



Redwood Academy of Ukiah
School Site Council
Fullerton Classroom
1059 N. State Street * Ukiah, CA 95482
(707) 467-0500
October 5, 2022 *2:00 p.m.

Welcome! The agenda is provided for this annual/organizational meeting of the School Site Council of *Redwood Academy*. Business of the Council is limited to these items and is conducted to adhere to legal mandates in conformance with Council By-laws. If you wish to speak or present written comments, please notify the chairperson. A copy of any items that are identified as “back-up” is available upon request.

I. Welcome and Training

- a. Welcome to the School Site Council 2022-2023/Call to Order/Roll Call of Elected Representatives
- b. Adoption of Agenda
- c. Training by the Principal regarding actions required of the School Site Council

II. Annual/Organizational Meeting—Action Items

- a. Election of Officers—The Council is requested to elect a chairperson and vice-chairperson/secretary to serve until the next organizational meeting.
- b. Adoption of Calendar 2022-23—The Council is requested to approve October 5, 2022 as the date of the annual and organizational meeting and December 7, 2022 and February 1, 2023 at 2:00 p.m. as meeting dates.
- c. Review and Adoption of Title I Parent Involvement Policy—The Council is requested to review the Charter Academy of the Redwoods board policy and revise as needed to adopt for the school.

III. Discussion and Reports

- a. Review the *Redwood Academy* WASC Action Plan, CAASPP/CAST results, Student Survey results, and Parent Survey Results -- Based on a presentation of the 2021-22 achievement and survey data by the principal, the Council is requested to monitor implementation of the school plan for 2022-23 and consider improvement strategies for incorporation into revisions of the Action Plan.

IV. Public Comment for Items Not on the Agenda—The Council reserves 10 minutes for members of the public to address the Board on items not on the agenda and within its jurisdiction.

V. Next Regular Meeting—Wednesday, December 7, 2022 @ 2:00 p.m. @ *Fullerton Classroom*
Agenda will include: Review of School Safety Plan, the LCAP federal addendum, and recommended modifications to the WASC Action Plan.

VI. Adjournment

Charter Academy of the Redwoods

CAR Board Policy 501.1 Charter Academy of the Redwoods recognizes that student success results when students, their families, the community, the staff, and the charter-granting agencies work in a concerted manner to ensure each student's achievement. The staff will strive to ensure that all parties have the information they need to support students and the school in meaningful ways.

Title I Parental Involvement Policy

1. Statement of Purpose

As stated in board policy 501.1, Charter Academy of the Redwoods (CAR) is committed to fostering the effort of all parties to fulfill the mission of preparing every student for a successful future in safe, challenging, well-managed charter schools. To accomplish this, we establish and enhance partnerships with student ~ families (including parents and guardians) and with the community. *Redwood Academy* student ~ families play a key role in supporting the activities of the school including attending events, participating in meetings, supervising at-home study, and monitoring academic progress. This Title I Parental Involvement Policy is designed to augment CAR Board Policy in adherence with Title I requirements.

Information about parent involvement expectations will be distributed to all parents in the *Student ~ Family Handbook* that is also posted on the school's web page at www.caredwoods.org. We recognize that some students may need the extra assistance available through the Title I program to reach their goals. CAR will include parents in all aspects of the district's Title I program. The goal is a school-home partnership that will help all students to prepare for future success.

2. Parental Involvement in Developing the Policy

The Parent Advisory Meetings, consisting of parents and involving teachers, paraprofessionals, and administrative staff, representing each of the School Site Councils and other volunteers have developed and will revise the CAR Parental Involvement Policy. Because both Academies are Title I school-wide program schools, all participants will be equally welcome.

3. Annual Meeting for Title I Parents to be Held for Redwood Academy of Ukiah

All students and a responsible adult will be required to attend an orientation or complete an orientation packet prior to enrollment and will be informed about the Academy's methods of communications. As posted on the school calendar, parents will be invited to attend an annual meeting for discussion of specifics concerning the instructional objectives and methods of the program. The parents will be given information about the Title I guidelines, program, and copies of the *Redwood Academy* Parental Involvement Policy. They will be offered a chance to become involved in revising the policies as needed. Parents will be encouraged to volunteer to attend Parent Advisory Meetings and/or serve on the School Site Council. The annual meeting will usually be held during quarter one. Translation (English-Spanish) will be available. Parents will be sent written notice about the meeting times.

4. School-Parent Compact

In keeping with CAR Board Policy 501.5 and Title I regulations, *Redwood Academy* shares responsibility with parents for high student performance by signing a school-parent-student compact. These compacts outline how parents, staff, and students share responsibility for promoting high student achievement. All parents may be involved in revising these compacts by participating on the School Site Council. Parents will receive the compact, in the home language whenever possible, following enrollment. Parents are urged to discuss the compact with their student.

5. Types of Parental Involvement

Parent/guardians may become actively involved in their student's education in diverse ways. The Parent Advisory Meetings and School Site Council encourage five specific strategies:

- 1) planning and attending school-based events such as Showcase and Family Fun Night and participating in activities such as field trips;
- 2) participating in meetings such as Parent Advisory Meetings and School Site Council;
- 3) supervising at-home study using information about missing assignments;
- 4) monitoring academic progress by checking PowerSchool® weekly and following up on missing work and low grades; and
- 5) assuring student preparedness and proper attendance.

6. Matching Programs to the Needs of Our Community

Annually *Redwood Academy* will assess the needs of parents and children through a variety of measures including parent interviews and satisfaction surveys sent home to parents so that the Title I programs may be revised to support individual student achievement. A library of selected resources, PowerSchool® training, and educational sessions may be provided for the Parent Advisory Meetings as requested.

7. Staff-Parent Communication

Communication with parents will involve all students ~ families. Methods will include but not be limited to: required orientation information for new students; use of PowerSchool®, e-mails, and a web page; maintenance of a timely school calendar of events, teacher conferences, student study team sessions, and calls home. Beginning at orientation, parents are requested to notify the staff in person or by e-mail of any concerns and to use the parent satisfaction survey to identify needs and suggestions.

8. Evaluation

The School Site Council will be involved in the process of school review, planning, and improvement. The group will collect and review information about student achievement. There will be an annual evaluation of the content and effectiveness of the Title I parental involvement program; parents will be asked for their suggestions. The evaluation will include an assessment of any changes in parental involvement and an identification of barriers to parental participation. *Redwood Academy* will revise its Parental Involvement Policy, if necessary, on the basis of this annual review. The site administrative staff will be responsible for adhering to all elements of the regulation and policy.

9. Barriers to Parent Participation

Parent Advisory Meetings and the School Site Council will ensure that barriers to participation by *Redwood Academy* parents in school activities are identified and removed. Particular attention will be given to parents who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.

Action Plan 2021—2022

| <p>Goal #1: <i>Continue to graduate college prepared students as determined by the College/Career Dashboard Indicator—added/rev 2017 to reflect LCAP</i></p> <p>Rationale: <i>Self-study findings indicate that in order to successfully maintain acceptable progress/ratings in the state accountability system it will be important to expand the focus on college readiness rates as it pertains to state testing to include a focus on successful A-G completion and successful college course/dual enrollment completion as well.</i></p> <p>SLOs Addressed: <i>Language Heritage and the Future Mathematics/Science The Arts</i></p> <p>Growth Target: <i>Increase college readiness rates as measured by the CCI.</i></p> <p>Measurable Outcomes: <i>Students will be deemed college and career ready as measured by the state accountability system, the College/Career Dashboard Indicator.</i></p> | | | |
|---|--|---|--|
| Specific Steps to Achieve Goal in Area of Improvement (Activities) | Timeline/ Resources | Responsible Person(s) | Assess Evidence of Progress/ Monitor and Report Progress |
| A. Continue to analyze state interim and summative testing results annually to assess/revise instructional needs | August 2012 and on-going annually/ Time for analyzing score reports | All English, history, math and science teachers | Evidence: State testing results in conjunction with continuum assessment results Monitor: C. Cimmiyotti to assess test results and oversee course enrollment on a yearly basis. |
| B. Continue to implement consistent instructional strategies/language pertaining to key standards | August 2012 and ongoing/ Time allocated for teacher collaboration and professional development | All English, history, math and science teachers | Evidence: Student work/ assessments; observe use in classrooms Monitor: Teachers to report on progress at monthly vertical team meetings |
| C. Continue to provide teachers/staff with Advanced Placement, state standards, and academic counseling trainings in order to facilitate deeper levels of student learning and higher levels of test performance. | Fall 2012 and ongoing | C. Cimmiyotti and all teachers | Evidence: Training materials/ LCAP Monitor: Teachers will share contents of their trainings with the principal and other relevant staff members. |

| | | | |
|--|-----------------------------------|--|--|
| <p>D. Continue to purchase CCSS and AP aligned curriculum and materials to support high performance on assessments and in classes.</p> | <p>Fall 2015 and ongoing</p> | <p>C. Cimmiyotti and all teachers</p> | <p>Evidence: Materials purchased/ LCAP Monitor: C. Cimmiyotti and J. Switzer to monitor purchases.</p> |
| <p>E. Continue to expand course offerings/avenues for students to meet “prepared” according to the CCI indicator (College Program/dual enrollment course or AP Psych requirement).</p> | <p>Fall 2015/2017 and ongoing</p> | <p>C. Cimmiyotti, M. Decker, C. McClure, M. Anderson</p> | <p>Evidence: Course enrollments/ LCAP Monitor: The principal will monitor all course enrollment.</p> |
| <p>F. Continue to subsidize AP Exam Costs for students who earn a B+ or higher in an AP class and all homeless, foster, and low-income students in an AP class in order to better utilize AP testing as an avenue by which to meet the CCI.</p> | <p>Fall 2017 and ongoing</p> | <p>C. Cimmiyotti</p> | <p>Evidence: Budget/ LCAP Monitor: C. Cimmiyotti and J. Switzer to monitor AP Exam costs</p> |
| <p>G. Provide additional support programs (such as tutoring and additional academic counseling to struggling students).</p> | <p>Fall 2018 and ongoing</p> | <p>C. Cimmiyotti and C. McClure</p> | <p>Evidence: Budget/ LCAP Monitor: C. Cimmiyotti to monitor the addition of support programs</p> |

Goal #2: Successfully transition science instruction and assessment to align with the recently adopted science standards.— added 2018

Rationale: Self-study findings indicate that Redwood Academy will have to invest resources into science trainings, materials, and possibly facilities in order to successfully transition to the new science standards and, thereby, allow students to be successful on the upcoming state science assessments.

SLOs Addressed: Mathematics/Science

Growth Targets: Demonstrate growth on the upcoming state science assessments.

Measurable Outcomes: Students will demonstrate year to year growth on the upcoming state science assessments.

| Specific Steps to Achieve Goal in Area of Improvement (Activities) | Timeline/ Resources | Responsible Person(s) | Assess Evidence of Progress/ Monitor and Report Progress |
|--|-----------------------|--|---|
| A. Purchase NGSS aligned curriculum to support transition to the new standards and testing. | Fall 2018 and ongoing | C. Cimmiyotti and all science teachers | Evidence: Materials purchased/LCAP Monitor: C. Cimmiyotti to monitor all purchases. |
| B. Increase lab equipment and materials needed for hands-on lab experiments. | Fall 2018 and ongoing | C. Cimmiyotti and all science teachers | Evidence: Lab equipment/ LCAP Monitor: C. Cimmiyotti to monitor lab equipment acquisitions |
| C. Provide science teachers with NGSS specific professional development opportunities. | Fall 2018 and ongoing | C. Cimmiyotti | Evidence: Training materials/ LCAP Monitor: Teachers will share contents of their trainings with the principal and other relevant staff members. |
| D. Retrofit a classroom for a dedicated science lab facility. | Fall 2022 | C. Cimmiyotti and S. Sawyer | Evidence: lab facility Monitor: C. Cimmiyotti and J. Switzer to monitor retrofitting process. |

Goal #3: *Create a positive school climate that promotes the values of integrity, compassion, and effort as important measures of personal success and college readiness—added/rev 2018, 2020*

Rationale: *Recent student survey and anecdotal data still shows students feel an increasing lack of confidence regarding their own personal success and college readiness. As a result, this goal serves as a revised continuation of the school’s previous action plan goal regarding this same data. In exploring why students’ positive feelings regarding their own learning and college readiness has decreased rather than increased despite the school’s best efforts, RA staff noted that students’ definitions of success may be too limited, focused largely on grades or other external measures from year to year. Additionally, staff noted that many students seem to increasingly suffer from feelings of stress and isolation—feelings that may be exacerbated by the school’s academically competitive culture as well as the sharp increase of social media use for teens in general. In discussing solutions to this ongoing issue, the staff proposed that the school focus more on the importance of character and thereby broaden the definition by which students’ view themselves as successful and ready for college.*

SLOs Addressed: *Independent Living*

Growth Target: *Increase students’ feelings of personal success and college readiness as measured by student surveys and interviews.*

Measurable Outcomes: *Students will express increased confidence in these areas assessed by student interviews and surveys.*

| Specific Steps to Achieve Goal in Area of Improvement (Activities) | Timeline/ Resources | Responsible Person(s) | Assess Evidence of Progress/ Monitor and Report Progress |
|--|------------------------------|---|---|
| A Continue to hire a Student Services Coordinator to provide additional college and career counseling services | Fall 2014 and ongoing | C. Cimmiyotti and C. McClure | Evidence: Position is filled by C. McClure; job description/LCAP Monitor: C. Cimmiyotti to review C. McClure’s duties and effectiveness annually |
| B Continue to implement Artward Bound, Outward Bound, and Career Bound Programs to increase enrichment education aimed at improving student feelings of personal success and college/career readiness | May 2016 and ongoing | C. Cimmiyotti, C. McClure, and all teachers | Evidence: Program operation schedules; Outward Bound contract/LCAP Monitor: C. Cimmiyotti to review student feedback from programs annually. |
| C. Continue fall college tours for all grades and expand college tours for juniors to include an extra tour in the junior year for qualifying students | Fall/Winter 2017 and ongoing | C. Cimmiyotti; C. McClure | Evidence: Permission Slips/LCAP Monitor: C. McClure to arrange and monitor tours |

| | | | |
|---|--------------------------------|--|---|
| <p>D. Continue to implement the Buddy Program to emphasize the values of compassion and inclusion</p> | <p>Winter 2013 and ongoing</p> | <p>C. Cimmiyotti, L. Keast, S. Esau, W. Chavez, and W. Consterdine</p> | <p>Evidence: Life and Leadership lesson plans/ Master Calendar Monitor: Advisors of grades 7,8,11, and 12 to report to C. Cimmiyotti about Buddy program activities</p> |
| <p>E. Formally recognize acts of compassion, inclusion, effort, and integrity as achievements by giving out character-based awards</p> | <p>Fall 2018 and ongoing</p> | <p>C. Cimmiyotti, L. Keast, and all teachers</p> | <p>Evidence: Awards lists Monitor: C. Cimmiyotti to keep track of Demonstration Night and Promotion ceremony awards; L. Keast to keep track of student council awards.</p> |
| <p>F. Research character education programs and findings and/or attend professional development on character-based education.</p> | <p>Fall 2018 and ongoing</p> | <p>C. Cimmiyotti and all teachers</p> | <p>Evidence: Training materials Monitor: C. Cimmiyotti to monitor and distribute the I.L. Matrix assignments</p> |

Redwood Academy - Parent Survey 2021-22

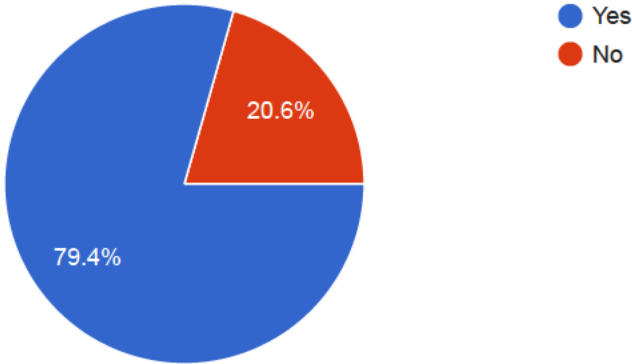
34 responses

[Publish analytics](#)

Has your student felt successful at school this year?

 Copy

34 responses



If you answered no to the previous question, do you have any ideas about how we can help your student feel successful?

7 responses

Yes and no. He felt like he wasn't being heard when he asked for help in math.

Nothing. The school has been great. My son is the one who needs to make a change.

Helping him through classes that he is flunky. Do not let him sleep in the classroom but have him pay attention to what is going on.

The online program has been a bit of a challenge. The explanations for the assignments haven't always been clear. It shouldn't be a problem next year as she will be there in person.

There is a huge lack of communication between teachers and parents. Although there is nspowerschool for parents to access grades, if a student is failing his classes it would be helpful for the teacher to reach out, at very least.

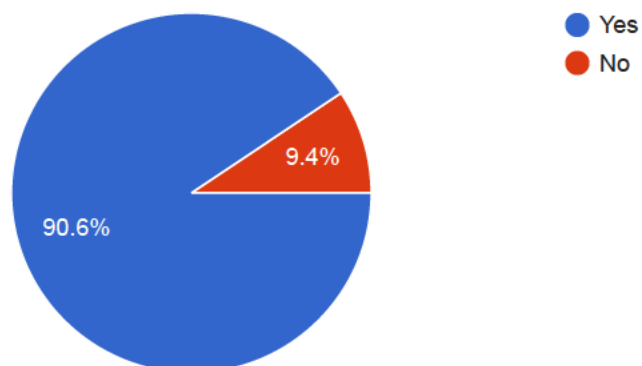
I have three students. They all could have been more successful, but do not understand why they need to pay attention in school and learn new things.

██████████ is a natural leader and thus spoke to her class and other classes about inequality at RA and thus believes much of what I am including in this survey, but also knows that many of your other students also felt or feel the same way. ██████████ felt that many of the staff plays favorites and clearly treats the students unequally.

Do you feel like your student's classes are adequately preparing them for college?



32 responses



If you answered no to the previous question, do you have any suggestions about how we could adjust instruction to better prepare students for college?

4 responses

She is in the online option for right now and I'm not 100% sure of the program. In class, yes.

No because he's failing them

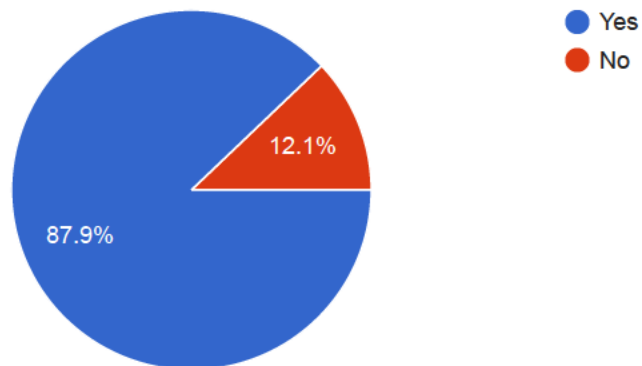
My students somehow feel that school is something "done to them" rather than feeling it is for their benefit. Mom and dad seem to be the only ones telling them how important building upon their experiences and understanding will benefit them in the future.

██████████ stopped trying at some point and it was because of the staff and their obvious bias towards and against students. ██████████ felt that the staff wasn't willing to help all students the same. The staff clearly has favorites and the students see that.

Does your student feel like their effort is valued when in class or at school?

 Copy

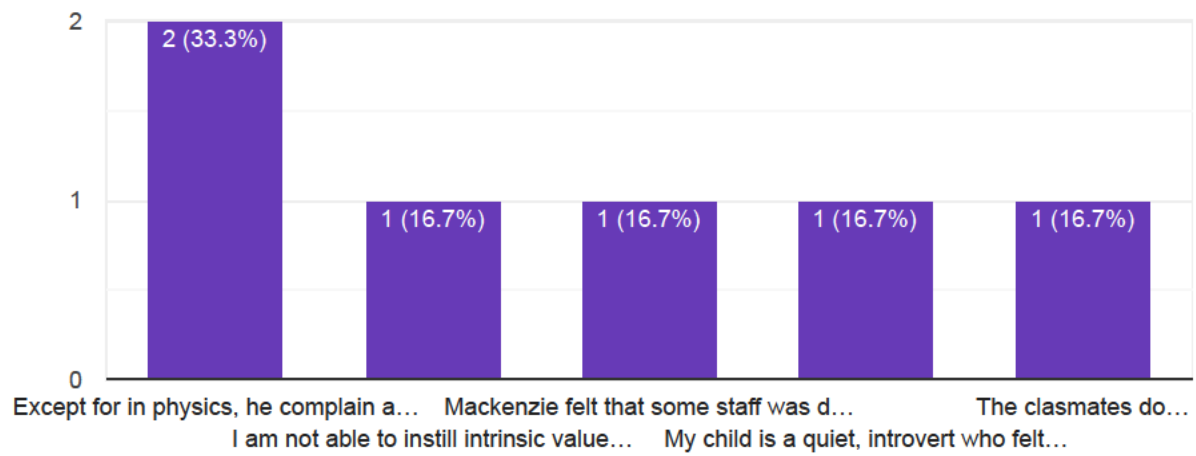
33 responses



If you answered no to the previous question, do you have any suggestions about how we can ensure that students' efforts are valued?



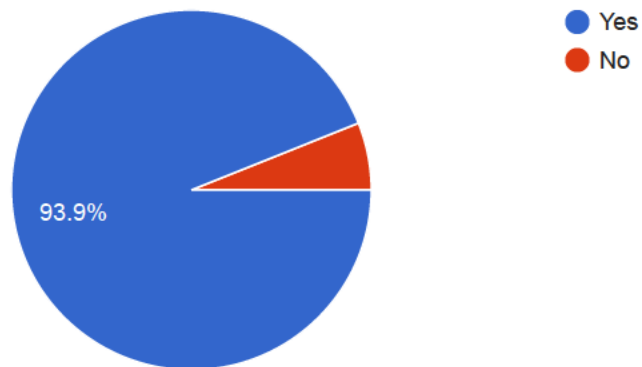
6 responses



Do you feel that you can talk to staff about your student's needs when needed?



33 responses



What do you think are the most important areas of focus as we plan for next year?
What, in your opinion, are the best ways to help our students feel excited about coming back to school and learning in the fall?

20 responses

As my gson is preparing for college— I am not sure if the school has prepare them to identify fentanyl or opioids out in the street. We heard about meth and other hard drugs but it seem Fentanyl, Rufies or Date drugs – this seem to be the most prevalent issues today that I'm concern about. Thank you

More group/school activities to bring pride and school spirit. More arts, more speeches. With zoom no one can memorize anything anymore and they need to learn how to speak and act in front of large groups of people. Bonding activities, physical activity together outside, art showcases, more togetherness and love.

Always provide opportunities to course correct. Reward a student who gives his/her BEST, even if it is not perfect. Life is about showing up and doing your best, it's not about perfect mastery. The journey is what counts, not the final.

The teachers are approachable. Which is important and makes it easy to learn when they can ask for help.

Archery and the team building skills day camp that we attended was incredible more stuff like that is pretty cool.

I think the school needs to incorporate sports.
More extra curricular activities.

When I brought up my child's concerns the common response was "our teachers wouldn't do that." Maybe look into it before making an assumption about another's actions. My child was not the only one who told me there was an issue in the classroom.

As far as my son goes, he could be held accountable more for his lack of effort. I feel that this school is great at creating successful students. If the school has a high standard of learning then the students should not be allowed to slack off. I'm thankful my son can stay in the school but would not blame the school if he was not allowed to return due to his lack of academic effort.

Engaging after school activity offerings seem like a good way to supplement academic experience especially since we are limited on opportunity for sports

I like how you get them ready for college. Unfortunately some of the kids (mine in particular) are flunking these classes because they don't understand the material.



Reminding the kids to be respectful and responsible for their actions, words and behaviors. They are taught it all throughout Elementary school, yet once the kids hit Jr. High level and High school many seem to lose that respect for other students and staff.

Possibly more integrated curriculum and research skills.

Ask more about living situation, we experience some trouble and it was hard on my son. He wasn't able to stay focused.

Offer driving school

Building a sense of community by encouraging schools sponsored projects

Keep doing what you're doing! The climate and culture at Redwood Academy is excellent. We feel like we've finally found the right fit for our son.

The teachers do a great job but the other students don't seem to care.

If there was a way to make them feel as though their participation mattered to more than just their parents, they might engage.

██████ never felt listened to by McClure and believes that McClure didn't help in any way with her private school admittance. The College and Careers class was a joke to her and one that didn't teach her much of anything, it wasn't run efficiently, and that didn't foster community, inclusion, or equality amongst the students. The students were never told many things that McClure told staff she told the students (ie, how many people can be on stage during graduation). ██████ feels the position McClure now holds is one that should be filled by someone willing to treat ALL students the same and with respect, she believes the position takes more attention than McClure gave or was willing to give, and she also knows that many other students felt this way but were too timid, uncaring, or unsupported to let you know. This is a grave concern of ours because you are a college prep school and a college and careers class should be run better, stronger, and by someone willing to go above and beyond for EVERY SINGLE STUDENT and not just her, clear, favorites.

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Google Forms



RA Student Survey 2022

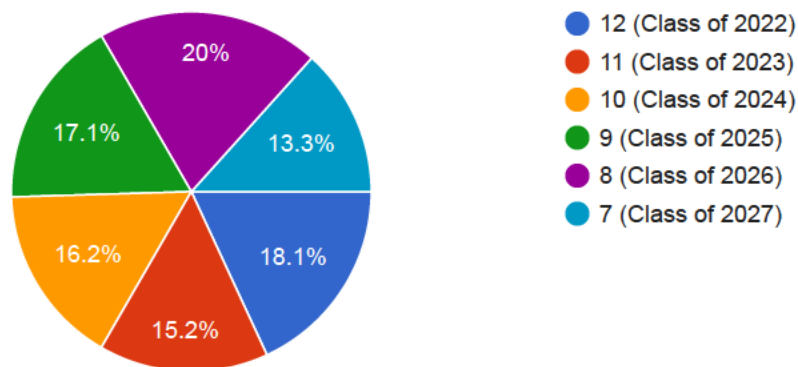
105 responses

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What is your current grade?

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105 responses

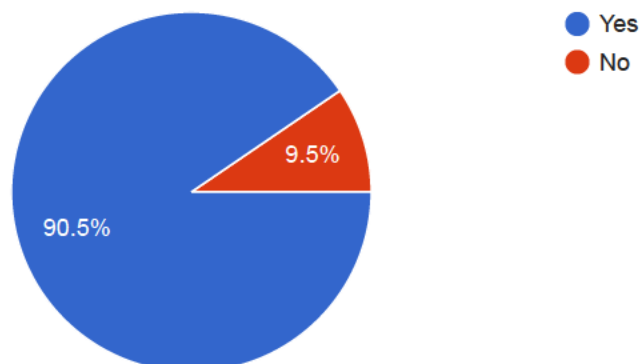


Required Section

Is there an area of your life in which you have felt successful this year?

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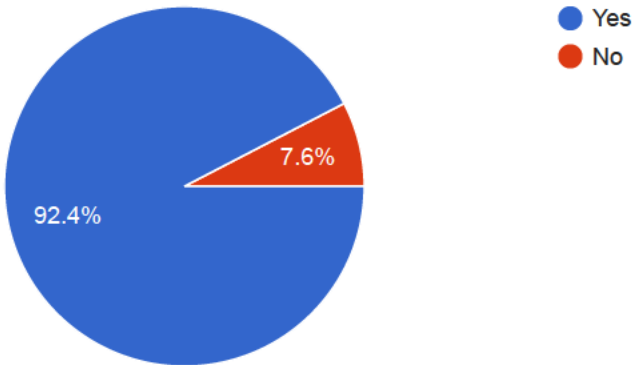
105 responses



Do you feel like the school staff supports and values your efforts?

 Copy

105 responses



If you answered "no," please write a sentence or two telling the staff what they could do to better support you.

105 responses

NA

na

N/A

Na

.

Yes and no but I thought I would say no so I can tell you why, I disagree with alot of the dresscode I think its pretty unreasonable but I honestly dont think its going to change but still wanted to tell you.

be less serious and joke around and have some fun sometimes.

I feel in the middle of yes and no, 50%

nah

Worst school I have ever attended.

Some of them could be more attentive to areas where I need help and actually help me with that.

y

Yes

Nah

h

Ba

Most of the staff were great. Some weren't. I would suggest not to pick favorites in class or make one person feel less than another.



yes

i don't really need the staff to support my efforts.

n/a

i guess

NA goodpeople

??

I wrote no meaning sometimes I don't always feel supported because of either being too competitive or other similar things.

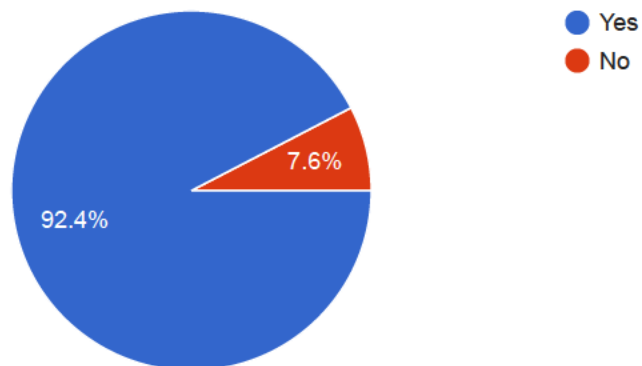
Yes na

N/A

Do you feel like most of your classes are helping you learn and prepare for college?



105 responses



If you answered "no," please write a sentence or two describing which classes you feel are not helping you learn or prepare for college and why.

105 responses

NA

na

N/A

Na

n/a

.

I dont want to go to college.

idk

y

Yes

Nah

bc im an art major

hgd

Ba

yes

because of the nature of college there are some classes that just wont help me in my desired career path.

not going to college

For math I feel like it's not preparing me for college because I will probably forget all of the things we learned because we go over the sections pretty quickly.



???

Not going to college

Most are, but I feel that the physics class was disorganized and was not taught very well. We also barely got halfway through the textbook so I feel unprepared as I did not learn all of the subject.

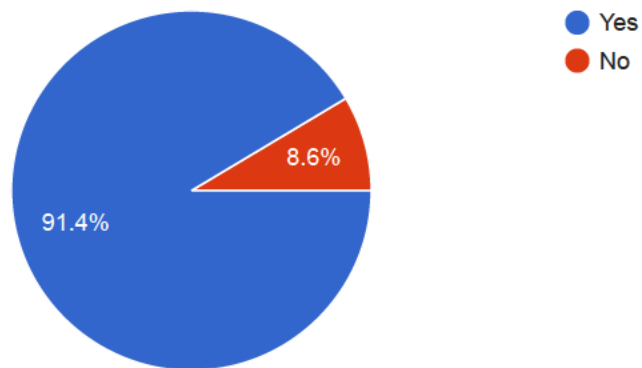
Physics class was my biggest struggle this year. It is not only a class in which I feel that I am teaching myself, but also a class that is essential to my career plan. I believe it can be fixed very easily though.

Na

Do you feel like kindness and honesty are encouraged by your teachers and peers?



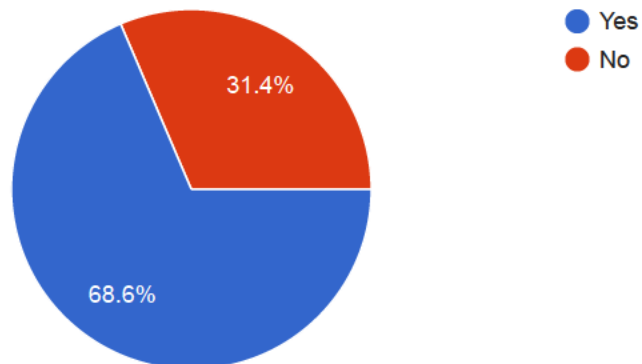
105 responses



Do you feel that you can talk to staff about your needs?



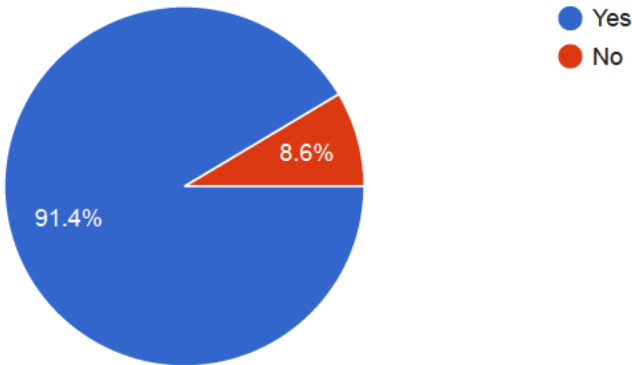
105 responses



Do you feel safe while at school?

 Copy

105 responses



If you answered "no" to the question about feeling safe, please describe in a sentence or two what makes you feel unsafe.

105 responses

NA

na

Na

N/A

n/a

.

I feel as though the campus & classrooms are extremely open, especially since everything is usually unlocked during the day.

I'm scared of school shooters and the wannabe gangbangers/wannabe Black people

IDK man we got a threat and we went back to like normal 2 days after.

Yall go no campus security and the fact I feel like I would beat up all the all the staff is just sad

I dont really feel safe in situations were it is a code red or yellow.

y

Yes

Nah

Safe enough

school shootings lmao

i did not click no

Ba



yes

Things in this school that change my sense of security

██████ is unknowable some times hes him

??

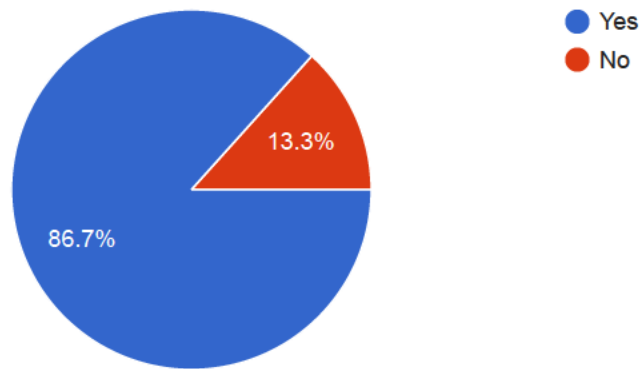
Homeless people

N/A

Have you used PowerSchool to help improve your grades?

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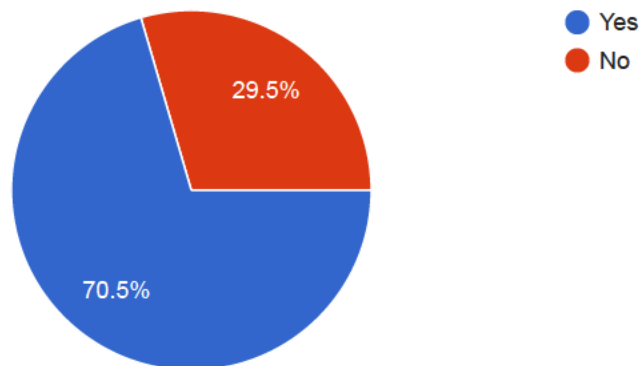
105 responses



Do you expect to attend Redwood Academy next year?

 Copy

105 responses



If you answered "no," please type in the name of the school you plan to attend next year. And if you are a graduating senior, type in the name of the college or other post-secondary training you plan to take part in.

105 responses

NA

N/A

Na

na

n/a

Graduating

.

MA

Middle College

Ukiah High

Ukiah High School

No i will not be going to this school next year. I am moving to san diego. The school i will be attending is Rancho bernardo high school.

i probably am :(

schools hella stupid, too many weird kids

it is a yes and no because i dont know where im going to go

y

Seton Hall University

Mendocino Junior College



College be like

Going to College

College

sf state

UC Davis!!!! ;D

I'm graduating 🎓 !!!!

I might go to Redwood Academy next year.

i dont know if im coming next year

Cal maritime

I am going to Salesian Prep next year.

south whidbey

Ukiah High

I'm a senior who's going to UC Davis

im going to the ukiah highschool

NA this is the last school im going to yokayosucked and pomolita is just a fight club and every other school to say the least if i say more you would worry

Redwood academy

No thanks

I plan to go to Ukiah High, to see what the vibe is.

I plan to go to Ukiah High School for sporting events like cross country, track & field, and soccer

College



Sac State

Optional Section



If you could thank a STUDENT at Redwood Academy who helped you this year, who would you thank and what would you say?

87 responses

I would thank Alana Ford for always supporting and lifting others. She has been nothing but kind to everyone around her, and she's helped me through hard times without even realizing how much it meant.

Alana because she helped me alot in algebra 2:)

ofie thank u ur amzing

I would thank Aidan and Luna for helping me out whenever I struggled with math problems.

Alana, she helped me a lot throughout the year with chemistry and I really appreciate it.

Sean Ford, I would say he's a great friend and an amazing person who helps alot of people feel welcomed

I would thank Alana or Lili because they help alot and are super chill.

;

I would thank Ofie because she has not let me stray from bad grades.

All of my friends for being kind and supportive and taking me in immediately
and
Ali for being the best and most amazing person in my life

I would likely thank Lili Aguilera-Camargo for how she helped me get through my homework, was always open to studying together, & was always there if I was ever struggling to get through something.

Nathan Joseph, he helped me whenever I was confused about something in class and needed some guidance. I'd say thank you for allowing me to be able to do my work whenever I get stuck :)

I would thank River for helping me with homework.

my friend because she helps me with work when i don't understand it.

Nathaniel Gallimore



id like to thank sean for being a good friend to me.

I would thank

I would probably thank Alana because she is always kind and helpful and helps me figure things out when we are not clear on what is going on.

I would thank my friend group for being there for me.

Connor Mcneil

Kenzie Britton for being a long term friend for this year.

I would thank ofie and Ashya because they always encouraged me to do better. (Also my sister because she is the one that helped me whenever I needed her.) I would thank them for being with me all this year and helping me get through it.

devin johnson he inspires ne everyday and he is a great person

I would thank many of my friends for helping me with my homework and helping with grades

I would thank Daniel Macleitch for being a great friend and always helping me when needed.

I would thank Andrew because they have been there for me in so many ways and i am so glad we've been friends friends since the 6th grade.

Aiden Brown has been really kind and helpful to me when I am bad at social skills, so I thank him for that

Samuel Cannon, because he never judged and if I say I thought a joke was mean, he stopped saying it and encouraged people to do the same. He is brave and kind!

Giovanni Rodriguez because hes very inspiring

Gio

I would thank michael wolf for grading my assignments. and I would thank samuel cannon for helping me with my english story's.

I would thank Micheal Wolf for grading assignments. I would also thank my friend Joshue for helping me with math.

Alex Maier/Juan Jose Alvarez-cisneros



I would thank Nick Rai and I would say that I really appreciate him for being nice to me and helping me with basket weaving.

Connor, thank you for your support and making me feel good this year.

I don't know

I would thank Helen, thank you for helping me when I needed and letting me use a pencil sharpener when I needed it.

christian is supportive and plays games with me

Alondra An k would say thank you

Trista, I would thank her for helping me survive for the years that I attended Redwood Academy

Trista cuz she cool. Thanks

I would thank Trista because I knew I could call her whenever I needed help on homework or even just to talk

Kai

Trista. "Thank you for being the best class mom we could ever have!"

Michael

I would say thanks for all the help this year.

vee, thanks for being there for me even while i was super depressed

All of my classmate.<3

I'd thank Trista for always being sensitive to my panic attacks and knowing just how to console me. I'd thank Ash for forever making me laugh and cheering me up, no matter how down I'm feeling. I'd thank Amberlynn for giving me the most random compliments; always making my day. I'd thank Erika for listening to my passionate rants about closeted homosexual poets.

I would like to thank three students. I would like to first thank Trista for always supporting me through the tough and happy times and for always cheering me on as I prepare myself into the world of adult good and college.

I would like to secondly thank Erika for always being there through my ups and downs, for always helping me problem solve or calm down when things go wrong, and for being someone who supports me into the next chapter of my life.

Lastly, I would like to thank Sammy for helping me academically. She has helped me with my



studies and setting up days to tutor me. She made this year less academically stressful for me because she was there to help me when I needed help.

joshua harden he is cool

I would thank Michael for helping us and grading all of our work

I would thank kai for helping me in math, Alondra and Trista for helping me in english, Erika Sammy Alondra and kai for helping me in economics.

I don't know any I would thank? Maybe just my friends I guess.

Elais Gideon nayeli

i wouldn't thank anyone

There are a lot..... Kaylee walrath, Owen Johnson, and Adin gray have supported me so much this year during all my hardships. They have been there no matter what and have never stopped believing in me. They encourage me and help me love myself for me. When I'm with them I feel loved and supported and like people want me around.

I would thank Kem for supporting me in hard times

NA

I would thank Alondra for always helping me on my math.

ruby and aurdey and alondra thanks for being my best friends and making me laugh and getting me thru this school and year

Audrey and I were fast friends when we did archery. She gave me a bracelet! Michael's birthday party was fun. Andres and I always have good conversations. I'm gonna miss that guy. He's cool.

I would thank two.. My senior buddies Jessica and Amberlyn. They have been super kind to me and fun to hangout with. I hope to remain in contact with them and encourage them to go even further.

gage

I would thank Alondra G in the senior class. I would say thank you for being a kind friend to me this year and helping others in any way you can.

I would thank all my friends for supporting me and helping me stay strong throughout the year



Gideon Hupp i would say "thank you for helping me in math".

Owen (current 9th grade) because he helped me through rough times outside of school.

No one

Shelbie Doty, thanks for keeping mentally stable.

Gary, because he frend

elis and aiden for being a great friend

myself

Ash

I would thank Michael Wolf, he is a great student and very energetic.

I would say Elias or Keori were very kind to me this year Elias being my closest friend and Keori giving tips while being an older person to go too.

I'd thank Andrew, Aboo, Riley because they have been an amazing friend to me and she is an incredibly awesome individual!

Kem because he has been an inspiration to all of us. He brings a smile to my face when I'm around him. He is ridiculously funny, and is very supportive.

Makenzie 12th grade, Thank you for being an amazing president. You have helped me more than you know with school, student council, and other activities revolving around school. You are amazing and deserve everything in your future. I'm sorry I'm not very good and thank yous but just know I think the world of you, I always have. I've looked up to you and learned form you for a long time. Ever since I first met you back when you were in 8th (I think, either that or 9th idk). Anyway I wish you well in college, I'll miss you, you are amazing. bye.

Gary, you have been an amazing friend and willing to joke around with me. Always putting in effort to talk to everyone in the group and being able to push people's buttons but make them smile after.

I'd like to thank Trista for someone i have leaned on at almost all times and who at any point has been there for me and someone I'd consider my best friend.

Estrella and Kenzie, because they helped and guided me throughout this school year, always making sure I was a part of the class and making my days at this school very eventful.



Edgardo

I would thank Nathan Joseph; he's been very kind to me throughout this year, and I would want to thank him for it.

"Thank you daniel for encouraging me to get my grades up"

i would thank lochlyn. i would tell him how he helped me see my own values and that i now feel like i deserve to be heard which is something that i didnt know i could have

raul ismael ceja for being such a great person

Haden and Natasha for being such great friends



If you could thank a member of the STAFF who helped you this year, who would you thank and what would you say?

87 responses

I would thank Ms. Keast because she understands my needs and has helped me learn to identify when im starting to meltdown.

Ms. Cromer because she is super cool.

ms.thies thanks ur awesome

I would thank Mrs McClure for helping me whenever I had questions related to the college program, school, or my grades.

Ms.Cromer cause shes soooooo cool.

Ms.Keast, I would thank her for helping me with math and getting me through the struggles and helping me with my success

Definitely Ms.Cromer because she is great and I can talk to her about anything and I love hanging out with her.

Ms comer because shes super swaggy

I would thank Mr. phillips because he is very understanding and like to have fun with his students

Julian for always being fun to torment and generally just being a kind soul during breaks.

I would thank Ms. Cromer, as she was always there to hear out my friends when something was going on in our lives.

Mr. Phillips!!!!!! He has helped me a lot and listened to any issue that I've had and tried his best to give advice. I'd thank him for the fact that he cares so much about his students and his relationship with them.

I would thank Ms. Keast & Julian for being great teachers and staff

NA

Mr Canon



id thank Mrs.Keast for helping me get a better grade in math and talking to me

I would thank ms. esau because even though I did reallyyyy bad in her class she never made me feel badly about it and was always down to help me.

I think I would thank Ms. Esau because her class is always fun and she helps encourage a environment that is beneficial for everyone

I would thank Mr. Phillips for supporting us and actively working with us to help us understand and improve ourselves.

Mrs. Consterdine

Ms. Keast for always encouraging me and making math seem easy.

I would thank Esau and Phillips because they try understanding the class of 2024, they try and make everything fun, they make the class laugh, and happy. So, thank you to them

mr ward shes the best ever of all tine

Many of my teavhers

I would like to thank Mr. Cimmiyotti for helping me through rough times.

I would thank Musgrove and Mr.Phillips because this year they have made learning fun and exciting. They've made me look forward to school each day.

Ms. McClure Sr. She has been very helpful with my mental health

Julian, because he is the most fun teacher.

Ms Ward for interacting with me respectfully.

Ms.Ward

i would thank mrs. Consterdine and i would say thank you for teaching me math.

I would thank Mr. Cannon for helping me with math. I would also thank Julian for keeping my day happy.

Ms.Consterdine for guiding me through my first year of jr high.

I would thank Mrs Consterdine, Mrs Martin, and Mrs Kerr



I would thank Ms. Keast and I would tell her that I love her so much because she always praises me and offers me help with anything.

Ms. Keast, thank you for making me laugh.

My teachers. Thank you for helping me.

I would thank Mrs. Consterdine, Thank you for helping me on my homework after I was absent.

ms ward shes always kind

McClure and thank you for not letting me panic and give up

I would thank Ms.Mclure as well as all the other staff because they all helped me in my success at the school.

Cymmriotti, thank you for being there for me through all these good and bad years you have been like a father to me and you have made my life better.

I would thank Esau because her great personality always made me laugh especially if I was having a bad day

Keast

Julian. "Thank you for being our relatable Trash King"

Mrs. McClure

Thank you for teaching me and preparing me for my future.

mcclure, thank you for helping me as much as you can and being the person that assisted me the most while ive been having health issues

Theres not one person ,everyone helped me.

I'd thank Ash the teacher for teaching me to loosen up every once in a while. Also Ms. Keast for always checking in on me and making me smile, through health and sickness :')) I'd thank Ms. Ward for her ever radiant and uplifting presence in the office, helping students on the daily and centering me when I'm taking highly stressful late administration AP exams. Ms. Gordon, for heading the most exciting and thought-provoking English class I've taken so far. Mr. Cimmiyotti, just for all of his hard work during his first year as principal. I'd like to congratulate him on all he has achieved this year. And he is to be father to a second!! I wish him all the best in luck and happiness next year and for many years to come. To all the staff at Redwood Academy, thank you for supporting me through the most difficult year of my schooling thus far. You are all highly enjoyable company and just a motivating community of individuals :)



I would like to thank all the staff for helping me be academically successful and helping me get into a college I would have never thought I would have gotten into without their help!

I would like to especially thank Mrs. McClure for helping me with my college applications and helping me get on the right path to start my next chapter. She made sure each and every one of us were passing our classes and was able to properly start and finish our college admission process. Thank you Mrs. McClure!!!

Mrs Consterdine

i would thank Mister Switzer for crossing me across the road everyday

McClure, thank you for listening to me and helping me through my problems in the college class

I would thank cimmiyotti because he helped me a lot with the economics homework. I would thank Mrs. Anderson for helping me get through psychology and actually learn something in that very hard class.

Mr. Phillips and Julian! For being the best teachers.

miss.MCclur

i would thank mr phillips i would say thank you for being a great teacher.

The staff member who has supported me so much this year was señor. He always tells me how helpful I am and how much he appreciates me being in the class. It makes me feel so loved and it makes me feel like some people do see how hard I work for this school.

I would thank Keast for helping me beat my stepfather in a lightsaber battle

Julian, "Thank you for always helping me whether its in school or outside of school(SPACE).

I would thank Mrs.Ward for always helping me in the office.

no

Mrs. McClure has helped my family a lot this year. Julian's cool, though. Cool, cool cat.

I would thank Esau because she is always super understanding and she usually responds to her emails quickly.

younger mcclure

I would thank Mrs. Keast because she put up with me this year and helped me however she



could in math and encouraged me to do better.

I would thank Ms. Esau for supporting me in class and making me feel happier.

Esau because she let me go to the office when i had an anxiety attack.

Ms. Gordon and ms. Keast. Nothing

Mr. Phillips, because he's been a good teacher.

Gary, because he god frendz

esuaaaaa

Ms. Esau because why not

I would thank Ms. Anderson, she has been an phenomenal teacher and has helped me become successful in the class.

I would thank Ms. Esau or Ms. Kerr, Ms. Esau for being incredibly good at teaching math, and Ms. Kerr for inviting me to the archery course or teaching us more obscure sports so I could have a chance to try it.

I'd thank Sr. Chavez. I went into this year with a very negative mindset, so when he helped me and supported me I became way more motivated to be a better student, and a stronger part of the school community. I'm really thankful.

I would thank Sr. Chavez because he is a very understanding person.

Miss Keast, As she probably knows I've come after school all the time to get help and work on math work. Besides that we've had many great conversations and she's just amazing. I can't put it into words but just know that I think the world of her.

Thank you All

I'd like to thank Keast for her help in calculus and for being a fabulous advisor

The teachers of my classes plus Ms. Ward, because each one has given me plenty of support throughout this year

MS ward

I would thank Mr. Phillips, he has best allowed me to express myself throughout this year and I'm grateful for it.



"Thank you for entertaining and not taking your job to serious Ms Ward"

i would thank ms. ward because she has kept me company and reminded me that i have a friend on campus that i can talk to any time

king julian for teaching me how to sew

Keast because she is such a great teacher and friend.



If you could change one thing about Redwood Academy, what would it be and why?

86 responses

NA

idk

Nothing

N/A

different clubs

d6 inch rule

I would want a change of having students be able to use their phones during lunch.

The dress code, let us wear what we want

I would change to have more sports for high school and middle school students to have access to.

Dress Code

I would change the science room so that we can have better science experiments.

less ableism pls and ty (some of us are autistic, not stupid)

I'm not sure if this is even a change that could be made, but I would simply like to feel safer going to school on a day to day basis.

the phone rule but everyone probably wants that lol during like lunch or at breaks. PLEASE.

The strictness on girls dress code because we have been shown extreme unfairness, and its getting extremely ridiculous. makes me not wanna come back, because guys show there whole stomach areas and there areas and no one cares but god for bid a girl has a rip in her jeans or shows very little stomach the whole world goes crazy.

More vending machine items

id like soccor to not be played everyday



I would change the dress code

I would add more classes and electives so that we could have more options on what classes to take and more interests to explore.

If I could change one thing about Redwood, it would be the girls' bathroom stalls. They do not lock correctly and you can see through the sides of the door.

I would not change anything

For lunch to be a little longer.

If I could change something it would be more help for people who are failing so they too can thrive in this school.

More tough on bad people

More events in the beginning of the year, it feels bland.

IDK

Run it over with a bulldozer

I would make it so the lunch isn't so bad.

I would change the fact that we have check in because it's boring and we could have morning announcements with loud speakers instead.

I don't know

I would like longer breaks next year to have time to eat a snack and go to the restroom.

vending machine i personally want like a lunchable

Phone rule because it sucks and we need our phones in life

Sports and because we need sports for example basketball, and other teams.

Mo money. Because we need more money.

Allow hats/caps!

better student parking or an actual campus



Idk

I've always had complaints about our campus. I also feel that there also may be some subconscious discrimination between certain types of students in the classroom that should be drawn attention to. But overall I've really enjoyed my time here. The one bit I'd like to see more of is school events, spirit coordination, more exciting stuff to motivate students and get them through the year- though I'm sure this will get easier as covid eases off. Bye Redwood!! See you, maybe, in a few months or years... Thank you for friends, for skills, for memories... all that you've given me in these 6 amazing years :)

Maybe some more sport activities, from what I heard from other kids. But, other than that, I think the school is a great place and a great small family that supports one another!

Make better school lunch

i would ask to have more free time to play around because my fellow classmates and i get bored

More gender excepting dress code. Guys get away with more than girls do.

I would change the way that most staff view their students and how fast they grade assignments. If you expect us to respect you then you should respect us enough to not treat your favorite students as priorities and your least favorite students as a minority. If you expect us to turn in assignments on a certain day or time line then you should also have a respectable date or timeline to grade the assignments as we need to know our grades.

There should be a school sports team.

Let younger grades go of campus like 8ths

Merging A+ and Redwood together for Art-Ward Bound

i dont think theres anything to change

I would change the fact that I have felt like no matter how hard I work I never seemed to be supported in things by the rest of my peers. Sometimes I feel alone.

i dont know

Not sure

One thing I would change about Redwood Academy is the time we would get out.



I would change the fact that their aren't sport teams. and the dress code is hashtag annoying. and i would replace the hill we have to walk up everyday with an escalator. and i would make it so better free snacks

actually use life and leadership for life skills.

Hm, well, suggestion for Musgrove, she needs to get some skin. Okay, there's a better way to put that, but it really is true. If someone's making a ruckus, Musgrove is the only teacher at this point who's too skittish to send him (cough, cough) to the ramp. Musgrove isn't the best at volume control, and that might be a way to start. Also, Mr. Phillips, can we watch David Cronenberg's *The Fly* in film class? It has Jeff Goldblum in it. Or maybe *Hellbound: Hellraiser II*. I haven't seen that or the first one, but I saw an image of a lady with no skin from it and I think that would be a cool thing to see at school.

It would be to make teachers respond to emails because if you are on independent study it's really hard to contact them otherwise :)

more vending machine items if you could spits sunflower seed dylpickle flavor

I would change the dress code specifically for tank tops or ripped jeans because there's nothing inappropriate about showing shoulders especially when it's 100° outside.

I would change how much information about events and other activities we are given instead of scattered information.

i would change the not ball cap rule because i don't see why we can't wear baseball hats.

I would change the teachers making us do check in.

Physics class because I learned next to nothing in it.

More events and opportunities to meet other students.

Make Gary mascot

dress code

i would change the fact that people can't eat in class

I would make the dress code more accommodating to weather and different body types. This would include allowing shorter skirts and shorts, and allowing tank tops. The rule would be that undergarments must not be showing.

If I could change anything I would change Cimmiyottis grading. PLEASE grade faster



Cimmiyotti. Thanks

I would extend PE into high school so that we could have at least some physical activity and even more get competitive sports to play against other schools.

I would make the dresscode more applicable to different body types. I very commonly hear my friends with larger bodies get dresscoded for wearing the same thing as a person with a smaller body who wasn't punished at all. I think that body shape should be considered more when dresscoding students.

Na

I don't want to be rude as many would. And just know that there is no malice intent in my words nor hatred. But I feel obligated to speak my mind for the benefit of others. I believe that Cimmiyotti, as much as I love him as a person, isn't the best teacher, especially now that he is principle.

Mr. Cimmiyotti needs to be either principal or physics teacher, he is amazing at both just not at the same time.

Nothing

the teachers stigma towards students

I would change the lunch break so that there would be more to do than play basketball.

I would add sport teams because there are a decent amount of athletes in this sport.

i feel like the dress code needs changing. i think if the guys can sag there pants past their butt then we should be able to show our shoulders

let up a bit on rules

Let us use cellphones during break

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RA Spring 2022


< Create New Query

Row count: Show

Summative Math  Export

Column Order 

0 empty rows Display value as Achievement levels

Organization Assessment Grade Academic Year Subgroup  



Show Hide Percent Number All Grouped

| Organization | Assessment Grade | Academic Year | Subgroup | Students Tested | Achievement Comparison | Average Scale Score ± Error Band | Did Not Meet Standard | Nearly Met Standard | Met Standard | Exceeded Standard |
|--|------------------|---------------|----------|-----------------|------------------------|----------------------------------|-----------------------|---------------------|--------------|-------------------|
| <input type="text" value="District"/> Redwood Collegi... | 7 | 2021-22 | Overall | 18 | | 2561 ± 24 | 27% | 22% | 33% | 16% |
| | 8 | 2021-22 | Overall | 22 | | 2583 ± 23 | 22% | 31% | 18% | 27% |
| | 11 | 2021-22 | Overall | 20 | | 2646 ± 26 | 20% | 30% | 20% | 30% |

Summative ELA  Export

Column Order 

0 empty rows Display value as Achievement levels

Organization Assessment Grade Academic Year Subgroup  

Show Hide Percent Number All Grouped

| Organization | Assessment Grade | Academic Year | Subgroup | Students Tested | Achievement Comparison | Average Scale Score ± Error Band | Did Not Meet Standard | Nearly Met Standard | Met Standard | Exceeded Standard |
|--|------------------|---------------|----------|-----------------|------------------------|----------------------------------|-----------------------|---------------------|--------------|-------------------|
| <input type="text" value="District"/> Redwood Collegi... | 7 | 2021-22 | Overall | 18 | | 2601 ± 25 | 5% | 16% | 38% | 38% |
| | 8 | 2021-22 | Overall | 22 | | 2613 ± 20 | 9% | 18% | 45% | 27% |
| | 11 | 2021-22 | Overall | 20 | | 2704 ± 24 | 10% | 0% | 25% | 65% |

Summative CAST  Export

Column Order 

0 empty rows Display value as Achievement levels

Organization Assessment Grade Academic Year Subgroup  

Show Hide Percent Number All Grouped

| Organization | Assessment Grade | Academic Year | Subgroup | Students Tested | Achievement Comparison | Average Scale Score ± Error Band | Standard Not Met Level 1 | Standard Nearly Met Level 2 | Standard Met Level 3 | Standard Exceeded Level 4 |
|-----------------------------|------------------|---------------|----------|-----------------|------------------------|----------------------------------|--------------------------|-----------------------------|----------------------|---------------------------|
| District Redwood Collegi... | 8 | 2021-22 | Overall | 22 | | 411 ± 5 | 9% | 36% | 40% | 13% |
| | 11 | 2021-22 | Overall | 20 | | 621 ± 5 | 0% | 25% | 55% | 20% |

RA Spring 2022 (1)

< Create New Query

Row count: Show

Summative Math  Export

Column Order 

0 empty rows Display value as Achievement levels

Organization Assessment Grade Academic Year Subgroup  

Show Hide Percent Number All Grouped

| Organization | Assessment Grade | Academic Year | Subgroup | Students Tested | Achievement Comparison | Average Scale Score ± Error Band | Did Not Meet Standard | Nearly Met Standard | Met Standard | Exceeded Standard |
|--|------------------|---------------|----------|-----------------|------------------------|----------------------------------|-----------------------|---------------------|--------------|-------------------|
| <input type="text" value="District"/> Redwood Collegi... | 7 | 2021-22 | Overall | 18 | | 2561 ± 24 | 5 | 4 | 6 | 3 |
| | 8 | 2021-22 | Overall | 22 | | 2583 ± 23 | 5 | 7 | 4 | 6 |
| | 11 | 2021-22 | Overall | 20 | | 2646 ± 26 | 4 | 6 | 4 | 6 |

Summative ELA  Export

Column Order 

0 empty rows Display value as Achievement levels

Organization Assessment Grade Academic Year Subgroup  

Show Hide Percent Number All Grouped

| Organization | Assessment Grade | Academic Year | Subgroup | Students Tested | Achievement Comparison | Average Scale Score ± Error Band | Did Not Meet Standard | Nearly Met Standard | Met Standard | Exceeded Standard |
|--|------------------|---------------|----------|-----------------|------------------------|----------------------------------|-----------------------|---------------------|--------------|-------------------|
| <input type="text" value="District"/> Redwood Collegi... | 7 | 2021-22 | Overall | 18 | | 2601 ± 25 | 1 | 3 | 7 | 7 |
| | 8 | 2021-22 | Overall | 22 | | 2613 ± 20 | 2 | 4 | 10 | 6 |
| | 11 | 2021-22 | Overall | 20 | | 2704 ± 24 | 2 | 0 | 5 | 13 |

Summative CAST  Export

Column Order 

0 empty rows Display value as Achievement levels

Organization Assessment Grade Academic Year Subgroup  

Show Hide Percent Number All Grouped

| Organization | Assessment Grade | Academic Year | Subgroup | Students Tested | Achievement Comparison | Average Scale Score ± Error Band | Standard Not Met Level 1 | Standard Nearly Met Level 2 | Standard Met Level 3 | Standard Exceeded Level 4 |
|-----------------------------|------------------|---------------|----------|-----------------|------------------------|----------------------------------|--------------------------|-----------------------------|----------------------|---------------------------|
| District Redwood Collegi... | 8 | 2021-22 | Overall | 22 | | 411 ± 5 | 2 | 8 | 9 | 3 |
| | 11 | 2021-22 | Overall | 20 | | 621 ± 5 | 0 | 5 | 11 | 4 |