental health counseling services and professional development around supporting student mental health.	\$15,000
LCAP 4	Positive School Culture	Provide community building events, activities and field trips that improve school and classroom culture.	\$15,000
LCAP 4 and 9	Transportation	Acquire a school owned vehicle to ensure continued ability to provide meal services and field trips	\$30,000

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID-19 pandemic. The following is the LEA's plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID-19 pandemic.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
Independent Study	Independent Study Student Engagement Records and Work Completion Records (Independent Study Teacher)	Weekly
Safety Provisions	Antigen Testing Records in Primary and Covid-19 Liaison Records (Principal)	Weekly
Technology	Technology Requests and Invoices (Principal)	Weekly
Supervision and Substitution	Staff Schedules & Time Cards (CFO)	Bi-weekly
Summer Sessions	Summer school enrollment/ attendance/ grades as recorded in Powerschool (Principal/ Coordinator of Operations)	Annually
Curriculum	Curriculum Requests and Invoices (Principal)	Weekly
Tutoring	Staff Schedules & Time Cards (CFO)/ Student grades as recorded in Powerschool (Student Services Coordinator)	Bi-weekly/ Twice quarterly
Credit Recovery	Student transcripts (Student Services Coordinator)	Annually/ Twice quarterly
Intervention Programs	Student grades as recorded in PowerSchool (Student Services Coordinator)	Quarterly
Facilities Development/Upgrades	Staff Time Cards (CFO)/Invoices for work completed (CFO)/Invoices for purchases	Annually
Student Physical Health	Invoices for development and equipment/ land	Annually

	lease (CFO)/ Student surveys	
Student Social-Emotional Health	Invoices for extracurricular services/mental health services/Professional Development (CFO)/Student surveys	Annually
Positive School Culture	Invoices for community building events/activities/field trips (CFO)	Annually

ESSER III Expenditure Plan Instructions

Introduction

School districts, county offices of education (COEs), or charter schools, collectively known as local educational agencies (LEAs), that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan (ARP) Act, referred to as ESSER III funds, are required to develop a plan for how they will use ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before September 30, 2021 and must be submitted for review and approval within five days of adoption. A school district must submit its ESSER III Expenditure Plan to its COE for review and approval; a COE must submit its plan to the California Department of Education for review and approval. A charter school must submit its plan to its chartering authority for review and to the COE of the county in which the charter school operates for review and approval.

In addition, consistent with the requirements of the ARP, Volume 86, *Federal Register*, page 21201, April 22, 2021, the ESSER III Expenditure Plan must be:

- Written in an understandable and uniform format;
- Written in a language that parents can understand, to the extent practicable;
 - If it is not practicable to provide written translations to a parent with limited English proficiency, the plan must be orally translated for parents
- Provided in an alternative format to a parent who is an individual with a disability as defined by the Americans with Disabilities Act, upon request; and
- Be made publicly available on the LEA's website.

For additional information regarding ESSER III funding please see the ARP Act Funding web page at <https://www.cde.ca.gov/fg/cr/arpact.asp>.

For technical assistance related to the completion of the ESSER III Expenditure Plan, please contact EDReliefFunds@cde.ca.gov.

Fiscal Requirements

- The LEA must use at least 20 percent (20%) of its ESSER III apportionment for expenditures related to addressing the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
 - For purposes of this requirement, "evidence-based interventions" include practices or programs that have **evidence** to show that they are effective at producing results and improving outcomes when implemented. This kind of evidence has generally been produced through formal studies and research. There are four tiers, or levels, of evidence:

ESSER III Expenditure Plan for Redwood Academy of Ukiah

- **Tier 1 – Strong Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented randomized control experimental studies.
- **Tier 2 – Moderate Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented quasi-experimental studies.
- **Tier 3 – Promising Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented correlational studies (with statistical controls for selection bias).
- **Tier 4 – Demonstrates a Rationale:** practices that have a well-defined logic model or theory of action, are supported by research, and have some effort underway by a State Educational Agency, LEA, or outside research organization to determine their effectiveness.
- **For additional information please see the Evidence-Based Interventions Under the ESSA web page at <https://www.cde.ca.gov/re/es/evidence.asp>.**
- The LEA must use the remaining ESSER III funds consistent with section 2001(e)(2) of the ARP Act, including for:
 - Any activity authorized by the Elementary and Secondary Education Act (ESEA) of 1965;
 - Any activity authorized by the Individuals with Disabilities Education Act (IDEA);
 - Any activity authorized by the Adult Education and Family Literacy Act;
 - Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006;
 - Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19;
 - Activities to address the unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, homeless students, and foster youth, including how outreach and service delivery will meet the needs of each population;
 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
 - Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases;
 - Purchasing supplies to sanitize and clean the facilities of an LEA, including buildings operated by such agency;
 - Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under IDEA, and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements;
 - Purchasing education technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment;
 - Providing mental health services and supports, including through the implementation of evidence-based full-service community schools;
 - Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of underserved students;

- Addressing learning loss among students, including underserved students, by:
 - Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction,
 - Implementing evidence-based activities to meet the comprehensive needs of students,
 - Providing information and assistance to parents and families of how they can effectively support students, including in a distance learning environment, and
 - Tracking student attendance and improving student engagement in distance education;

Note: A definition of “underserved students” is provided in the Community Engagement section of the instructions.

- School facility repairs and improvements to enable operation of schools to reduce risks of virus transmission and exposure to environmental health hazards, and to support student health needs;
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door replacement;
- Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff;
- Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA.

Other LEA Plans Referenced in this Plan

In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP) and/or the Expanded Learning Opportunities (ELO) Grant Plan, provided that the input and/or actions address the requirements of the ESSER III Expenditure Plan.

An LEA that chooses to utilize community input and/or actions from other planning documents must provide the name of the plan(s) referenced by the LEA and a description of where the plan(s) may be accessed by the public (such as a link to a web page or the street address of where the plan(s) are available) in the table. The LEA may add or delete rows from the table as necessary.

An LEA that chooses not to utilize community input and/or actions from other planning documents may provide a response of “Not Applicable” in the table.

Summary of Expenditures

The Summary of Expenditures table provides an overview of the ESSER III funding received by the LEA and how the LEA plans to use its ESSER III funds to support the strategies and interventions being implemented by the LEA.

Instructions

For the 'Total ESSER III funds received by the LEA,' provide the total amount of ESSER III funds received by the LEA.

In the Total Planned ESSER III Expenditures column of the table, provide the amount of ESSER III funds being used to implement the actions identified in the applicable plan sections.

For the 'Total ESSER III funds included in this plan,' provide the total amount of ESSER III funds being used to implement actions in the plan.

Community Engagement

Purpose and Requirements

An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community, and thus the LEA's plan must be tailored to the specific needs faced by students and schools. These community members will have significant insight into what prevention and mitigation strategies should be pursued to keep students and staff safe, as well as how the various COVID-19 prevention and mitigation strategies impact teaching, learning, and day-to-day school experiences.

An LEA must engage in meaningful consultation with the following community members, as applicable to the LEA:

- Students;
- Families, including families that speak languages other than English;
- School and district administrators, including special education administrators;
- Teachers, principals, school leaders, other educators, school staff, and local bargaining units, as applicable.

"Meaningful consultation" with the community includes considering the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic. Comprehensive strategic planning will utilize these perspectives and insights to determine the most effective strategies and interventions to address these needs through the programs and services the LEA implements with its ESSER III funds.

Additionally, an LEA must engage in meaningful consultation with the following groups to the extent that they are present or served in the LEA:

- Tribes;
- Civil rights organizations, including disability rights organizations (e.g. the American Association of People with Disabilities, the American Civil Liberties Union, National Association for the Advancement of Colored People, etc.); and
- Individuals or advocates representing the interests of children with disabilities, English learners, homeless students, foster youth, migratory students, children who are incarcerated, and other underserved students.
 - For purposes of this requirement "underserved students" include:
 - Students who are low-income;

- Students who are English learners;
- Students of color;
- Students who are foster youth;
- Homeless students;
- Students with disabilities; and
- Migratory students.

LEAs are also encouraged to engage with community partners, expanded learning providers, and other community organizations in developing the plan.

Information and resources that support effective community engagement may be found under *Resources* on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lc>.

Instructions

In responding to the following prompts, the LEA may reference or include input provided by community members during the development of existing plans, including the LCAP and/or the ELO Grant Plan, to the extent that the input is applicable to the requirements of the ESSER III Expenditure Plan. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

A sufficient response to this prompt will describe how the LEA sought to meaningfully consult with its required community members in the development of the plan, how the LEA promoted the opportunities for community engagement, and the opportunities that the LEA provided for input from the public at large into the development of the plan.

As noted above, a description of "meaningful consultation" with the community will include an explanation of how the LEA has considered the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic.

A description of the how the development of the plan was influenced by community input.

A sufficient response to this prompt will provide clear, specific information about how input from community members and the public at large was considered in the development of the LEA's plan for its use of ESSER III funds. This response must describe aspects of the ESSER III Expenditure Plan that were influenced by or developed in response to input from community members.

- For the purposes of this prompt, "aspects" may include:
 - Prevention and mitigation strategies to continuously and safely operate schools for in-person learning;

- o Strategies to address the academic impact of lost instructional time through implementation of evidence-based interventions (e.g. summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs);
- o Any other strategies or activities implemented with the LEA's ESSER III fund apportionment consistent with section 2001(e)(2) of the ARP Act; and
- o Progress monitoring to ensure interventions address the academic, social, emotional, and mental health needs for all students, especially those students disproportionately impacted by COVID-19

For additional information and guidance, please see the U.S. Department of Education's Roadmap to Reopening Safely and Meeting All Students' Needs Document, available here: <https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>.

Planned Actions and Expenditures

Purpose and Requirements

As noted in the Introduction, an LEA receiving ESSER III funds is required to develop a plan to use its ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

Instructions

An LEA has the flexibility to include actions described in existing plans, including the LCAP and/or ELO Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan. When including action(s) from other plans, the LEA must describe how the action(s) included in the ESSER III Expenditure Plan supplement the work described in the plan being referenced. The LEA must specify the amount of ESSER III funds that it intends to use to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. Descriptions of actions provided should include sufficient detail yet be succinct to promote a broad understanding among the LEA's local community.

Strategies for Continuous and Safe In-Person Learning

Provide the total amount of funds being used to implement actions related to Continuous and Safe In-Person Learning, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds for prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning.

- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

Addressing the Impact of Lost Instructional Time

As a reminder, the LEA must use not less than 20 percent of its ESSER III funds to address the academic impact of lost instructional time. Provide the total amount of funds being used to implement actions related to addressing the impact of lost instructional time, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

Use of Any Remaining Funds

After completing the Strategies for Continuous and Safe In-Person Learning and the Addressing the Impact of Lost Instructional Time portions of the plan, the LEA may use any remaining ESSER III funds to implement additional actions to address students' academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. LEAs choosing to use ESSER III funds in this manner must provide the total amount of funds being used to implement actions with any remaining ESSER III funds, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of any additional action(s) the LEA will implement to address students' academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. If an LEA has allocated its entire apportionment of ESSER III funds to strategies for continuous and safe in-person learning and/or to addressing the impact of lost instructional time, the LEA may indicate that it is not implementing additional actions.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. If the LEA it is not implementing additional actions the LEA must indicate "\$0".

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The LEA may group actions together based on how the LEA plans to monitor the actions' progress. For example, if an LEA plans to monitor the progress of two actions in the same way and with the same frequency, the LEA may list both actions within the same row of the table. Each action included in the ESSER III Expenditure Plan must be addressed within the table, either individually or as part of a group of actions.

Complete the table as follows:

- Provide the action title(s) of the actions being measured.
- Provide a description of how the LEA will monitor progress of the action(s) to ensure that they are addressing the needs of students.
- Specify how frequently progress will be monitored (e.g. daily, weekly, monthly, every 6 weeks, etc.).

California Department of Education
June 2021



ESSER III Expenditure Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Redwood Academy of Ukiah	Caleb Cimmiyotti Principal	ccimmiyotti@redwoodacademy.org 707-467-0500

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the

plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support students.

For more information please see the Instructions.

Other LEA Plans Referenced in this Plan

Plan Title	Where the Plan May Be Accessed
LCAP	www.caredwoods.org
ELO Grant Plan	www.caredwoods.org

Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of students.

Total ESSER III funds received by the LEA

\$222,712

Plan Section	Total Planned ESSER III
Strategies for Continuous and Safe In-Person Learning	\$90,000
Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds)	\$45,000
Use of Any Remaining Funds	\$87,712

Total ESSER III funds included in this plan

\$222,712

Community Engagement

An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA. In developing the plan, the LEA has flexibility to include input received from community members during the development of other LEA Plans, such as the LCAP, provided that the input is relevant to the development of the LEA's ESSER III Expenditure Plan.

For specific requirements, including a list of the community members that an LEA is required to consult with, please see the Community Engagement section of the Instructions.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

The development of the ESSER III Expenditure Plan was first discussed with the staff at staff meetings on both 6/2/21 and 8/17/21. Input was also solicited from both board members and the public at a board meeting on 6/8/21. Parent and student input was solicited by way of end-of-year surveys, and a parent advisory meeting held on 9/8/21. Finally, the plan went to the school's board member for approval on 9/14/21. At all meetings, proposed expenditures along with relevant data were reviewed and stakeholders were given the opportunity to propose revisions and/or additions. In addition to input solicited specifically about the ESSER III Expenditure Plan, stakeholder input for both the school's LCAP and ELO Grant Plan was taken into consideration in its development.

A description of how the development of the plan was influenced by community input.

School Staff: Redwood Academy staff continues to see the school's mission "to prepare students for college and independent living" as the driving force for all plans. As such, the staff feedback focused on ensuring the actions and expenditures would continue to help students realize that mission. This was viewed as especially important in the wake of the pandemic, as the need to rebuild student interest in going to college became apparent after seeing the number of students enrolling in college drop sharply in 2020. Additionally, the staff expressed the importance of rebuilding a positive school climate in order to successfully reengage students in school after almost a full year on distance learning. As a result of the isolating and more sedentary nature of distance learning, the staff emphasized the importance of increasing students' physical and outside activity once back at school as a means to improving student physical and mental well being. They also emphasized the need to provide increased mental health supports and increase experiential learning and field trip opportunities in an effort to help students successfully re-engage in school again. Finally, the staff recognizes the learning loss that has occurred as a result of Covid-19 and the inability to safely teach students in person for such a prolonged time period. As a result, the staff expressed the desire to see expanded academic supports and credit recovery options for struggling students.

Parent Advisory/Surveys: Parent and student feedback came primarily from surveys. Parents expressed concerns that mirrored the staff's concerns citing the importance of rebuilding school culture as well as the importance of focusing on students' mental and physical well being after a year of being relatively isolated at home. The other feedback from parents had to do with maintaining a safe environment--one where all protocol for preventing the spread of Covid-19 was faithfully being followed. In addition, a large number of students expressed a desire for more physical activity and more extra-curricular activities as we enter the 2021-22 school year.

All of the above wishes/concerns were taken into consideration in the development of the ESSER III Expenditure Plan.

Actions and Expenditures to Address Student Needs

The following is the LEA's plan for using its ESSER III funds to meet students' academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan.

For specific requirements, please refer to the Actions and Expenditures to Address Student Needs section of the Instructions.

Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

Total ESSER III funds being used to implement strategies for continuous and safe in-person learning

\$90,000

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
NA	Independent Study	Provide students with independent study as needed/requested, including access to curriculum and live instruction.	\$30,000
LCAP 15	Safety Provisions	Provide all necessary safety provisions, including antigen testing, PPE, and cleaning to conduct on-campus learning.	\$10,000
LCAP 3	Technology	Provide technology needed, including network upgrades, for learning to all students and teachers.	\$25,000
NA	Supervision and Substitution	Hire staff to provide extra supervision to ensure student safety and distancing as well as staff to cover classes as needed to ensure staff can stay home when symptomatic.	\$20,000
LCAP 2	Curriculum Access	Upgrade class curriculums to include online access as needed	\$5,000

Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

Total ESSER III funds being used to address the academic impact of lost instructional time

\$45,000

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
ELO Grant Plan/LCAP 14	Summer Sessions	Provide enhanced summer sessions to address learning/credit loss	\$15,000
ELO Grant Plan/LCAP 10	Tutoring	Hire a tutor to provide one on one and small group tutoring during the school day	\$20,000
NA	Credit Recovery	Provide staffing and curriculum students who need to make up credits in after-school tutorial.	\$10,000

Use of Any Remaining Funds

A description of the how the LEA will use any remaining ESSER III funds, as applicable.

Total ESSER III funds being used to implement additional actions

\$87,712

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
NA	Facilities Repairs/Upgrades	Upgrade heating and cooling units in three classrooms as well as make other necessary campus repairs/additions.	\$47,712
ELO Grant Plan/LCAP 9	Student Physical Health	Provide/develop more outdoor fitness/hangout/outdoor classroom space/equipment for students.	\$5,000

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
ELO Grant Plan/ LCAP 9	Student Social-Emotional Health	Provide increased extra-curricular activities and access to mental health counseling services.	\$5,000
LCAP 12	Lunch Program	Purchase a school vehicle to transport food for student breakfasts and lunches.	\$30,000

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID-19 pandemic. The following is the LEA's plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID-19 pandemic.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
Independent Study	Independent Study Student Engagement Records and Work Completion Records (Independent Study Teacher)	Weekly
Safety Provisions	Antigen Testing Records in Primary and Covid-19 Liason Records (Principal)	Weekly
Technology	Technology Requests and Invoices (Principal)	Weekly
Supervision and Substitution	Staff Schedules & Time Cards (CFO)	Bi-weekly
Summer Sessions	Summer school enrollment/ attendance/ grades as recorded in Powerschool (Principal/ Coordinator of Operations)	Annually
Tutoring	Staff Schedules & Time Cards (CFO) Student grades as recorded in Powerschool (Student Services Coordinator)	Bi-weekly/Twice quarterly
Credit Recovery	Edgenuity Invoice/ Staff intent letter (CFO)/ Student grades/credits as recorded in Powerschool (Student Services Coordinator)	Annually/Twice quarterly
Facilities Repairs/Upgrades	Invoices for work completed (CFO)	Annually

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
Student Physical Health	Invoices for development and equipment/ land lease (CFO)/ Student surveys (Principal)	Annually
Student Social-Emotional Health	Invoices for services/field trips/ activities (CFO)/ Student surveys	Annually
Curriculum Access	Invoices for purchased curriculum (Principal)	Annually
Lunch Program	Invoice for purchased transport vehicle (CFO)	Annually

ESSER III Expenditure Plan Instructions

Introduction

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The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before October 29, 2021 and must be submitted for review and approval within five days of adoption. A school district must submit its ESSER III Expenditure Plan to its COE for review and approval; a COE must submit its plan to the California Department of Education for review and approval. A charter school must submit its plan to its chartering authority for review and to the COE of the county in which the charter school operates for review and approval.

In addition, consistent with the requirements of the ARP, Volume 86, *Federal Register*, page 21201, April 22, 2021, the ESSER III Expenditure Plan must be:

- Written in an understandable and uniform format;
- Written in a language that parents can understand, to the extent practicable;
 - If it is not practicable to provide written translations to a parent with limited English proficiency, the plan must be orally translated for parents
- Provided in an alternative format to a parent who is an individual with a disability as defined by the Americans with Disabilities Act, upon request; and
- Be made publicly available on the LEA's website.

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For technical assistance related to the completion of the ESSER III Expenditure Plan, please contact EDReliefFunds@cde.ca.gov.

Fiscal Requirements

- The LEA must use at least 20 percent (20%) of its ESSER III apportionment for expenditures related to addressing the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
 - For purposes of this requirement, "evidence-based interventions" include practices or programs that have **evidence** to show that they are effective at producing results and improving outcomes when implemented. This kind of evidence has generally been produced through formal studies and research. There are four tiers, or levels, of evidence:

- **Tier 1 – Strong Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented randomized control experimental studies.
 - **Tier 2 – Moderate Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented quasi-experimental studies.
 - **Tier 3 – Promising Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented correlational studies (with statistical controls for selection bias).
 - **Tier 4 – Demonstrates a Rationale:** practices that have a well-defined logic model or theory of action, are supported by research, and have some effort underway by a State Educational Agency, LEA, or outside research organization to determine their effectiveness.
- **For additional information please see the Evidence-Based Interventions Under the ESSA web page at <https://www.cde.ca.gov/res/evidence.asp>.**
- The LEA must use the remaining ESSER III funds consistent with section 2001(e)(2) of the ARP Act, including for:
 - Any activity authorized by the Elementary and Secondary Education Act (ESEA) of 1965;
 - Any activity authorized by the Individuals with Disabilities Education Act (IDEA);
 - Any activity authorized by the Adult Education and Family Literacy Act;
 - Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006;
 - Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19;
 - Activities to address the unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, homeless students, and foster youth, including how outreach and service delivery will meet the needs of each population;
 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
 - Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases;
 - Purchasing supplies to sanitize and clean the facilities of an LEA, including buildings operated by such agency;
 - Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under IDEA, and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements;
 - Purchasing education technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment;
 - Providing mental health services and supports, including through the implementation of evidence-based full-service community schools;
 - Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of underserved students;

- Addressing learning loss among students, including underserved students, by:
 - Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction,
 - Implementing evidence-based activities to meet the comprehensive needs of students,
 - Providing information and assistance to parents and families of how they can effectively support students, including in a distance learning environment, and
 - Tracking student attendance and improving student engagement in distance education;
- School facility repairs and improvements to enable operation of schools to reduce risks of virus transmission and exposure to environmental health hazards, and to support student health needs;
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door replacement;
- Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff;
- Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA.

Other LEA Plans Referenced in this Plan

In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP) and/or the Expanded Learning Opportunities (ELO) Grant Plan, provided that the input and/or actions address the requirements of the ESSER III Expenditure Plan.

An LEA that chooses to utilize community input and/or actions from other planning documents must provide the name of the plan(s) referenced by the LEA and a description of where the plan(s) may be accessed by the public (such as a link to a web page or the street address of where the plan(s) are available) in the table. The LEA may add or delete rows from the table as necessary.

An LEA that chooses not to utilize community input and/or actions from other planning documents may provide a response of "Not Applicable" in the table.

Summary of Expenditures

The Summary of Expenditures table provides an overview of the ESSER III funding received by the LEA and how the LEA plans to use its ESSER III funds to support the strategies and interventions being implemented by the LEA.

Instructions

For the 'Total ESSER III funds received by the LEA,' provide the total amount of ESSER III funds received by the LEA. In the Total Planned ESSER III Expenditures column of the table, provide the amount of ESSER III funds being used to implement the actions identified in the applicable plan sections.

For the 'Total ESSER III funds included in this plan,' provide the total amount of ESSER III funds being used to implement actions in the plan.

Community Engagement

Purpose and Requirements

An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community, and thus the LEA's plan must be tailored to the specific needs faced by students and schools. These community members will have significant insight into what prevention and mitigation strategies should be pursued to keep students and staff safe, as well as how the various COVID-19 prevention and mitigation strategies impact teaching, learning, and day-to-day school experiences.

An LEA must engage in meaningful consultation with the following community members, as applicable to the LEA:

- Students;
- Families, including families that speak languages other than English;
- School and district administrators, including special education administrators;
- Teachers, principals, school leaders, other educators, school staff, and local bargaining units, as applicable.

“Meaningful consultation” with the community includes considering the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic. Comprehensive strategic planning will utilize these perspectives and insights to determine the most effective strategies and interventions to address these needs through the programs and services the LEA implements with its ESSER III funds.

Additionally, an LEA must engage in meaningful consultation with the following groups to the extent that they are present or served in the LEA:

- Tribes;
- Civil rights organizations, including disability rights organizations (e.g. the American Association of People with Disabilities, the American Civil Liberties Union, National Association for the Advancement of Colored People, etc.); and
- Individuals or advocates representing the interests of children with disabilities, English learners, homeless students, foster youth, migratory students, children who are incarcerated, and other underserved students.
 - For purposes of this requirement “underserved students” include:
 - Students who are low-income;

- Students who are English learners;
- Students of color;
- Students who are foster youth;
- Homeless students;
- Students with disabilities; and
- Migratory students.

LEAs are also encouraged to engage with community partners, expanded learning providers, and other community organizations in developing the plan.

Information and resources that support effective community engagement may be found under *Resources* on the following web page of the CDE's website: <https://www.cde.ca.gov/rel/c>.

Instructions

In responding to the following prompts, the LEA may reference or include input provided by community members during the development of existing plans, including the LCAP and/or the ELO Grant Plan, to the extent that the input is applicable to the requirements of the ESSER III Expenditure Plan. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

A sufficient response to this prompt will describe how the LEA sought to meaningfully consult with its required community members in the development of the plan, how the LEA promoted the opportunities for community engagement, and the opportunities that the LEA provided for input from the public at large into the development of the plan.

As noted above, a description of "meaningful consultation" with the community will include an explanation of how the LEA has considered the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic.

A description of the how the development of the plan was influenced by community input.

A sufficient response to this prompt will provide clear, specific information about how input from community members and the public at large was considered in the development of the LEA's plan for its use of ESSER III funds. This response must describe aspects of the ESSER III Expenditure Plan that were influenced by or developed in response to input from community members.

- For the purposes of this prompt, "aspects" may include:
 - Prevention and mitigation strategies to continuously and safely operate schools for in-person learning;

- Strategies to address the academic impact of lost instructional time through implementation of evidence-based interventions (e.g. summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs);
- Any other strategies or activities implemented with the LEA's ESSER III fund apportionment consistent with section 2001(e)(2) of the ARP Act; and
- Progress monitoring to ensure interventions address the academic, social, emotional, and mental health needs for all students, especially those students disproportionately impacted by COVID-19

For additional information and guidance, please see the U.S. Department of Education's Roadmap to Reopening Safely and Meeting All Students' Needs Document, available here: <https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>.

Planned Actions and Expenditures

Purpose and Requirements

As noted in the Introduction, an LEA receiving ESSER III funds is required to develop a plan to use its ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

Instructions

An LEA has the flexibility to include actions described in existing plans, including the LCAP and/or ELO Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan. When including action(s) from other plans, the LEA must describe how the action(s) included in the ESSER III Expenditure Plan supplement the work described in the plan being referenced. The LEA must specify the amount of ESSER III funds that it intends to use to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. Descriptions of actions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

Strategies for Continuous and Safe In-Person Learning

Provide the total amount of funds being used to implement actions related to Continuous and Safe In-Person Learning, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds for prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning.

- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

Addressing the Impact of Lost Instructional Time

As a reminder, the LEA must use not less than 20 percent of its ESSER III funds to address the academic impact of lost instructional time. Provide the total amount of funds being used to implement actions related to addressing the impact of lost instructional time; then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

Use of Any Remaining Funds

After completing the Strategies for Continuous and Safe In-Person Learning and the Addressing the Impact of Lost Instructional Time portions of the plan, the LEA may use any remaining ESSER III funds to implement additional actions to address students' academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. LEAs choosing to use ESSER III funds in this manner must provide the total amount of funds being used to implement actions with any remaining ESSER III funds, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of any additional action(s) the LEA will implement to address students' academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. If an LEA has allocated its entire apportionment of ESSER III funds to strategies for continuous and safe in-person learning and/or to addressing the impact of lost instructional time, the LEA may indicate that it is not implementing additional actions.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. If the LEA it is not implementing additional actions the LEA must indicate "\$0".

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The LEA may group actions together based on how the LEA plans to monitor the actions' progress. For example, if an LEA plans to monitor the progress of two actions in the same way and with the same frequency, the LEA may list both actions within the same row of the table. Each action included in the ESSER III Expenditure Plan must be addressed within the table, either individually or as part of a group of actions.

Complete the table as follows:

- Provide the action title(s) of the actions being measured.
- Provide a description of how the LEA will monitor progress of the action(s) to ensure that they are addressing the needs of students.
- Specify how frequently progress will be monitored (e.g. daily, weekly, monthly, every 6 weeks, etc.).

California Department of Education
June 2021

Salary Schedules
2021-2022 eff. July 2021

Governance		<i>Annual</i>	<i>Daily</i>	<i>Calendar</i>	<i>Stipend</i>
G001	Member, Board of Directors	n/a	n/a	n/a	\$50/meeting
G002	President	n/a	n/a	n/a	\$2400
G003	Secretary	n/a	n/a	n/a	\$1800
G002	Treasurer	n/a	n/a	n/a	\$1800
Management		<i>Annual</i>	<i>Daily</i>	<i>Hourly</i>	<i>Calendar</i>
M001	Co-Ex Dir	\$87,918	\$ 410.83	\$ 51.35	214
M002	Principal	\$75,441	\$ 359.24	\$ 44.91	210
M002	Coordinator III: Chief Fiscal Officer	\$80,097	\$ 343.76	\$ 42.97	233
M003	Coordinator III: Student/Pers Srvcs (a)	\$64,867	\$ 341.40	\$ 42.67	190
M004	Coordinator III: Student/Pers Srvcs (b)	\$69,987	\$ 341.40	\$ 42.67	205
Coordinators					
M005	Coordinator II: Technology	\$ 63,509	\$ 288.68	\$ 36.08	220
M006	Coordinator II: Business/Facilities	\$ 63,574	\$ 272.86	\$ 34.10	233
M007	Coordinator I: Operations (a)	\$ 49,720	\$ 213.40	\$ 26.67	233
M008	Coordinator I: Operations (b)	\$ 45,667	\$ 213.40	\$ 26.67	214
M009	Coordinator I: Technology Support	\$ 45,667	\$ 213.40	\$ 26.67	214

Certificated 190 Days Note: all columns subject to percentage increases on total amount

STEP	DEGREE	ANNUAL	DAILY	HOURLY
Step 1 (1-3 years) CEInt Intern	BA	\$45,754	\$240.81	\$30.10
Step 1 (1-3 years) CEInt Intern	MASTERS	\$46,372	\$244.06	\$30.51
Step 1 (1-3 years) CEInt Intern	DOCTORATE	\$47,300	\$248.95	\$31.12
Teacher Step 1 (1-3 years)	BA	\$53,117	\$279.56	\$34.95
Teacher Step 1 (1-3 years)	MASTERS	\$53,734	\$282.81	\$35.35
Teacher Step 1 (1-3 years)	DOCTORATE	\$54,661	\$287.69	\$35.96
Step 2 (4-6 years)	BA	\$56,196	\$295.77	\$36.97
Step 2 (4-6 years)	MASTERS	\$56,814	\$299.02	\$37.38
Step 2 (4-6 years)	DOCTORATE	\$57,739	\$303.89	\$37.99
Step 3 (7-9 years)	BA	\$58,948	\$310.25	\$38.78
Step 3 (7-9 years)	MASTERS	\$59,564	\$313.49	\$39.19
Step 3 (7-9 years)	DOCTORATE	\$60,490	\$318.37	\$39.80
Step 4 (10-12 years)	BA	\$64,867	\$341.41	\$42.68
Step 4 (10-12 years)	MASTERS	\$65,481	\$344.64	\$43.08
Step 4 (10-12 years)	DOCTORATE	\$66,408	\$349.52	\$43.69
Step 5 (13-15 years)	BA	\$72,354	\$380.81	\$47.60
Step 5 (13-15 years)	MASTERS	\$72,971	\$384.06	\$48.01
Step 5 (13-15 years)	DOCTORATE	\$73,897	\$388.93	\$48.62
Step 6 (16-18 years)	BA	\$75,237	\$395.99	\$49.50
Step 6 (16-18 years)	MASTERS	\$75,856	\$399.24	\$49.91
Step 6 (16-18 years)	DOCTORATE	\$76,783	\$404.12	\$50.52
Step 7 (19 yrs and beyond) add (1% x number of years beyond 18) plus additional for Masters and Doctorate				

To qualify for Step 2 and beyond all professional clear credential/ induction/ federal (HQT) requirements must be met for assignment. Charter Academy accepts up to six years previous teaching experience for new hires when determining placement on the salary schedule.

One Year = completed over 75% of school year in a comparable, paid teaching assignment (K-12).

Pg 2 of 2

Contracted/Extra Services	Hourly as needed	
CO001 Credentialed Teacher for non-core classes, Independent Study, ELD		\$ 30.14
CO002 Credentialed Teacher for non-core class, Independent Study, ELD, (5+ years)		\$ 34.95
* ISP not to exceed 1.25 hours per student per week unless approved by the principal		

Substitute Teacher Daily Rate \$150 for the first three days in assignment; \$165/day thereafter. Less than 50% of assignment--\$27.32 hourly

Classified	Hourly
CL102 Instructor	\$ 27.31
CL103 Senior Instructional Assistant	\$ 22.98
CL104 Instructional Assistant	\$ 18.44
CL105 Classroom Helper	\$min wage
CL201 Site Office Manager	\$ 22.98
CL202 Office Clerk III Based on 214 days	\$ 20.77
CL203 Office Clerk II	\$ 18.44
CL204 Office Clerk I	\$ 15.00
CL301 Campus Aide IV	\$ 20.77
CL301 Campus Aide III	\$ 18.44
CL302 Campus Aide II a/b	\$ 16.16
CL303 Campus Aide I a/b	\$ 15.00
CL304 Student Aide	\$min wage

All Classified part-time hourly are based on working a 175-214 day calendar as assigned

Note: any classified staff doing extra help in person tutorial class will receive double normal pay for that class period only.

Substitute Classified Regular rate for CAR employees for the first five days in assignment; 100% if higher rate thereafter; substitutes earn daily rate 80% of position hourly rate/not less than minimum wage.

Supplemental Assignments and Achievements

Category 1: After-School Elective	\$500 per semester
Category 2: Academic/Competitive After-School Electives	\$850 per semester
Category 3: Shared Academic/Competitive After-School Electives	\$600 per semester
Category 4: Additional Honors Elective w/ no after-school meetings	\$600 yearly
Category 5: Summer Session	Regular rate
Category 6: Additional assignment (all categories)	Regular rate at discretion of co-executive director
Category 7: Additional credential authorization	\$500 per authorization one-time when awarded
Category 8: Bonus for hard-to-fill staff position	\$2,000 one-time max at discretion of co-executive director
Category 9: Teacher Induction Support Provider	Stipend per MOU

rev.10/6/2015, 10/15/2019, 9/14/21

401.6 Leaves: While every effort must be made to attend to assigned duties, there may be times when it is necessary for an employee to take a leave of one or more days.

1. Types of paid leave include:

a. Sick Leave – to provide for absences due to: preventive care (including annual physicals or flu shots), personal illness, or injury that prevents the employee from working; illness, or injury of an immediate family member that requires the presence of the employee; or for an employee to receive medical care or other assistance to address instances of domestic violence, sexual assault, or stalking.

1. Sick Leave is available to all employees who work at least thirty (30) days within the span of a single calendar year from the commencement of employment.

2. A full-time employee is entitled to eighty (80) hours of Sick Leave per fiscal year (July 1-June 30) or a prorated amount thereof if the full-time employee starts work after September 1 of the fiscal year.

3. A certificated or classified “exempt” part-time employee will receive Sick Leave on a pro-rata basis proportional to the percentage of the fiscal year to which the employee is scheduled, but under no circumstances will the employee receive less than twenty-four (24) hours of Sick Leave.

4. A part-time classified employee is entitled to twenty-four (24) hours of Sick Leave per fiscal year.

5. Leave less than one (1) scheduled work day will not be deducted for certificated and classified “exempt” employees. For all other employees, leave will be deducted on an hourly basis.

5. All employees may carry over the annual balance of unused Sick Leave to the following fiscal year. No employee will receive pay in lieu of Sick Leave under any circumstances, and employees will not be paid for any accrued but unused Sick Leave upon separation from employment.

7. The full allocation will be available upon the first day the employee reports to work each year. Once an employee has exhausted sick leave, the employee may continue on an unpaid medical leave depending upon the facts and circumstances of the employee’s basis for leave beyond accrued sick leave. Employee requests for unpaid medical leave must be approved in advance.

8. The *Charter Academy* recognizes Sick Leave accrued by other California public school agencies. It is the responsibility of the employee to provide the business office with official verification of hours earned.

b. Bereavement Leave – to attend to the death or imminent death of an individual. Leave may be deducted from Sick Leave at a maximum of 100% of the annual Sick Leave allotment. For example, full-time employees can take a maximum

of 10 days or 80 hours and part-time classified employees can take a maximum of 24 hours of bereavement leave annually.

c. Personal Leave—to attend to personal business. A maximum of 30% of the annual Sick Leave allotment may be used for an absence of an urgent nature or for an activity or event that the employee cannot more conveniently schedule. ~~A maximum of 10% of the annual Sick Leave allotment can be used for an absence of a non-urgent nature or activity or event that could be reasonably scheduled during the employee's non-duty time.~~ of a personal nature such as attending events, engaging in recreational activities, or taking care of other personal business. No amount of personal leave, whether urgent or non-urgent, can exceed 30% of the annual Sick Leave allotment. Such leave may not be accumulated.

d. Jury Duty—to fulfill legal requirement to appear for jury duty. Upon receipt of a notice to appear, the employee will immediately request jury duty during non-school months. In the event this request is not granted, leave is reported as Jury Duty but is not deducted. Any check for juror fees, not including mileage, is to be signed over to the school.

e. Professional Development Leave—to attend a conference, seminar, professional meeting, or other activity for training purposes provided that the absence can be scheduled to minimize disruption to assigned duties. Leave is reported but not deducted if approved by the site manager in advance.

f. School Activity Leave—Full-time employees may take up to four hours per year to attend such events as a conference, hearing, or school activity on behalf of the employee's child, grandchild, or dependent enrolled in pre-K through 12th grade provided that the absence can be scheduled to minimize disruption to assigned duties. Leave is reported but not deducted if approved by the Principal in advance.

g. Administrative Leave—to resolve a potential disciplinary matter. Up to ten days may be used at the discretion of the Executive Director or his/her designee.